

State of Nevada



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2009-2010 State Accountability Summary Report

For more information and definitions of key terms, visit www.nevadareportcard.com

Mission Statement

The Nevada State Board of Education/Nevada State Board for Occupational Education is dedicated to fostering excellent educational opportunities provided to all learners by sustaining a coherent, aligned system of instruction and support in partnership with all educational communities.

Superintendent's Highlights

The Nevada Department of Education staff in collaboration with Nevada school districts has worked very hard during the past year to produce the 2009-2010 State Accountability Report. The information provided in the State Accountability Report includes data collected from all seventeen school districts and charter schools operating in Nevada during the 2009-2010 school year. The report includes a wealth of accountability information over a wide range of topic areas including: student demographics; fiscal information; school district technology; school district personnel to include highly qualified teachers and paraprofessionals; student assessment data, and Adequate Yearly Progress. In review of the information included in the 2009-2010 Report, I would like to make a special point to highlight the following:

- Nevada's graduation rate continued to improve; the graduation rate for the Class of 2009 jumped 2.7% points to 71.4%.
- The percentage of core academic classes that are taught by Highly Qualified Teachers continued to improve in all subject areas.
- Nevada's dropout rate of 4.2% is the lowest since the historic low of 4.6% in 2006-2007.
- The gap between the percentages of core subject areas not taught by Highly Qualified Teachers in low versus high poverty schools continues to narrow with improvements made in high poverty schools.
- Student average daily attendance is 94.6% and is at a high level not seen since the publication of the web reports in 2003.

I encourage you to continue using the tools available at www.nevadareportcard.com to explore, examine, and analyze the accountability information made available at the state, district, region, and school level.

Goals and Objectives

The overarching goal of the Nevada education system is to effectively deliver a rigorous and relevant standards-based education that increases achievement, reduces the achievement gap, and prepares each student for post secondary college and career readiness.

- To improve student performance through focused and unwavering collaboration with all key partners for a cohesive and aligned implementation of a statewide improvement process that drives all levels (school, district, and state) and increases student learning, effective teaching, and meaningful parent and community involvement.
- To improve instruction and learning through continued use of consistent and relevant data at all levels (student, classroom, school, district, and state). To support the improvement planning process, to evaluate the effectiveness of planned programs, and to drive instructional decisions focused on increased student achievement.
- To improve the performance of all students through the implementation of proven practices that enhances instruction in core content areas (English/Language Arts, Math, Science and Social Studies) and reduce achievement gaps.
- To implement effective statewide professional development activities and educator pre-service preparation focused on data-driven needs and proven practices that will improve the learning of students as identified in school, district and state improvement plans.
- To improve student achievement in middle schools and high schools through the implementation of a statewide initiative that focuses on secondary education, including strategies to improve academic achievement, increase graduation rates, decrease dropout rates, improve distribution of information to the public, and increase post-secondary program enrollment and success rates.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of count day.

Gender and Ethnicity

	Total Students	Male		Female		American Indian/Alaskan Native		Asian/Pacific Islander		Hispanic		Black/African American		White	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	436,042	224,687	51.5 %	211,355	48.5 %	6,510	1.5 %	35,890	8.2 %	162,553	37.3 %	49,333	11.3 %	181,756	41.7 %
Carson City	7,594	3,893	51.3 %	3,701	48.7 %	246	3.2 %	215	2.8 %	2,729	35.9 %	108	1.4 %	4,296	56.6 %
Churchill	4,206	2,161	51.4 %	2,045	48.6 %	312	7.4 %	209	5.0 %	654	15.5 %	118	2.8 %	2,913	69.3 %
Clark	309,335	159,484	51.6 %	149,851	48.4 %	2,234	0.7 %	29,750	9.6 %	126,692	41.0 %	43,515	14.1 %	107,144	34.6 %
Douglas	6,449	3,301	51.2 %	3,148	48.8 %	232	3.6 %	201	3.1 %	1,041	16.1 %	90	1.4 %	4,885	75.7 %
Elko	9,392	4,882	52.0 %	4,510	48.0 %	599	6.4 %	116	1.2 %	2,670	28.4 %	99	1.1 %	5,908	62.9 %
Esmeralda	69	38	55.1 %	31	44.9 %	3	4.3 %	2	2.9 %	22	31.9 %	1	1.4 %	41	59.4 %
Eureka	259	119	45.9 %	140	54.1 %	8	3.1 %	2	0.8 %	34	13.1 %			215	83.0 %
Humboldt	3,400	1,772	52.1 %	1,628	47.9 %	158	4.6 %	37	1.1 %	1,055	31.0 %	26	0.8 %	2,124	62.5 %
Lander	1,136	580	51.1 %	556	48.9 %	76	6.7 %	5	0.4 %	286	25.2 %	14	1.2 %	755	66.5 %
Lincoln	1,005	546	54.3 %	459	45.7 %	21	2.1 %	22	2.2 %	88	8.8 %	73	7.3 %	801	79.7 %
Lyon	8,752	4,496	51.4 %	4,256	48.6 %	392	4.5 %	211	2.4 %	1,878	21.5 %	178	2.0 %	6,093	69.6 %
Mineral	571	282	49.4 %	289	50.6 %	99	17.3 %	6	1.1 %	55	9.6 %	57	10.0 %	354	62.0 %
Nye	6,151	3,183	51.7 %	2,968	48.3 %	136	2.2 %	171	2.8 %	1,365	22.2 %	233	3.8 %	4,246	69.0 %
Pershing	719	370	51.5 %	349	48.5 %	72	10.0 %	21	2.9 %	200	27.8 %	7	1.0 %	419	58.3 %
Storey	447	252	56.4 %	195	43.6 %	6	1.3 %	9	2.0 %	30	6.7 %	12	2.7 %	390	87.2 %
Washoe	62,431	32,278	51.7 %	30,153	48.3 %	1,544	2.5 %	4,176	6.7 %	21,181	33.9 %	2,390	3.8 %	33,140	53.1 %
White Pine	1,427	697	48.8 %	730	51.2 %	91	6.4 %	17	1.2 %	188	13.2 %	16	1.1 %	1,115	78.1 %
State Public Schools	6,008	2,955	49.2 %	3,053	50.8 %	155	2.6 %	419	7.0 %	824	13.7 %	617	10.3 %	3,993	66.5 %

'N/A' indicates a population of zero.

"" indicates data are not available.

Special Programs

	IEP		LEP		FRL		Migrant	
	#	%	#	%	#	%	#	%
State	45,529	10.4 %	70,996	16.3 %	182,784	41.9 %	81	0.0 %
Carson City	848	11.2 %	-	-	3,245	42.7 %	-	-
Churchill	512	12.2 %	221	5.3 %	1,799	42.8 %	22	0.5 %
Clark	30,898	10.0 %	56,232	18.2 %	135,083	43.7 %	-	-
Douglas	582	9.0 %	304	4.7 %	2,029	31.5 %	-	-
Elko	926	9.9 %	1,025	10.9 %	3,254	34.6 %	-	-
Esmeralda	-	-	13	18.8 %	50	72.5 %	13	18.8 %
Eureka	25	9.7 %	-	-	52	20.1 %	-	-
Humboldt	81	2.4 %	309	9.1 %	1,284	37.8 %	11	0.3 %
Lander	112	9.9 %	89	7.8 %	273	24.0 %	-	-
Lincoln	70	7.0 %	-	-	471	46.9 %	-	-
Lyon	977	11.2 %	616	7.0 %	3,334	38.1 %	16	0.2 %
Mineral	79	13.8 %	-	-	281	49.2 %	-	-
Nye	873	14.2 %	343	5.6 %	3,151	51.2 %	12	0.2 %
Pershing	105	14.6 %	60	8.3 %	417	58.0 %	-	-
Storey	66	14.8 %	-	-	22	4.9 %	-	-
Washoe	8,169	13.1 %	11,299	18.1 %	25,813	41.3 %	-	-
White Pine	174	12.2 %	41	2.9 %	502	35.2 %	-	-
State Public Schools	293	4.9 %	-	-	522	8.7 %	-	-

IEP = Students with Disabilities

LEP = Students with Limited English Proficiency

FRL = Students qualifying for Free/ Reduced Lunch

'N/A' indicates a population of zero.

** indicates data are not available.

'-' indicates data are not presented for groups fewer than 10.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Total Students	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White	IEP	LEP	FRL
State	94.6 %	93.4 %	96.2 %	94.6 %	93.3 %	94.6 %	93.1 %	95.1 %	94.1 %
Carson City	94.5 %	92.5 %	95.8 %	95.1 %	94.1 %	94.2 %	93.5 %	95.6 %	94.3 %
Churchill	94.1 %	93.1 %	94.8 %	94.2 %	94.5 %	94.2 %	92.9 %	94.9 %	93.3 %
Clark	94.5 %	93.4 %	96.2 %	94.5 %	93.2 %	94.7 %	92.8 %	94.9 %	94.1 %
Douglas	94.8 %	93.2 %	95.8 %	95.0 %	92.9 %	94.9 %	93.9 %	95.0 %	94.3 %
Elko	95.8 %	95.6 %	97.0 %	96.7 %	96.2 %	95.4 %	95.2 %	96.1 %	95.8 %
Esmeralda	92.9 %	90.7 %	99.0 %	94.5 %	90.0 %	91.8 %	-	94.9 %	92.6 %
Eureka	94.0 %	91.2 %	96.3 %	94.1 %	0.0 %	94.1 %	93.3 %	-	92.2 %
Humboldt	93.3 %	90.4 %	94.9 %	93.7 %	92.5 %	93.2 %	91.9 %	94.2 %	92.7 %
Lander	98.7 %	93.1 %	96.5 %	95.5 %	95.2 %	94.9 %	92.7 %	95.9 %	95.3 %
Lincoln	94.4 %	95.1 %	92.7 %	96.1 %	99.2 %	93.8 %	93.9 %	-	94.7 %
Lyon	94.4 %	93.5 %	95.4 %	95.0 %	94.6 %	94.2 %	93.4 %	95.7 %	93.9 %
Mineral	93.5 %	92.9 %	97.6 %	95.1 %	94.7 %	93.2 %	92.0 %	-	93.9 %
Nye	93.3 %	91.8 %	94.0 %	94.0 %	92.1 %	93.2 %	92.0 %	93.8 %	93.1 %
Pershing	93.8 %	90.6 %	94.3 %	94.7 %	92.4 %	96.0 %	93.1 %	95.2 %	93.5 %
Storey	92.8 %	92.2 %	97.9 %	93.7 %	93.5 %	92.7 %	91.3 %	-	96.4 %
Washoe	94.9 %	93.6 %	96.2 %	95.1 %	94.4 %	94.8 %	94.0 %	95.4 %	94.4 %
White Pine	93.3 %	94.4 %	96.1 %	92.0 %	93.2 %	93.4 %	92.0 %	92.5 %	91.6 %
State Public Schools	93.7 %	93.5 %	95.7 %	93.3 %	93.6 %	93.6 %	92.0 %	-	93.3 %

␣ indicates data not presented for groups fewer than 10.

'N/A' indicates a population of zero.

** indicates data are not available.

Transiency, Truancy, and Discipline

	Transiency Rate	Habitual Truancy Incidents	Habitual Disciplinary Expulsions
State	30.8 %	4,008	166
Carson City	17.9 %	0	0
Clark	32.5 %	2,607	15
Douglas	18.9 %	126	0
Esmeralda	39.3 %	0	0
Eureka	26.0 %	0	0
Humboldt	12.4 %	36	0
Lander	16.4 %	18	2
Lincoln	7.9 %	2	2
Lyon	24.1 %	62	8
Mineral	49.4 %	0	0
Pershing	24.3 %	20	2
Storey	13.8 %	0	1
Washoe	24.6 %	519	22
White Pine	19.9 %	14	1
State Public Schools	56.8 %	37	26

Data collected as of the end of the school year.

	Number of Incidents Resulting in Suspension/Expulsion for:					
	Violence to Other Students	Violence to Staff	Possession of Weapon	Distribution of Controlled Substance	Possession/Use of Controlled Substance	Possession/Use of Alcohol
State	7,629	166	485	175	1,356	360
Carson City	31	4	6	4	34	6
Clark	4,998	72	270	104	771	135
Douglas	0	0	1	8	21	13
Elko	189	14	15	3	30	8
Esmeralda	0	0	1	0	0	0
Eureka	2	N/A	0	0	0	0
Humboldt	23	3	7	4	5	0
Lander	12	0	1	0	0	0
Lincoln	6	0	0	0	0	0
Lyon	104	6	24	7	24	17
Mineral	43	1	0	0	0	2
Pershing	28	1	0	2	3	3
Storey	6	0	0	0	1	0
Washoe	2,060	61	144	39	441	175
White Pine	14	0	2	3	3	0
State Public Schools	14	0	3	0	5	1

Incidents are reported at the school where the action occurred.

Retention

	Kindergarten		1st Grade		2nd Grade		3rd Grade		4th Grade		5th Grade		6th Grade		7th Grade		8th Grade	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	472	1.5 %	743	2.2 %	447	1.3 %	284	0.8 %	150	0.4 %	74	0.2 %	410	1.2 %	595	1.8 %	383	1.1 %
Carson City	2	0.4 %	2	0.3 %	1	0.2 %	1	0.2 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %
Churchill	13	4.1 %	21	6.5 %	8	2.7 %	4	1.2 %	3	1.1 %	1	0.3 %	3	0.9 %	1	0.3 %	3	0.9 %
Clark	308	1.3 %	546	2.2 %	321	1.3 %	213	0.9 %	108	0.4 %	27	0.1 %	364	1.5 %	533	2.2 %	292	1.2 %
Douglas	6	1.4 %	11	2.4 %	9	1.8 %	2	0.4 %	2	0.4 %	1	0.2 %	1	0.2 %	3	0.6 %	1	0.2 %
Elko	15	2.0 %	24	3.5 %	12	1.8 %	9	1.3 %	1	0.1 %	2	0.3 %	2	0.3 %	2	0.3 %	4	0.5 %
Esmeralda	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	1	12.5 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %
Eureka	*	*	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	1	5.9 %	0	0.0 %	0	0.0 %	3	13.6 %
Humboldt	3	1.1 %	1	0.4 %	2	0.7 %	3	1.1 %	1	0.4 %	1	0.4 %	0	0.0 %	0	0.0 %	0	0.0 %
Lander	2	1.8 %	1	1.5 %	1	1.4 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %
Lincoln	6	8.7 %	3	6.0 %	1	1.7 %	0	0.0 %	0	0.0 %	1	1.3 %	1	1.6 %	0	0.0 %	1	1.8 %
Lyon	7	1.1 %	11	1.6 %	3	0.5 %	3	0.5 %	3	0.4 %	1	0.1 %	1	0.1 %	9	1.3 %	2	0.3 %
Mineral	*	*	5	12.2 %	*	*	1	2.4 %	1	2.4 %	*	*	*	*	*	*	*	*
Nye	12	2.9 %	15	3.6 %	9	2.1 %	8	1.8 %	2	0.4 %	3	0.6 %	7	1.4 %	12	2.4 %	10	2.1 %
Pershing	2	4.3 %	1	2.0 %	3	5.6 %	0	0.0 %	1	1.6 %	0	0.0 %	1	2.2 %	0	0.0 %	0	0.0 %
Storey	*	*	*	*	*	*	1	4.2 %	*	*	2	6.9 %	*	*	1	2.6 %	*	*
Washoe	94	2.2 %	91	1.9 %	66	1.3 %	30	0.6 %	24	0.5 %	24	0.5 %	23	0.5 %	20	0.4 %	54	1.1 %
White Pine	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %
State Public Schools	0	0.0 %	2	0.7 %	2	0.8 %	3	1.2 %	1	0.3 %	4	1.2 %	1	0.2 %	1	0.2 %	6	1.3 %

* indicates the grade level was not present.

Credit Deficiency

Expected Graduation Year	Class of 2013		Class of 2012		Class of 2011		Class of 2010	
	#	%	#	%	#	%	#	%
State	268	0.8 %	8,512	23.6 %	5,603	18.1 %	4,760	17.5 %
Carson City	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %
Churchill	1	0.3 %	13	3.9 %	15	4.7 %	10	3.4 %
Clark	0	0.0 %	6,978	27.2 %	3,584	16.8 %	2,790	15.4 %
Douglas	1	0.2 %	8	1.4 %	40	8.1 %	38	8.3 %
Elko	16	1.8 %	30	3.9 %	33	5.0 %	34	5.6 %
Esmeralda	*	*	*	*	*	*	*	*
Eureka	0	0.0 %	1	4.3 %	0	0.0 %	0	0.0 %
Humboldt	0	0.0 %	42	15.7 %	55	23.6 %	58	29.9 %
Lander	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %
Lincoln	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %
Lyon	2	0.3 %	53	7.4 %	104	16.3 %	79	14.4 %
Mineral	*	*	7	16.7 %	7	12.7 %	6	16.2 %
Nye	71	11.9 %	85	15.5 %	46	9.6 %	3	0.9 %
Pershing	1	1.9 %	1	1.6 %	2	4.2 %	2	3.4 %
Storey	0	0.0 %	3	8.6 %	5	11.4 %	4	10.3 %
Washoe	*	*	830	17.5 %	1,225	27.0 %	1,378	30.5 %

Data as of: Count Day

This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no comparison should be made between 2009-2010 results and any prior year.

* indicates the grade level was not present.

2009-2010 Accountability Report

Expected Graduation Year	Class of 2013		Class of 2012		Class of 2011		Class of 2010	
	#	%	#	%	#	%	#	%
White Pine	0	0.0 %	10	8.0 %	4	3.4 %	7	7.8 %
State Public Schools	175	23.4 %	229	37.2 %	219	33.8 %	106	22.6 %

Data as of: Count Day

This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no comparison should be made between 2009-2010 results and any prior year.

** Indicates the grade level was not present.

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All School*	Kindergarten+	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	20:1	20:1	16:1	16:1	18:1	23:1	23:1	20:1	11:1	12:1
Carson City	20:1	22:1	16:1	15:1	19:1	24:1	25:1	N/A	N/A	N/A
Churchill	57:1	19:1	23:1	23:1	22:1	25:1	25:1	26:1	N/A	N/A
Clark	19:1	20:1	16:1	16:1	18:1	24:1	24:1	N/A	N/A	N/A
Douglas	22:1	23:1	18:1	19:1	20:1	22:1	24:1	23:1	N/A	N/A
Elko	19:1	23:1	16:1	16:1	17:1	17:1	19:1	18:1	14:1	15:1
Esmeralda	11:1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Eureka	11:1	15:1	12:1	16:1	9:1	11:1	14:1	21:1	18:1	18:1
Humboldt	20:1	21:1	19:1	17:1	18:1	21:1	23:1	27:1	N/A	N/A
Lander	22:1	16:1	13:1	18:1	19:1	21:1	18:1	19:1	9:1	9:1
Lincoln	16:1	17:1	12:1	15:1	17:1	20:1	21:1	18:1	0:1	0:1
Lyon	22:1	26:1	17:1	17:1	20:1	22:1	24:1	27:1	24:1	25:1
Mineral	16:1	17:1	16:1	17:1	19:1	20:1	19:1	15:1	17:1	18:1
Nye	22:1	22:1	18:1	19:1	21:1	21:1	22:1	N/A	N/A	N/A
Storey	16:1	11:1	24:1	24:1	18:1	21:1	19:1	N/A	N/A	N/A
Washoe	22:1	24:1	17:1	17:1	20:1	26:1	27:1	26:1	N/A	N/A
White Pine	21:1	18:1	19:1	18:1	20:1	21:1	22:1	N/A	N/A	N/A
State Public Schools	25:1	5:1	4:1	4:1	4:1	5:1	5:1	5:1	6:1	6:1

*N/A' indicates that this grade level was not present or there was no full time teacher at that grade level.

* Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.

+ Kindergarten ratios are based on the number of classes, not teachers.

Data collected as of December 1.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Math	Science	Social Studies
State	24	25	27	27
Carson City	25	24	25	25
Churchill	24	24	23	25
Clark	25	26	28	28
Douglas	16	18	20	23
Elko	17	15	17	17
Eureka	21	10	12	16
Humboldt	23	23	24	23
Lander	19	17	18	18
Lincoln	15	12	16	15
Lyon	27	28	29	27
Mineral	15	15	14	17
Nye	22	21	23	23
Pershing	18	20	22	24
Storey	13	10	16	19
Washoe	25	26	28	28
White Pine	20	17	20	20
State Public Schools	25	24	25	28

'N/A' indicates that students in this subject area are reported under Student to Teacher Ratio.
Data collected as of December 1.

Graduation Rate: Class of 2009

	Total Student	Male	Female	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black	White
State	71.4 %	69.6 %	73.1 %	65.1 %	82.0 %	60.6 %	57.8 %	79.4 %
Carson City	90.5 %	88.1 %	92.6 %	-	91.7 %	86.6 %	-	91.9 %
Churchill	85.6 %	85.0 %	86.3 %	71.4 %	88.5 %	71.9 %	-	88.1 %
Clark	68.0 %	66.2 %	69.8 %	57.2 %	81.5 %	58.4 %	57.2 %	76.6 %
Douglas	83.9 %	84.5 %	83.2 %	73.7 %	78.9 %	80.0 %	-	85.3 %
Elko	86.9 %	84.5 %	89.3 %	66.7 %	-	80.6 %	-	90.8 %
Eureka	94.1 %	-	100.0 %	-	-	-	N/A	92.9 %
Humboldt	80.7 %	79.1 %	82.1 %	-	-	75.0 %	-	84.0 %
Lander	94.5 %	91.9 %	97.9 %	-	-	88.2 %	N/A	95.4 %
Lincoln	78.9 %	79.3 %	78.6 %	-	-	-	-	78.0 %
Lyon	84.9 %	82.6 %	87.3 %	82.1 %	-	77.5 %	-	86.9 %
Mineral	77.1 %	64.7 %	88.9 %	-	-	-	-	77.4 %
Nye	78.6 %	78.2 %	78.9 %	-	-	84.5 %	-	77.9 %
Pershing	87.5 %	81.3 %	95.8 %	-	-	-	-	94.9 %
Storey	87.9 %	86.7 %	88.9 %	N/A	-	-	N/A	86.7 %
Washoe	77.4 %	75.6 %	79.3 %	69.7 %	84.4 %	64.2 %	59.0 %	83.0 %
White Pine	79.8 %	73.6 %	87.0 %	-	-	85.7 %	N/A	79.0 %
State Public Schools	98.0 %	97.6 %	98.3 %	-	100.0 %	92.0 %	100.0 %	98.6 %

'-' indicates data are not applicable to this element.

'N/A' indicates sufficient data were not available.

*** indicates data are not available.

Dropout Rate: Class of 2008

	Total Student	Male	Female	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White
State	4.2 %	4.5 %	3.9 %	5.7 %	2.9 %	5.2 %	5.0 %	3.4 %
Carson City	0.6 %	-	0.8 %	-	-	-	-	-
Churchill	0.9 %	-	-	N/A	N/A	-	N/A	1.2 %
Clark	4.5 %	4.9 %	4.2 %	8.1 %	3.0 %	5.5 %	5.0 %	3.8 %
Douglas	4.1 %	4.6 %	3.6 %	-	-	4.6 %	-	3.6 %
Elko	1.4 %	1.7 %	1.1 %	-	N/A	2.4 %	-	0.9 %
Esmeralda	-	-	-	-	-	-	-	-
Eureka	-	N/A	-	N/A	N/A	-	N/A	N/A
Humboldt	3.8 %	4.4 %	3.2 %	-	N/A	-	N/A	3.4 %
Lander	-	-	-	-	-	-	-	-
Lincoln	-	-	-	-	-	-	-	-
Lyon	-	-	-	-	-	-	-	-
Mineral	12.1 %	17.6 %	-	N/A	N/A	-	-	11.2 %
Nye	-	-	-	-	-	-	-	-
Pershing	-	-	N/A	N/A	N/A	-	N/A	N/A
Storey	-	-	N/A	N/A	N/A	N/A	N/A	-
Washoe	3.5 %	3.9 %	3.1 %	5.1 %	2.3 %	5.2 %	5.0 %	2.7 %
White Pine	-	-	-	-	N/A	-	N/A	-
State Public Schools	19.5 %	20.2 %	18.8 %	14.5 %	17.9 %	21.8 %	28.1 %	18.5 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates data are not applicable to this element.

*** indicates data are not available.

High School Completion Indicators: Class of 2009

	Standard Diploma		Advanced Diploma		Adult Diplomas*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,086	71.0 %	3,996	17.6 %	73	0.3 %	1,351	6.0 %	1,166	5.1 %
Carson City	285	59.0 %	181	37.5 %	0	0.0 %	17	3.5 %	0	0.0 %
Churchill	188	65.7 %	64	22.4 %	22	7.7 %	11	3.8 %	1	0.3 %
Clark	12,368	80.3 %	1,256	8.2 %	2	0.0 %	859	5.6 %	911	5.9 %
Douglas	325	69.6 %	111	23.8 %	22	4.7 %	9	1.9 %	0	0.0 %
Elko	347	53.4 %	252	38.8 %	N/A	N/A	26	4.0 %	25	3.8 %
Eureka	9	52.9 %	7	41.2 %	0	0.0 %	1	5.9 %	0	0.0 %
Humboldt	131	65.2 %	57	28.4 %	0	0.0 %	5	2.5 %	8	4.0 %
Lander	103	98.1 %	N/A	N/A	N/A	N/A	N/A	N/A	2	1.9 %
Lincoln	23	41.8 %	22	40.0 %	N/A	N/A	5	9.1 %	5	9.1 %
Lyon	154	29.1 %	310	58.6 %	2	0.4 %	47	8.9 %	16	3.0 %
Mineral	16	55.2 %	10	34.5 %	1	3.4 %	2	6.9 %	0	0.0 %
Nye	224	61.5 %	91	25.0 %	0	0.0 %	26	7.1 %	23	6.3 %
Pershing	27	49.1 %	21	38.2 %	1	1.8 %	3	5.5 %	3	5.5 %
State Public Schools	156	76.8 %	43	21.2 %	0	0.0 %	0	0.0 %	4	2.0 %
Storey	24	77.4 %	5	16.1 %	N/A	N/A	2	6.5 %	N/A	N/A
Washoe	1,475	43.2 %	1,510	44.2 %	23	0.7 %	284	8.3 %	123	3.6 %
White Pine	54	59.3 %	25	27.5 %	0	0.0 %	10	11.0 %	2	2.2 %

'N/A' indicates that no diploma of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE) (Fall 2009)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	8,539	2,741	32.1 %
Carson City	292	125	42.8 %
Churchill	95	56	58.9 %
Clark	5,503	1,296	23.6 %
Douglas	232	98	42.2 %
Elko	209	126	60.3 %
Eureka	8	5	62.5 %
Humboldt	59	40	67.8 %
Lander	30	16	53.3 %
Lincoln	4	1	25.0 %
Lyon	52	22	42.3 %
Mineral	14	6	42.9 %
Nye	85	24	28.2 %
Pershing	23	15	65.2 %
Storey	18	9	50.0 %
Washoe	1,729	849	49.1 %
White Pine	31	18	58.1 %
State Public Schools	105	12	11.4 %

"N/A" indicates that data are not available.

Fiscal Information

Per-Pupil Expenditures 2008-2009

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability, rendering comparisons between this year and past years data inappropriate.

	Instruction		Instructional Support		Operations		Leadership		Total Operating Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	5,052	59.7 %	863	10.2 %	1,812	21.4 %	730	8.6 %	8,457	100.0 %
Carson City	5,431	61.6 %	1,032	11.7 %	1,898	21.5 %	452	5.1 %	8,812	100.0 %
Churchill	5,278	57.7 %	1,090	11.9 %	2,154	23.5 %	631	6.9 %	9,153	100.0 %
Clark	4,974	60.3 %	776	9.4 %	1,752	21.2 %	744	9.0 %	8,246	100.0 %
Douglas	5,456	57.4 %	1,197	12.6 %	2,191	23.1 %	662	7.0 %	9,506	100.0 %
Elko	5,644	58.5 %	1,083	11.2 %	2,245	23.3 %	670	6.9 %	9,641	100.0 %
Esmeralda	13,967	46.6 %	1,506	5.0 %	12,325	41.1 %	2,187	7.3 %	29,984	100.0 %
Eureka	14,355	50.3 %	2,597	9.1 %	9,828	34.4 %	1,770	6.2 %	28,550	100.0 %
Humboldt	6,030	60.3 %	905	9.1 %	2,234	22.3 %	830	8.3 %	9,998	100.0 %
Lander	5,600	57.3 %	1,304	13.3 %	1,887	19.3 %	977	10.0 %	9,769	100.0 %
Lincoln	8,226	59.5 %	881	6.4 %	2,793	20.2 %	1,920	13.9 %	13,820	100.0 %
Lyon	5,102	56.1 %	1,284	14.1 %	2,017	22.2 %	690	7.6 %	9,092	100.0 %
Mineral	7,656	56.5 %	1,209	8.9 %	3,032	22.4 %	1,654	12.2 %	13,551	100.0 %
Nye	5,809	54.4 %	1,093	10.2 %	2,801	26.2 %	969	9.1 %	10,672	100.0 %
Pershing	8,147	58.1 %	1,543	11.0 %	3,327	23.7 %	1,011	7.2 %	14,027	100.0 %
Storey	7,797	53.3 %	1,478	10.1 %	3,183	21.7 %	2,181	14.9 %	14,639	100.0 %
Washoe	5,001	59.1 %	1,093	12.9 %	1,764	20.9 %	600	7.1 %	8,458	100.0 %
White Pine	5,829	51.0 %	1,345	11.8 %	2,995	26.2 %	1,251	11.0 %	11,420	100.0 %

Data were not collected for districts showing only 0% for this element.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May, 2009.

	Elementary	English	Mathematics	Science	Social Studies	Foreign Language	Arts
State	3.9 %	9.6 %	9.2 %	8.1 %	5.2 %	5.1 %	5.4 %
Carson City	0.0 %	3.1 %	6.5 %	1.1 %	0.0 %	0.0 %	8.8 %
Churchill	0.9 %	26.1 %	9.0 %	31.6 %	18.8 %	0.0 %	17.6 %
Clark	4.9 %	11.7 %	10.6 %	9.7 %	6.7 %	6.6 %	5.1 %
Douglas	0.0 %	2.4 %	1.9 %	0.8 %	1.0 %	0.0 %	0.0 %
Elko	2.7 %	10.0 %	3.2 %	3.6 %	1.7 %	18.8 %	8.8 %
Esmeralda	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Eureka	0.0 %	0.0 %	0.0 %	50.0 %	0.0 %	0.0 %	0.0 %
Humboldt	0.0 %	0.0 %	8.6 %	0.0 %	0.0 %	0.0 %	0.0 %
Lander	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Lincoln	17.9 %	0.0 %	0.0 %	9.5 %	0.0 %	0.0 %	0.0 %
Lyon	1.2 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Mineral	11.1 %	0.0 %	7.7 %	0.0 %	0.0 %	0.0 %	0.0 %
Nye	1.3 %	1.7 %	8.3 %	0.0 %	0.0 %	5.3 %	7.8 %
Pershing	0.0 %	19.2 %	25.0 %	0.0 %	0.0 %	100.0 %	0.0 %
Storey	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Washoe	0.5 %	2.7 %	6.3 %	1.8 %	0.9 %	0.3 %	3.4 %
White Pine	6.8 %	0.0 %	20.7 %	28.0 %	14.3 %	66.7 %	100.0 %
State Public Schools	19.4 %	15.2 %	0.0 %	21.3 %	18.3 %	0.0 %	60.0 %

'N/A' indicates that these subjects or grades are not present.
Data collected as of May, 2009.

Percentage of Core Subject Areas Not Taught by Highly Qualified Teachers

	Low Poverty Schools	High Poverty Schools
State	5.3 %	8.3 %
Clark	5.5 %	9.7 %
Washoe	1.7 %	2.7 %
All Other Districts	2.6 %	9.1 %
State Charters	15.5 %	N/A

'N/A' indicates that this population was not represented.

Teacher Average Daily Attendance and Licensure Information

	Teacher Average Daily Attendance Rate	Number of teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without endorsement for the subject area
State	95.6 %	1,168	14	76
Carson City	93.5 %	2	3	2
Churchill	92.9 %	2	0	2
Clark	95.8 %	1,127	0	20
Douglas	90.1 %	1	0	1
Elko	92.3 %	7	0	11
Esmeralda	97.2 %	0	0	0
Eureka	94.0 %	0	0	1
Humboldt	95.3 %	3	0	2
Lander	99.0 %	0	0	2
Lincoln	94.3 %	0	0	1
Lyon	94.6 %	2	7	3
Mineral	96.8 %	0	0	2
Nye	95.1 %	8	0	4
Pershing	94.9 %	1	0	0
Storey	95.6 %	1	0	0
Washoe	95.7 %	5	1	5
White Pine	94.1 %	1	2	7
State Public Schools	95.9 %	2	0	4

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that this population was not represented.

Data collected as of October 1.

Adequate Yearly Progress (AYP)

Complete information on Adequate Yearly Progress is available on the "No Child Left Behind" page of the Nevada Department of Education website: www.doe.nv.gov/nclb.

The AYP data contained in this report may not reflect final decisions relative to the school's performance in the Nevada AYP accountability system. For the most current information regarding the 2009-2010 AYP results, please visit the Nevada Department of Education's website at www.doe.nv.gov/ayp.

State AYP Results

	AYP Designation
State	TBD

Number of schools In Need of Improvement: 245

Percentage of schools In Need of Improvement: 36.4 %

District AYP Results

	AYP Designation
Carson City	Adequate
Churchill	Adequate
Clark	Adequate
Douglas	Adequate
Elko	In Need of Improvement (Year 1)
Esmeralda	Adequate
Eureka	Adequate
Humboldt	Adequate
Lander	Adequate
Lincoln	Adequate
Lyon	Adequate
Mineral	Watch
Nye	Adequate
Pershing	Adequate
Storey	Adequate
Washoe	Adequate
White Pine	Adequate

State Sponsored Charter School Results

	School Level	AYP Designation
Alpine Academy	High	Adequate
Beacon	High	In Need of Improvement (Year 1)
Coral Academy of Science - LV	Elementary	Adequate
Davidson Academy	Elementary	High Achieving - Status
Davidson Academy	High	Adequate
Elko Institute	Elementary	Adequate
NCA	Elementary	Adequate
NCA	High	Adequate
Nevada State HS	High	Continuing Exemplary
NVVA	Elementary	In Need of Improvement (Year 1)
NVVA	High	Watch
Silver Sands	Elementary	High Achieving - Status
Silver State HS	Middle	Adequate

2009-2010 Accountability Report

	School Level	AYP Designation
Silver State HS	High	Adequate
Valle	Elementary	Adequate

Summary of Standards-Based Test Performance

Nevada used criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at the districts and the state and may not represent the figures that were used to determine Adequate Yearly Progress. For more detailed information and other assessment information, refer to www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

Elementary (3-5)	Reading				Writing				Math				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	6 %	34 %	40 %	20 %	8 %	46 %	42 %	5 %	12 %	22 %	51 %	16 %	20 %	29 %	40 %	12 %
Carson City	3 %	34 %	43 %	20 %	4 %	36 %	53 %	7 %	8 %	22 %	53 %	17 %	18 %	29 %	40 %	13 %
Churchill	6 %	34 %	44 %	16 %	7 %	47 %	40 %	5 %	10 %	21 %	57 %	13 %	9 %	19 %	51 %	21 %
Clark	7 %	35 %	39 %	19 %	8 %	46 %	42 %	5 %	13 %	22 %	50 %	15 %	21 %	30 %	39 %	11 %
Douglas	3 %	24 %	49 %	25 %	6 %	41 %	47 %	7 %	8 %	20 %	56 %	15 %	10 %	24 %	50 %	15 %
Elko	5 %	33 %	43 %	18 %	8 %	46 %	42 %	5 %	12 %	25 %	50 %	13 %	15 %	30 %	43 %	11 %
Esmeralda	0 %	33 %	38 %	29 %	-	-	-	-	4 %	17 %	50 %	29 %	-	-	-	-
Eureka	0 %	32 %	37 %	32 %	7 %	40 %	47 %	7 %	5 %	19 %	58 %	19 %	6 %	13 %	63 %	19 %
Humboldt	4 %	34 %	43 %	19 %	6 %	48 %	43 %	2 %	10 %	24 %	55 %	11 %	14 %	21 %	41 %	24 %
Lander	4 %	25 %	44 %	27 %	0 %	43 %	51 %	6 %	9 %	17 %	56 %	17 %	19 %	10 %	49 %	23 %
Lincoln	3 %	39 %	44 %	14 %	7 %	52 %	38 %	3 %	9 %	28 %	52 %	11 %	14 %	31 %	36 %	19 %
Lyon	4 %	31 %	45 %	19 %	6 %	44 %	44 %	6 %	10 %	20 %	54 %	16 %	13 %	28 %	48 %	10 %
Mineral	5 %	45 %	39 %	11 %	11 %	38 %	44 %	7 %	20 %	30 %	47 %	4 %	23 %	36 %	39 %	2 %
Nye	6 %	39 %	39 %	16 %	8 %	56 %	35 %	1 %	15 %	28 %	48 %	9 %	16 %	31 %	40 %	13 %
Pershing	8 %	43 %	37 %	12 %	8 %	58 %	31 %	4 %	19 %	32 %	42 %	6 %	25 %	38 %	38 %	0 %
Storey	2 %	23 %	57 %	17 %	8 %	31 %	62 %	0 %	7 %	17 %	65 %	11 %	15 %	19 %	56 %	11 %
Washoe	5 %	32 %	41 %	22 %	8 %	46 %	41 %	4 %	10 %	19 %	53 %	18 %	18 %	26 %	41 %	15 %
White Pine	10 %	42 %	34 %	14 %	18 %	50 %	30 %	2 %	23 %	29 %	39 %	9 %	20 %	30 %	44 %	6 %
State Public Schools	8 %	29 %	42 %	22 %	10 %	48 %	37 %	5 %	17 %	25 %	46 %	12 %	23 %	21 %	38 %	19 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that this population was not represented.

Middle (6-8)	Reading				Writing				Math				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	6 %	26 %	44 %	24 %	5 %	38 %	48 %	9 %	13 %	26 %	56 %	5 %	28 %	23 %	37 %	12 %
Carson City	3 %	22 %	47 %	28 %	3 %	33 %	50 %	14 %	7 %	21 %	64 %	9 %	22 %	22 %	41 %	15 %
Churchill	3 %	21 %	52 %	24 %	3 %	37 %	56 %	4 %	9 %	25 %	62 %	4 %	18 %	24 %	48 %	10 %
Clark	6 %	27 %	43 %	24 %	5 %	38 %	47 %	9 %	14 %	26 %	55 %	5 %	30 %	23 %	36 %	11 %
Douglas	2 %	14 %	47 %	38 %	1 %	29 %	57 %	12 %	5 %	22 %	66 %	7 %	11 %	22 %	45 %	21 %
Elko	5 %	24 %	48 %	23 %	5 %	40 %	49 %	6 %	11 %	27 %	60 %	2 %	26 %	23 %	42 %	9 %
Esmeralda	5 %	23 %	64 %	9 %	-	-	-	-	5 %	18 %	77 %	0 %	-	-	-	-
Eureka	4 %	11 %	49 %	36 %	5 %	50 %	25 %	20 %	10 %	21 %	59 %	10 %	30 %	30 %	25 %	15 %
Humboldt	2 %	25 %	51 %	22 %	3 %	34 %	53 %	10 %	10 %	29 %	59 %	2 %	18 %	25 %	45 %	12 %
Lander	3 %	17 %	51 %	29 %	7 %	40 %	50 %	3 %	6 %	28 %	62 %	4 %	22 %	33 %	36 %	9 %
Lincoln	4 %	20 %	51 %	25 %	5 %	29 %	50 %	16 %	10 %	25 %	64 %	1 %	18 %	36 %	40 %	5 %
Lyon	4 %	23 %	48 %	25 %	4 %	37 %	54 %	5 %	10 %	27 %	59 %	3 %	23 %	25 %	43 %	10 %
Mineral	3 %	29 %	51 %	17 %	11 %	42 %	40 %	7 %	20 %	36 %	42 %	2 %	51 %	20 %	24 %	4 %
Nye	6 %	24 %	46 %	24 %	5 %	41 %	48 %	6 %	11 %	23 %	61 %	6 %	14 %	20 %	45 %	20 %
Pershing	7 %	33 %	46 %	13 %	4 %	48 %	40 %	8 %	17 %	34 %	47 %	2 %	37 %	31 %	27 %	6 %
Storey	1 %	12 %	45 %	42 %	3 %	23 %	62 %	13 %	4 %	24 %	72 %	1 %	0 %	15 %	63 %	23 %

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Middle (6-8)	Reading				Writing				Math				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
Washoe	4 %	24 %	45 %	27 %	5 %	37 %	50 %	8 %	10 %	22 %	61 %	6 %	25 %	23 %	39 %	12 %
White Pine	4 %	28 %	42 %	26 %	8 %	40 %	45 %	7 %	13 %	28 %	58 %	2 %	21 %	16 %	53 %	10 %
State Public Schools	5 %	24 %	44 %	27 %	7 %	40 %	44 %	9 %	18 %	27 %	50 %	5 %	33 %	23 %	32 %	12 %

'-' indicates data not presented for groups fewer than 10.
'N/A' indicates that this population was not represented.

High (11)	Reading				Writing				Math				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	45 %	49 %	2 %	13 %	82 %	3 %	3 %	25 %	55 %	17 %	7 %	15 %	62 %	17 %
Carson City	1 %	3 %	34 %	62 %	2 %	11 %	85 %	2 %	1 %	20 %	45 %	35 %	5 %	11 %	52 %	32 %
Churchill	0 %	3 %	40 %	57 %	1 %	11 %	85 %	3 %	1 %	12 %	64 %	23 %	4 %	13 %	59 %	24 %
Clark	1 %	6 %	46 %	47 %	2 %	13 %	82 %	3 %	3 %	26 %	54 %	16 %	7 %	16 %	62 %	15 %
Douglas	1 %	1 %	33 %	64 %	1 %	6 %	90 %	3 %	1 %	11 %	62 %	26 %	2 %	5 %	65 %	28 %
Elko	0 %	4 %	43 %	53 %	1 %	11 %	85 %	4 %	1 %	22 %	59 %	18 %	3 %	13 %	65 %	19 %
Esmeralda	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Eureka	0 %	0 %	6 %	94 %	0 %	6 %	82 %	12 %	0 %	0 %	65 %	35 %	0 %	6 %	63 %	31 %
Humboldt	0 %	4 %	41 %	55 %	1 %	10 %	88 %	1 %	3 %	22 %	58 %	18 %	7 %	21 %	61 %	11 %
Lander	0 %	3 %	52 %	45 %	0 %	13 %	86 %	1 %	2 %	24 %	64 %	10 %	4 %	13 %	67 %	16 %
Lincoln	0 %	0 %	53 %	47 %	6 %	5 %	88 %	2 %	2 %	25 %	58 %	15 %	3 %	5 %	75 %	17 %
Lyon	0 %	5 %	47 %	48 %	0 %	11 %	87 %	2 %	2 %	25 %	58 %	14 %	3 %	14 %	66 %	16 %
Mineral	0 %	4 %	43 %	52 %	6 %	8 %	84 %	2 %	0 %	28 %	57 %	15 %	4 %	16 %	69 %	11 %
Nye	0 %	5 %	43 %	52 %	3 %	16 %	80 %	1 %	2 %	31 %	51 %	16 %	5 %	13 %	63 %	18 %
Pershing	0 %	18 %	55 %	27 %	4 %	13 %	78 %	4 %	5 %	16 %	75 %	5 %	7 %	14 %	73 %	7 %
Storey	0 %	0 %	38 %	62 %	0 %	14 %	86 %	0 %	0 %	11 %	66 %	23 %	0 %	7 %	83 %	10 %
Washoe	1 %	5 %	40 %	54 %	2 %	12 %	82 %	3 %	3 %	23 %	55 %	20 %	7 %	12 %	60 %	22 %
White Pine	0 %	6 %	45 %	49 %	2 %	11 %	84 %	4 %	0 %	25 %	62 %	14 %	5 %	9 %	71 %	14 %
State Public Schools	0 %	3 %	41 %	56 %	9 %	14 %	74 %	3 %	5 %	37 %	46 %	12 %	9 %	22 %	54 %	15 %

'-' indicates data not presented for groups fewer than 10.
'N/A' indicates that this population was not represented.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.