

Nevada Education QuickFACTS

A Pocket Guide to General Information
About Nevada's K-12 Public Education System



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NEVADA EDUCATION QUICKFACTS

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Nevada Department of Education
Internet Web Page: <http://www.doe.nv.gov>

**NEVADA STATE BOARD of EDUCATION
NEVADA STATE BOARD
for
CAREER AND TECHNICAL EDUCATION**

Members

Anthony Ruggiero [2], President
Dr. Cliff Ferry [10], Vice President
Chris Wallace [7], Clerk Jan Biggerstaff [6]
Gloria Bonaventura [1] Willia Chaney [3]
Dave Cook [9] Charlotte Hill [5]
Ken McKenna [8] Craig Wilkinson [4]
Becky Childs (Student Representative)

[] = District represented

Dr. Keith Rheault
Superintendent of Public Instruction
and Secretary to the Board

District Representation

The State Board of Education is comprised of ten members and a non-voting student representative: seven of the ten members are elected from Clark, Lincoln, and Nye counties (Districts 1 through 7); one member is elected from Washoe County (District 8); and two members are elected from the remaining thirteen counties of the state (Districts 9 and 10). Members are elected on a non-partisan ballot for four-year terms and are limited to three consecutive terms.

NEVADA DEPARTMENT of EDUCATION
Organizational Structure

Keith Rheault
Superintendent of Public Instruction

Gloria Dopf, Deputy Superintendent
Instructional, Research and Evaluative Services

- Assessments, Program Accountability and Curriculum
 Assessment
 Program Accountability
 Curriculum Development
- Career, Technical, and Adult Education
- Special Education, ESEA and School Improvement
 Special Education
 Elementary and Secondary Education Act (ESEA)
 School Improvement
- Teacher Licensure
- Technology and Innovative Programs

James Wells, Deputy Superintendent
Administrative and Fiscal Services

- Child Nutrition and School Health
- Fiscal Accountability
- Fiscal Services
- Department Operations

NEVADA SCHOOL DISTRICTS and SUPERINTENDENTS

Carson City School District, Mr. Richard Stokes

P.O. Box 603, Carson City, NV 89702
Phone 775.283.2100 / FAX 775.283.2090

Churchill County School District, Dr. Carolyn Ross

545 East Richards Street, Fallon, NV 89406
Phone 775.423.5184 / FAX 775.423.2959

Clark County School District, Dr. Walt Rulffes

5100 West Sahara Avenue, Las Vegas, NV 89146
Phone 702.799.5310 / FAX 702.799.5125

Douglas County School District, Mrs. Carol Lark

P.O. Box 1888, Minden, NV 89423
Phone 775.782.5134 / FAX 775.782.3162

Elko County School District, Mrs. Antoinette Cavanaugh

P.O. Box 1012, Elko, NV 89803
Phone 775.738.5196 / FAX 775.738.5857

Esmeralda County School District, Mr. Robert Aumaugher

P.O. Box 560, Goldfield, NV 89013
Phone 775.485.6382 / FAX 775.485.3511

Eureka County School District, Mr. Ben Zunino

P.O. Box 249, Eureka, NV 89316
Phone 775.237.5373 / FAX 775.237.5014

Humboldt County School District, Mr. Mike Bumgartner

310 East Fourth Street, Winnemucca, NV 89445
Phone 775.623.8100 / FAX 775.623.8102

Lander County School District, Mr. Curtis Jordan

P.O. Box 1300, Battle Mountain, NV 89820
Phone 775.635-2886 / FAX 775.635.5347

NEVADA SCHOOL DISTRICTS and SUPERINTENDENTS
(Continued)

Lincoln County School District, Ms. Nykki Holton

P.O. Box 118, Panaca, NV 89042
Phone 775.728.4471 / FAX 775.728.4435

Lyon County School District, Ms. Caroline McIntosh

25 East Goldfield Avenue, Yerington, NV 89447
Phone 775.463.6800 / FAX 775.463.6808

Mineral County School District, Dr. Paul (“Hank”) Kirk

P.O. Box 1540, Hawthorne, NV 89415
Phone 775.945.2403 / FAX 775.945.3709

Nye County School District, Dr. William (“Rob”) Roberts

P.O. Box 113, Tonopah, NV 89049
Phone 775.482.6258 / FAX 775.482.8573

Pershing County School District, Mr. Daniel Fox

P.O. Box 389, Lovelock, NV 89419
Phone 775.273.7819 / FAX 775.273.2668

Storey County School District, Dr. Robert (“Rob”) Slaby

P.O. Box C, Virginia City, NV 89440
Phone 775.847.0983 / FAX 775.847.0989

Washoe County School District, Mr. Paul Dugan

P.O. Box 30425, Reno, NV 89520-3425
Phone 775.348.0200 / FAX 775.348.0304

White Pine County School District, Mr. Robert Dolezal

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COMMON ABBREVIATIONS and ACRONYMS

ACT	American College Test
AFT	American Federation of Teachers
AYP	Adequate Yearly Progress (NCLB)
CSR	Class Size Reduction
CRT	Criterion-Referenced Test
DSA	Distributive School Account
ELL	English Language Learners
ESEA	Elementary and Secondary Education Act
ETS	Educational Testing Service
FAPE	Free Appropriate Public Education
FRL	Free and Reduced-Price Lunch (program)
GTE	Gifted and Talented Education
HSPE	High School Proficiency Examination
IDEA	Individuals with Disabilities Education Act
IEP	Individualized Education Program
ITBS	Iowa Tests of Basic Skills
ITED	Iowa Tests of Educational Development
LEA	Local Education Agency (e.g., a Nevada school district)
LEP	Limited English Proficient
NASB	Nevada Association of School Boards
NASS	Nevada Association of School Superintendents
NCES	National Center for Education Statistics
NCLB	No Child Left Behind (Act)
NDE	Nevada Department of Education
NEA	National Education Association
NPEP	Nevada Proficiency Examination Program
NRT	Norm-Referenced Test
SAIN	System of Accountability Information for Nevada
SASI	School Administration Student Information
SAT	Scholastic Aptitude Test
SEA	State Education Association (e.g., NDE)

THE “NEVADA PLAN”

Nevada Revised Statutes (NRS) 387.121 Guaranteed per Student Level of Financial Support Summary (Emphasized) and Full Statute

“The legislature declares ... objective of state financial aid ... ***ensure each Nevada child*** [receives] a ***reasonably equal educational opportunity*** ... ***Recognizing*** wide ***local variation in wealth and costs per pupil*** ... state should ***supplement local financial ability*** ... in each school district to provide programs of instruction ... that offer full opportunity ... to receive the benefit of the purposes for which public schools are maintained ... ***state’s financial obligation*** ... ***expressed in formula*** partially on a ***per pupil basis*** and partially on a ***per program basis*** ...”

NRS 387.121 Legislative Declaration; Nevada Plan. The legislature declares that the proper objective of state financial aid to public education is to ensure each Nevada child a reasonably equal educational opportunity. Recognizing wide local variations in wealth and costs per pupil, this state should supplement local financial ability to whatever extent necessary in each school district to provide programs of instruction in both compulsory and elective subjects that offer full opportunity for every Nevada child to receive the benefit of the purposes for which public schools are maintained. Therefore, the quintessence of the state’s financial obligation for such programs can be expressed in a formula partially on a per pupil basis and partially on a per program basis as: State financial aid to school districts equals the difference between school district basic support guarantee and local available funds produced by mandatory taxes minus all the local funds attributable to pupils who reside in the county but attend a charter school. This formula is designated the Nevada Plan.

NEVADA EDUCATION FUNDING SOURCES

Nevada Plan – State Distributive School Account Funding

1. State General Fund
2. Out-of-State Local School Support Tax (2.25%)
3. Annual Slot Machine Tax (portion)
4. Federal Mineral Lease Revenue
5. Interest from Permanent School Fund

Nevada Plan – Local Funding

1. Local School Support Tax (2.25%)
2. Property Tax (1/3 Public Schools Operating Property Tax)

Non-Nevada Plan – Local “Outside” Funding

1. Property Tax (2/3 Public Schools Operating Property Tax)
2. Governmental Services Tax
3. Franchise Fees
4. Unrestricted Federal Revenue – Impact Aid
5. Interest, Tuition, and Other Local Revenue
6. Opening General Fund Balance

Class Size Reduction (CSR) Program Funds

1. State General Funds

Capital Projects/Debt Service

1. General Obligation Bonds
2. Property/Mining Tax Assessments
3. “Pay-as-You-Go” Financing Programs

NEVADA EDUCATION FUNDING SOURCES
(Continued)

Special Revenue Funds

1. ESEA – No Child Left Behind (NCLB) Act*
2. Nutrition Education
3. Special Education Programs
4. Career and Technical Education
5. Federal Portion – Class Size Reduction
6. State/Federal School Improvement

* Titles I, II, III, IV, and V

Funding Shared by State, Local, Federal (Typical)

1. State 40%
2. Local 55%
3. Federal 5%

Funding Breakout by Category (Typical)

- | | |
|--------------------------|-------|
| 1. Sales Taxes | 50.0% |
| 2. Property Taxes | 19.5% |
| 3. Gaming Taxes | 15.0% |
| 4. Federal Programs | 5.0% |
| 5. Mining Tax | 0.5% |
| 6. Other Revenue Sources | 10.0% |

NEVADA EDUCATION PROGRAMS (Listed by Budget Account (B/A) Descriptions)

Safe and Drug Free Schools and Communities (B/A 2605) – Federal funds provided by Title IV, Safe and Drug Free Schools and Communities (SDFSC), establishing drug abuse education programs (alcohol, tobacco, and drugs).

Student Incentive Grant Program (B/A 2606) – Grants to eligible students attending post-secondary schools with substantial financial need.

Distributive School Account (DSA) (B/A 2610) – Provides direct state financial aid to public education to both local school districts and charter schools according to the "Nevada Plan". The DSA encompasses programs for kindergarten through grade 12 (K-12) as well as class-size reduction funding, special education, gifted and talented programs, and early childhood education.

Comprehensive School Health Education/Aids Prevention (B/A 2611) – Federally-funded program to establish and expand school district programs for preventing HIV/AIDS and sexually-transmitted diseases.

School Remediation Trust Fund (B/A 2615) – Funds programs to improve the achievement of students and help schools meet Adequate Yearly Progress (AYP) mandated by No Child Left Behind (NCLB).

Education State Programs (B/A 2673) – Provides resources to fulfill educational responsibilities as required by the Nevada Constitution and Nevada Revised Statutes (NRS), Title 34, Chapters 385 through 395.

Career and Technical Education (B/A 2676) – Facilitates applications for federal funding under the Carl D. Perkins Career and Technical Education Improvement Act of 2006.

GEAR UP (B/A 2678) – Collaborative effort of Governor's Office, Nevada System of Higher Education, NDE, AT&T, Wells Fargo Bank, eight school districts and other stakeholders to assist low-achieving and economically-disadvantaged students to become better prepared for college.

NEVADA EDUCATION PROGRAMS (Continued)

Continuing Education (B/A 2680) – Federal funding for the Adult Education and Family Literacy Act providing Adult Basic Education and English as a Second Language services (ABE/ESL).

Child Nutrition (B/A 2691) – Distributes federal funds for nutrition programs under National School Lunch Program (NSLP), School Breakfast Program (SBP), Special Milk Program (SMP), Child and Adult Care Food Program (CACFP), Summer Food Service Program (SFSP), and Fresh Fruit and Vegetable Program (FFVP).

Proficiency Testing (B/A 2697) – Funds several testing programs to include Norm-Referenced Tests (NRTs), Writing Assessments, Nevada High School Proficiency Examinations (HSPE), Criterion-Referenced Tests (CRTs), as well as support of the Council to Establish Academic Standards for Public Schools.

Other State Education Programs (B/A 2699) – Funds State, school district, and other programs, such as the State Apprenticeship Program, SAIN (System of Accountability Information for Nevada), vocational student organizations, new teacher signing bonus incentive program, and GAIN (Geographic Alliance in Nevada).

Teacher Education and Licensing (B/A 2705) – Funds implementation and enforcement of teacher standards adopted by the Commission on Professional Standards in Education.

Discretionary Grants–Unrestricted (B/A 2706) – Includes federal grants: (1) Longitudinal Data Systems; (2) National Cooperative Statistics; (3) NAEP Task Order for Administering the National Assessment of Education Program; and (4) Learn and Serve America.

NEVADA EDUCATION PROGRAMS (Continued)

Federal Discretionary Grants (B/A 2709) – Includes federal grants: (1) Homeless Children Project; (2) Title III, Language Instruction for Limited English Proficient (LEP) and Immigrant Students Program; (3) Robert C. Byrd Scholarship Program; (4) Refugee School Impact Grant; (5) 21st Century Community Learning Centers; (6) Advanced Placement Fee Payment Programs; and (7) Charter Schools.

ESEA, Title I (NCLB) (B/A 2712) – Title I of the No Child Left Behind (NCLB) Act, P.L. 107-110, Title I of the Elementary and Secondary Education Act provides federal assistance to improve instructional programs for educationally disadvantaged students. Programs include Title I Basic, Migrant, Neglected or Delinquent, Even Start, Reading First, Program Improvement.

ESEA, Titles II, V, VI (B/A 2713) – Federal NCLB funding to assist state and local educational agencies to improve programs in reducing the drop-out rate, increasing student achievement including emphasis in mathematics and science, the acquisition of instructional materials, training and professional development, innovative programs, teacher quality, educational technology, state assessment and related activities.

Individuals with Disabilities Education Act (B/A 2715) – Provides federal funding from the U.S. Department of Education for: (1) special education for ages 5-21; (2) early childhood special education for ages 3-5; and (3) training for teachers of students with disabilities.

Education Support Services (B/A 2720) – Includes NDE's grant accounting, reporting, auditing, accounts payable and receivable, payroll and personnel, budgeting, purchasing, networking and copying; funded by indirect costs charged against other budget accounts that have administrative expenditures.

**DISTRIBUTIVE SCHOOL ACCOUNT (DSA)
PRINCIPAL FUND CATEGORIES
General Fund Budget Account (B/A) 2610 (Work Programs)**

<u>Categories (Principal Ones)</u>	<u>FY2008</u>	<u>FY2009</u>
1. Basic Aid-to-Schools (DSA K-12) (Including Special Education Unit Costs)	\$1,009,919,599 (\$111,303,886)	\$912,863,736 (\$121,250,664)
2. Class-Size Reduction (CSR) Program	\$141,209,596	\$153,710,996
3. Innovation and Remediation Programs	\$23,314,683	\$29,077,223
4. Full-Day Kindergarten Programs	\$25,640,881	\$27,202,938
5. Program of Empowerment Schools	\$103,070	\$0
6. Professional Development Centers (Includes Nevada Early Literacy Program)	\$13,089,638	\$11,938,010
7. Retirement Stipends-Certain Personnel	\$0	\$0
8. Early Childhood Education	\$3,208,584	\$3,359,046
9. Special Elementary Counseling Services	\$839,927	\$850,000
10. Other State Education Programs (Includes teacher signing bonus, teacher certification, education technology, library books)	\$6,117,028	\$7,583,000
11. Adult High School Diploma Program	\$21,302,940	\$22,438,700
12. Other DSA Funding/Programs	\$949,616	\$883,198
<u>Total DSA Funding/Budget (listed above)</u>	<u>\$1,270,968,641</u>	<u>\$1,108,553,654</u>

(NOTE: Figures listed above are actual expenditures reduced for budget reductions.)

DSA Share Analysis

a. Aid-to-Schools (DSA K-12) Share of DSA:	79.5%	82.3%
b. Class-Size Reduction Program Share:	11.1%	13.9%
c. Remaining Programs' Share:	9.4%	3.8%

NEVADA PLAN GUARANTEE

Determination of DSA Basic Support Guarantee per Student

The “Nevada Plan” represents the State of Nevada’s provision of a “reasonably equal educational opportunity” by means of a guaranteed level of financial support on a per pupil basis for each school district and charter school in the State (NRS 387.121). This basic level of education funding per pupil is legislatively set annually on a statewide average basis. The per pupil basic support guarantee is based on a Governor-recommended and legislatively-approved total amount of K-12 education funding divided by a statewide projected total weighted apportionment enrollment. The weighted apportionment enrollment is based on (a) the partial count (60%) of pre-kindergarten and kindergarten pupils (the weighting); (b) a full count of grades 1 through 12; (c) a full count of ungraded pupils; and (d) the inclusion of net transfers, i.e., pupil transfers out of the school district minus pupil transfers in, based only on pupil transfers to and from other adjoining states.

The Distributive School Account (DSA) represents a State general fund account (Budget Account, or B/A 2610, object code 15, DSA Basic Aid to Schools) from which “aid to school” payments are made. The DSA Equity Allocation Model is intended to provide an equitable distribution of this total funding level, on a per pupil basis, among Nevada’s seventeen school districts, including its charter schools. The DSA allocation process is designed to enhance the equitable apportionment of school funding based on the diversity of Nevada’s 17 school districts (which are co-terminus with its counties). This “formula” process requires an analysis of each school district’s unique characteristics, specifically, pupil enrollment, licensed teacher and other staffing needs and costs, operating and equipment costs, the districts’ degrees of urbanization and the dispersal of pupils through the concept of “attendance areas,” a transportation cost equalization, and a local wealth factor incorporating each school district’s relative ability to raise K-12 education revenues from specific local taxes.

NEVADA PLAN GUARANTEE
Basic Support Guarantee per Pupil by School District

<u>Support Guarantee by School District</u>	<u>FY2008</u>	<u>FY2009*</u>
Carson City School District	\$6,037	\$6,220
Churchill County School District	\$6,526	\$6,296
Clark County School District	\$4,891	\$4,958
Douglas County School District	\$5,383	\$5,324
Elko County School District	\$6,574	\$7,002
Esmeralda County School District	\$11,358	\$15,332
Eureka County School District	\$4,058	\$5,205
Humboldt County School District	\$6,437	\$6,529
Lander County School District	\$5,987	\$6,390
Lincoln County School District	\$9,644	\$10,056
Lyon County School District	\$6,704	\$6,598
Mineral County School District	\$7,518	\$8,892
Nye County School District	\$6,661	\$6,611
Pershing County School District	\$7,770	\$8,519
Storey County School District	\$6,907	\$6,736
Washoe County School District	\$5,131	\$5,323
White Pine County School District	\$6,696	\$7,238
NEVADA AVERAGE	\$5,122	\$5,213

*FY2009 basic support per pupil amounts shown have been revised downward by approximately 2.1% as part of the FY2009 24th Special Session (June 2008) school district mandated budget reductions.

PUPIL ENROLLMENT TERMINOLOGY

1. **Full Enrollment** is the total count of pupils in public schools in all grades to include pre-kindergarten (pre-K), kindergarten (K), grades 1 through 12, inclusive, and ungraded pupils. Ungraded refers to a pupil who is enrolled in a non-graded class in a school for special education or a pupil who cannot be assigned to a particular grade because of the nature of his or her condition (Nevada Administrative Code 387.111).
2. **Weighted Enrollment**, based on NRS 387.1233(1)(a), is the total count of pupils (i.e., the full enrollment, with pre-K and K pupils weighted at 60% of their full enrollment count).
3. **Weighted Apportionment Enrollment** is the weighted enrollment adjusted to include net transfers, that is, pupil transfers out minus pupil transfers in. Pupil transfers are only counted between other adjoining states, not between other school districts within Nevada. The weighted apportionment enrollment times the basic support per pupil determines the “Nevada Plan” guarantee funding amount.
4. **“Hold Harmless” Weighted Apportionment Enrollment**, based on NRS 387.1233(2) and (3), known as the “hold harmless” provision, is the greatest weighted apportionment enrollment for the current school year and the immediately preceding one or two school years (i.e., the most recent two or three consecutive school years). In essence, hold harmless applies if the current year’s enrollment is less than the enrollment of the immediately preceding year. If the decline is equal to or greater than 5% then a two-year hold harmless provision applies, otherwise a one-year provisions applies. This measure of enrollment is used to determine the actual apportionment of funds from the Distributive School Account (DSA) to school districts and charter schools for a given year. This total apportionment amount is based on a school district’s guaranteed basic support level per pupil (which was calculated using the current year’s weighted apportionment enrollment from definition (3), above) times the hold harmless weighted apportionment enrollment, as applicable.

PUPIL ENROLLMENT TERMINOLOGY

(Continued)

The following terms also affect K-12 pupil enrollment counts based on “timing” differences and the use of the information (e.g., projections, budgets, etc.).

1. **Estimated Enrollment** is a preliminary pupil enrollment count based on the latest year-end or audited enrollment figures modified by the school district or charter school for anticipated enrollment changes in the forthcoming school year. The estimated enrollment count is used to make the first DSA quarterly payment (August 1) to school districts and charter schools prior to the certification of “count day” enrollment figures.
2. **Projected Enrollment** represents the pupil enrollment figures used for the annual NRS 387.303 report for the next year’s “Budgeted” financial information and consists of growth adjustments to the previous actual year’s pupil count (count day or audited) used for the report’s “Actual” financial information.
3. **(“Certified”) Count Day Enrollment** is the official pupil count certified by school districts and charter schools and taken on the last day of the first school month, typically in late September of each year. The count day pupil enrollment figure determines the basis for the entire year’s DSA payments to school districts and charter schools.
4. **Audited Enrollment** is the final, official school year pupil enrollment count certified by NDE auditors and will determine the adjustments, if any, to be made (by no later than August 25) to a school district’s or charter school’s DSA apportionments for the prior school year (ended June 30).
5. **Forecasted Enrollment** represents enrollment projections made by NDE, school districts, and charter schools, of enrollment by grade, through at least school year 2012 (Fiscal Year (FY) 2012). These figures are adjusted for the latest actual count day or audited figures and provide both near-term forecasts for the next biennium DSA budgeting process as well as longer-term pupil forecasts for use by other agencies and entities.

**THE “NEVADA PLAN”
and the
DISTRIBUTIVE SCHOOL ACCOUNT (DSA)**

[NRS numbers refer to the Nevada Revised Statutes (NRS) chapters and sections.]

1. The “Nevada Plan” represents the State of Nevada’s guarantee and legislative declaration “that the proper objective of state financial aid to public education is to ensure each Nevada child a reasonably equal educational opportunity” [NRS 387.121].
2. The primary purpose of the Distributive School Account (DSA) is to “supplement local financial ability to whatever extent necessary” and provide the means by which Nevada meets its guaranteed financial support to school districts under the Nevada Plan [NRS 387.121 and NRS 387.122]. The DSA supports the needs of over 437,000 pupils in over 600 public schools staffed by nearly 23,500 licensed teachers and over 38,000 school district and charter school total personnel [FY2009 figures].
3. The State Board of Education, through the Nevada Department of Education (NDE), is responsible for administering the Nevada Plan and allocating the legislatively-approved funds from the DSA to school districts and charter schools [NRS 385.010, NRS 385.075, and NRS 385.310].
4. The Nevada Plan guaranteed financial support to public schools is comprised of a combination of state revenues and two locally-generated tax revenue sources. The state revenue sources include, primarily: (a) general fund revenues (consisting, for the most part, of sales taxes, gaming taxes, insurance tax, and a business activity tax); (b) an Out-of-State 2.25% Local School Support Tax (LSST) not attributable to any single county or school district; and (c) a portion of the Annual Slot Machine Tax. The two locally-generated revenues of the Nevada Plan include: (a) a county-specific and apportioned 2.25% Local School Support Tax; and (b) a 1/3 public schools operating property tax (PSOPT) (including net proceeds of minerals) [NRS 387.1235].

**THE “NEVADA PLAN”
and
DISTRIBUTIVE SCHOOL ACCOUNT (DSA)
(Continued)**

5. Each school district’s guaranteed basic support per pupil under the Nevada Plan is determined uniquely by an equity allocation formula (or model) that considers several school district specific factors, including pupil enrollment, licensed teacher and other staffing expenses, other operating and equipment costs, the school district’s degree of urbanization, transportation cost differentials, and a local wealth factor incorporating each school district’s relative ability to raise local (“outside”) tax revenues. These factors, taken together, determine the relative proportions of State revenue support and that funding derived from locally-generated revenues [NRS 387.121, NRS 387.1233, and NRS 387.1235].
6. For apportionment or funding purposes, the official pupil enrollment count is based on a modification of the “weighted apportionment enrollment” for a “hold harmless” provision [NRS 387.1233(2) or (3)]. Under this concept, depending on the percentage decline in enrollment, funding is based on the greatest weighted apportionment enrollment for the current and one or two immediately preceding years.
7. In addition to the Nevada Plan’s two basic components of funding – (a) State-obligated revenues and (b) the two locally-generated fund sources – there is also a third funding component for Nevada’s public schools which is not part of the Nevada Plan. These “outside” fund sources consist primarily of a 2/3 public schools operating property tax (PSOPT), a governmental services tax, franchise fees, unrestricted federal revenues, and interest and other local revenues dedicated to local education.
8. Payments to charter schools are made by NDE and are based on the pupil’s county of residence and the respective school district’s Nevada Plan basic support per pupil and its “outside” revenues per pupil.

NO CHILD LEFT BEHIND (NCLB) ACT

Principles and Requirements

The federal No Child Left Behind (NCLB) Act is designed to ensure that all students learn and make Adequate Yearly Progress (AYP), without regard to their race or various social statuses. Redefining the federal government's role in K-12 education to improve the nation's academic achievement, NCLB represents a federal plan to reform education and is based on four principles: (1) stronger accountability for results; (2) expanded flexibility and local control; (3) expanded options for parents; and (4) an emphasis on teaching methods that have been proven to work.

In determining AYP, schools are required to test 100 percent of their students and are subject to sanctions if they test fewer than 95% of all students in all defined groups. Tests are given beginning with third grade through high school. Schools are also accountable for ensuring that all students in the following groups make AYP and participate fully in testing: American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, African American, White, Limited English Proficient (LEP) students, special education students, and students qualifying for the Free or Reduced-price Lunch program (FRL). Subgroups must meet established academic achievement levels, attendance requirements, and graduation requirements to make AYP.

Tests used for AYP determinations in elementary school, middle school, and high school deal with reading/language arts, math, and science. Elementary and middle schools are evaluated using a combination of scores from third through eighth grade criterion-referenced tests (CRTs) in reading and math plus writing in the fifth and eighth grades. Participation rates for statewide testing for all student subgroups listed above are also considered. High schools are judged based on graduation rates in combination with academic performance on the high school proficiency examinations (HSPE) in reading, writing, and mathematics.

FEDERAL and STATE SCHOOL IMPROVEMENT
(As Defined by the No Child Left Behind Act of 2001 and NRS 385)

All schools in Nevada are subject to the accountability requirements established in NRS 385, which codifies the requirements laid out in NCLB. With some exceptions, as described below, all schools are subject to these requirements, and those that don't make AYP on statewide assessments are annually identified as "In Need of Improvement" (INOI). Once that identification occurs, schools must adhere to the following requirements:

Year One of "INOI": Schools must notify parents of the school's designation as "INOI" and the school district must provide technical assistance to the school. Additionally, Title I schools must set aside 10% of their total Title I funding for professional development and offer school choice to the parents of all students who attend that school.

Year Two of "INOI": Requirements for Year One carry over into Year Two for all schools. Title I schools continue the 10% set aside for professional development and school choice, and begin to offer Supplemental Educational Services (SES), usually tutoring, to eligible students.

Year Three of "INOI": The requirements for Years One and Two remain in effect for all schools. Additionally, the SEA must assign school support teams to work with all schools at this stage of the improvement process. Title I schools continue with requirements outlined in Years One and Two.

Year Four of "INOI": The requirements for Years One, Two, and Three remain in effect for all schools, as do the requirements for the 10% set aside, school choice, and SES for Title I schools. However, in Year Four, Title I schools must also begin planning for restructuring, a process that requires a substantial change in governance for the school.

Year Five and Beyond of "INOI": All state mandated requirements continue to apply. Title I schools must implement the restructuring plan that was developed during Year Four.

To exit "INOI" status, a school must make AYP for two consecutive years.

SCHOOL IMPROVEMENT and MEASURING EDUCATIONAL PROGRESS

The Nevada State Legislature and the State Board of Education have mandated that the Nevada Department of Education (NDE) develop an assessment system to measure student progress toward meeting state academic standards. The Nevada Proficiency Examination Program (NPEP) has four distinct parts:

1. **The High School Proficiency Examination (HSPE)** is a graduation test that all students must pass to receive a standard diploma. Students begin taking the HSPE in grades 10 or 11 and have multiple opportunities to pass by the end of grade 12. The HSPE currently measures student proficiency in mathematics, reading and writing, with science included as a graduation requirement by 2010. Students have their first opportunities to take the math, reading, and science portions of the examinations at least two years prior to their expected date of graduation. The Writing Assessment portion of the examination is administered for the first time in the fall semester of the 11th grade year. All 10th, 11th, and 12th grade examinations administered in this program are based on the Nevada Content Standards.

2. **Criterion-Referenced Tests (CRTs)** are administered at grades 3 through 8 and are also based on the Nevada Content Standards. The CRTs are designed to measure student progress towards meeting the state standards. The CRTs include reading and math tests in grades 3 through 8 as well as science in grades 5 and 8.

**SCHOOL IMPROVEMENT
and
MEASURING EDUCATIONAL PROGRESS
(Continued)**

The reading and math tests for grades 3 and 5 were administered for the first time in the spring of 2002; the tests for grade 5 science and in all subjects for grade 8 were administered for the first time in the spring of 2004. To meet the new federal testing requirements under No Child Left Behind (NCLB), the CRT program in reading and math has now been expanded to measure progress in all grades from 3 to 8. Students' scores on all CRTs are placed in one of four achievement levels adopted by the state: (1) Exceeds Standard; (2) Meets Standard; (3) Approaches Standard; and (4) Developing/Emergent. Scores required for each of the categories are based on recommendations made by committees of Nevada citizens and educators, and adopted by the State Board of Education.

3. State-mandated **writing examinations** are administered at grades 5 and 8 and as part of the HSPE program. In the 5th and the 8th grades, students respond to a single writing prompt selected to assess narrative/descriptive writing. In grade 11, students respond to two prompts, one selected to assess narrative/descriptive writing and one selected to assess expository/persuasive writing. Student responses are scored by at least two Nevada educators specially trained in the use of the scoring rubrics (written procedures).

4. **Norm-Referenced Tests (NRTs)** in reading, language, mathematics, and science have been administered in grades 4, 7, and 10. Pursuant to Assemble Bill 2 of the 25th Special Session of the Nevada Legislature, the NRS requirement for the administration of the NRTs was suspended for the 2008-2009 school year.

SPECIAL EDUCATION

Special education programs in Nevada serve students with identified disabilities as established in NRS 388.440 and as described in more detail in Nevada Administrative Code (NAC) 388.001 through 388.450, inclusive. These special education disability categories include: (1) autism; (2) deaf/blind; (3) developmentally delayed; (4) emotional disturbance; (5) health impairment; (6) hearing impairment/deaf; (7) mental retardation; (8) orthopedic impairment; (9) specific learning disability; (10) speech/language impairment; (11) traumatic brain injury; (12) visual impairment/blind; and (13) multiple impairments.

Under federal and Nevada state law, each student with a disability is entitled to receive a Free Appropriate Public Education (FAPE). School districts must provide the services necessary to assure FAPE for all students with disabilities, without regard to the adequacy of state revenues to support the costs. According to law, "special education" means "specially designed instruction, at no cost to parents, to meet the unique needs of a child with a disability." The instruction can be provided in many locations including the general education classroom in a consultative or team teaching model; a resource room in a "pull out" model; a self-contained program; a special school; a hospital or home setting; or a residential school. Regardless of the location, the program must be provided in accordance with an annual Individualized Educational Program (IEP) developed by parents and educators.

Students are entitled to receive "related services" if those services are necessary to assist the student to benefit from special education. Related services are defined in federal regulations as "transportation, and such developmental, corrective, and other supportive services required to assist a child with a disability to benefit from special education, and includes speech-language pathology and audiology services, psychological services, physical and occupational therapy, recreation, including

SPECIAL EDUCATION (Continued)

therapeutic recreation, counseling services, orientation and mobility services, medical services for diagnostic or evaluation purposes, transportation, school health and school nurse services, interpreting services, assistive technology, social work, and parent counseling and training services. The term also includes school health services, social work services in schools, and parent counseling and training.”

The average cost of educating students with disabilities is about 2.5 times the cost of educating students in the general population. This includes both the general education as well as specialized program costs. These costs include the following expenses: salaries, benefits, student evaluations, speech therapy, physical therapy, counseling, specialized equipment, transportation, costs associated with general classroom participation, materials, supplies, and the educational costs not unique to special education, such as utilities, maintenance, and administration.

Since 1973, state law has provided a “unit” funding mechanism to enable school districts to operate specialized educational programs for students with disabilities. NRS 387.1221 defines a unit as “an organized unit of special education and related services which includes full-time services of persons licensed by the superintendent of public instruction or other appropriate licensing body, providing a program of instruction in accordance with minimum standards prescribed by the state board.” Over time, the state’s unit funding has not kept pace with the actual number of units operating or with the growth in teachers’ salaries and benefits. As a result, local school districts have used an ever-increasing amount of local funds to support the costs of special education. Funding for special education is a shared responsibility. Even if the number of units and the amount per unit were increased, local funds would continue to support expenditures for related services, therapies, instructional aids and other items to assure FAPE.

ADULT EDUCATION

Adult Education in Nevada provides an opportunity for adults who leave high school without graduating to: (1) earn a high school diploma or its equivalent; (2) become literate and obtain knowledge and skills necessary for employment and self-sufficiency; (3) obtain education skills necessary to become full partners in the educational development of their children; and/or (4) gain English proficiency in improving reading, writing, speaking, and mathematics skills and acquire an understanding of the American free enterprise system, individual freedoms, and responsibilities of citizenship.

Funds from the federal Adult Education and Family Literacy Act, as well as some state dollars, provide for Adult Basic Education (ABE) and English as a Second Language (ESL) literacy services as well as civics education in community and faith-based organizations and in community colleges.

Adult High School (AHS) programs, funded by the State of Nevada, are offered in 14 school districts. The program offers educational services to students over 18 years of age who have not graduated from high school and have withdrawn from regular school. (In addition, four school districts offer Adult High School Programs within Nevada Department of Corrections facilities.) Curriculum includes core and elective courses. In order to earn an Adult High School Diploma, a student must pass the Nevada high school proficiency exams.

General Education Development or GED testing allows adults to earn the equivalent of a high school diploma. The GED is an assessment instrument, administered at 21 test sites throughout the state, to validate an adult's academic skills and knowledge. GED preparation is provided in both ABE/ESL and AHS programs.

CAREER AND TECHNICAL EDUCATION

In FY2008, 58,539 secondary students were enrolled in Nevada high schools providing Career and Technical Education (CTE) courses with entry-level skills for the labor market as well as academic preparation for postsecondary work. In addition, 31,187 students were enrolled in CTE programs in Nevada's four community colleges. Tech Prep Education allows 11th and 12th graders to earn up to fifteen community college credits when enrolled in articulated CTE courses. CTE program areas include:

Agriculture and Natural Resource Education – Prepares students for successful careers and premier leadership in the global industry of agriculture, food, fiber and natural resource systems.

Business and Marketing Education – Prepares students for employment, entrepreneurship, and postsecondary education opportunities in business and marketing through technical laboratory and classroom instruction and work-based learning.

Career Education – Addresses the career academic and personal/social development needs of students by focusing upon the skills and competencies needed to effectively manage their education and careers.

Family and Consumer Sciences – Students focus on the development of skills needed to manage the multiple roles of being a family member, wage earner, and community leader; skills for living and earning a living.

Health Sciences – Secondary career education program for students interested in pursuing a career in health care. Students have the opportunity to explore a variety of health careers and make satisfying career choices.

Information Technology Education – Combines technical instruction in the classroom, experiential laboratory education, student internships, work-based learning, and industry certifications.

Trade, Industrial and Technical Education – Includes related technical programs such as Automotive Technology, Building Construction, Computer-Aided Drafting and Design, and Metalworking designed to prepare students for further education after high school in related areas at the postsecondary level.

Nevada School District Full Enrollments

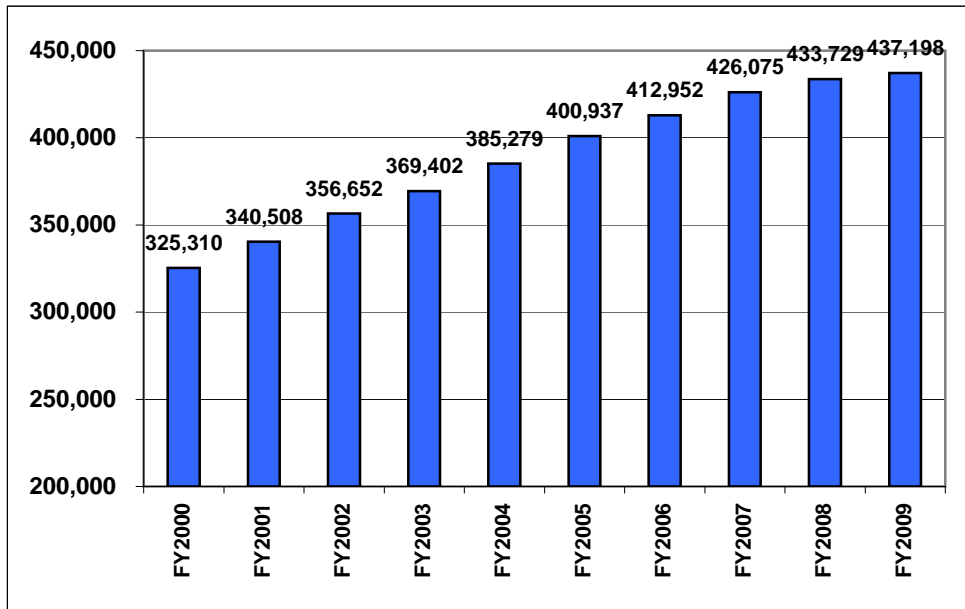
School Districts*	FY2007 Audited	FY2008 Audited	FY2009 Count Day	Percent Change**
Carson City	8,320	8,174	8,010	-2.0%
Churchill County	4,460	4,405	4,352	-1.2%
Clark County	302,547	308,745	311,240	0.8%
Douglas County	6,848	6,755	6,548	-3.1%
Elko County	9,906	9,812	9,669	-1.5%
Esmeralda County	68	77	68	-11.7%
Eureka County	235	236	242	2.5%
Humboldt County	3,398	3,393	3,336	-1.7%
Lander County	1,258	1,262	1,193	-5.5%
Lincoln County	982	953	991	4.0%
Lyon County	9,175	9,272	8,937	-3.6%
Mineral County	658	614	574	-6.5%
Nye County	6,536	6,520	6,348	-2.6%
Pershing County	797	722	714	-1.1%
Storey County	454	428	435	1.6%
Washoe County	63,025	63,628	63,310	-0.5%
White Pine County	1,420	1,442	1,432	-0.7%
School Districts	420,087	426,438	427,399	0.2%
Charter Schools	5,988	7,291	9,799	34.4%
NEVADA TOTALS	426,075	433,729	437,198	0.8%

* School district enrollments exclude resident charter school students which are listed separately.

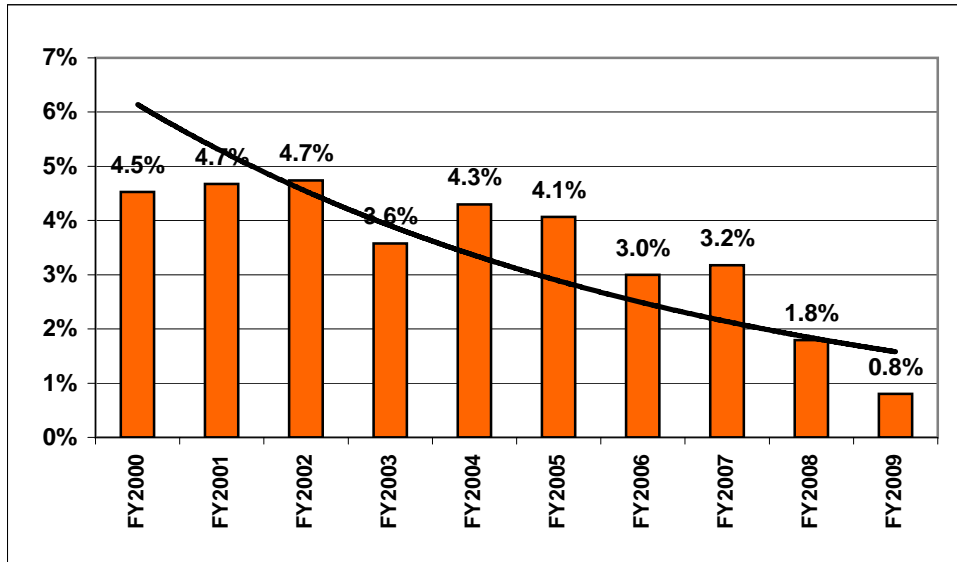
** Note: Percent change represents year-over-year percent changes from FY2006 to FY2007.

Source: Nevada Department of Education, Administrative and Fiscal Services.

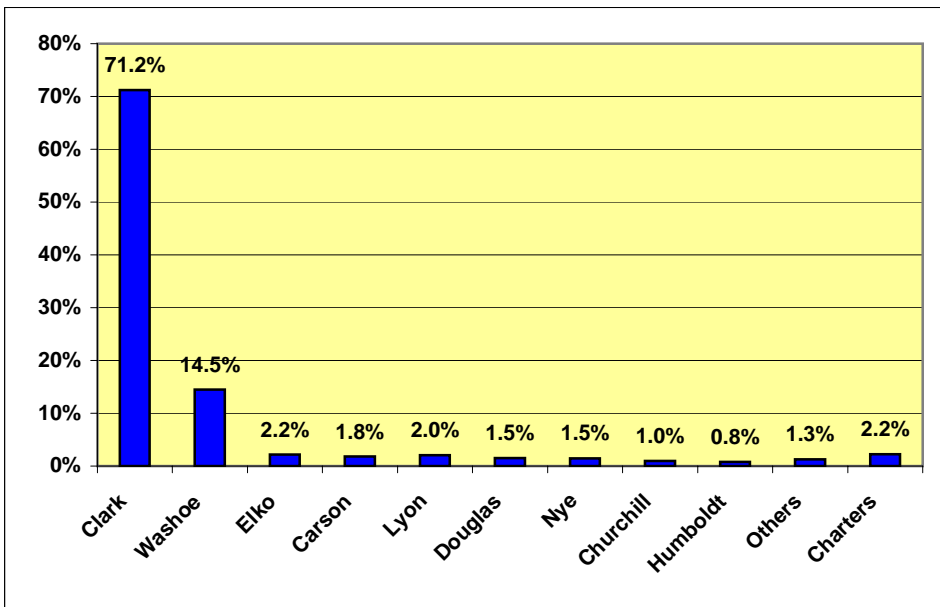
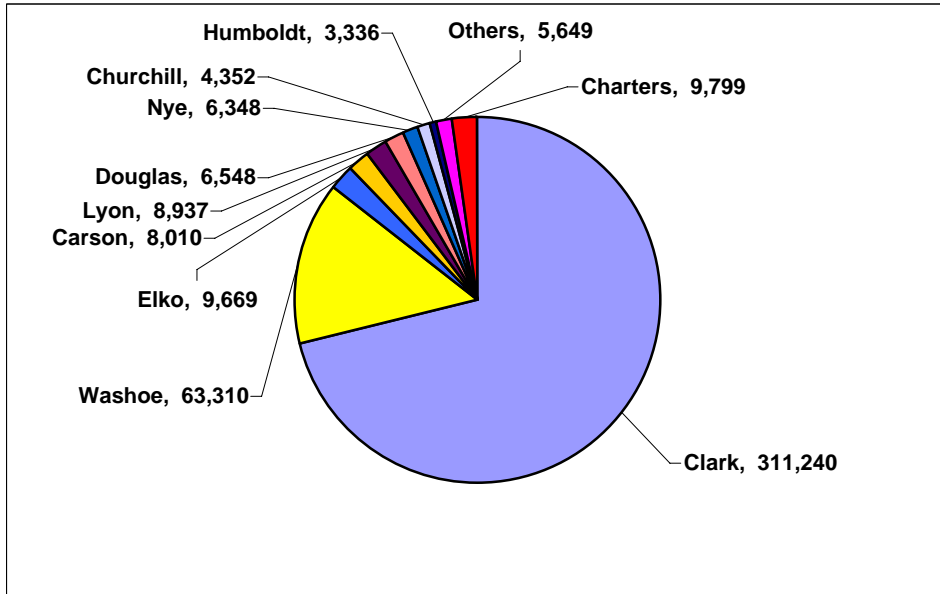
Nevada Full Enrollment by School Year



Year-Over-Year Percent Changes (with Trend Line)



FY2009 Full Enrollments/Shares by School District



NEVADA CHARTER SCHOOLS

Introduction and Legislation

Charter schools are public elementary, middle and/or secondary schools that are relatively autonomous schools of choice that operate under a charter or contract issued by a public entity such as a local school board or a state board of education. Individual states determine in their charter school legislation what rules must be adhered to, what rules may be waived, and what procedures must be followed to obtain a charter. In return for autonomy, charter schools are held accountable for student performance. If the goals of the school set forth in the charter are not reached, then the school's charter may be revoked or not renewed.

Nevada's Charter School Legislation was enacted in 1997, and Nevada's first charter school, I Can Do Anything Charter High School sponsored by the Washoe County School District, opened for the 1998-99 (FY1999) school year. Currently, nearly 10,000 students attend charter schools in Nevada. The intent of the legislation is to provide teachers and other educational personnel, parents, legal guardians, and other persons who are interested in public education in Nevada the opportunity to:

1. Improve the learning of students and, by extension, improve the system of public education;
2. Increase the opportunities for learning and for access to quality education by students;
3. Encourage the use of different and innovative teaching methods;
4. Establish appropriate measures for and assessments of learning achieved by students who are enrolled in charter schools;
5. Provide a more thorough and efficient system of accountability of the results achieved in public education in the state; and
6. Create new professional opportunities for teachers and other educational personnel.

NEVADA CHARTER SCHOOLS and ADMINISTRATORS

Academy for Career Education, Ms. Silvia Marin

2800 Vassar Street, Reno, NV 89502
775.324.3900 / FAX 775.324.3901

Andre Agassi Academy, Mr. Roy Parker

1201 West Lake Mead Boulevard, Las Vegas NV 89106
702.948.6000 / FAX 702.948.6002

Bailey Charter Elementary School, Mr. Carl Meibergen

1090 Bresson Avenue, Reno NV 89502
775.323.6767 / FAX 775.323.6799

Carson Montessori School, Ms. Jessica Daniels

2263 Mouton Drive, Carson City, NV 89706
775.887.9500 / FAX 775.887.9502

Coral Academy of Science-Reno, Mr. Erdinc Acar

1350 East Ninth Street, Reno NV 89512
775.323.2332 x114 / FAX 775.323.2366

Coral Academy of Science-Las Vegas, Mr. Feyzi Tandogan

8185 Tamarus Street, Las Vegas NV 89123
702.269.8512 / FAX 702.269.3258

Explore Knowledge Academy, Mr. Sean McManus

1711 Whitney Mesa Drive, Suite 140, Henderson, NV 89014
702.870.5032 / FAX 702.871.5032

High Desert Montessori School, Ms. Carol Andrew

2590 Orovada Street, Reno, NV 89512
775.624.2800 x105 / FAX 775.624.2801

I Can Do Anything Charter High School, Mr. Allen Beebe

1195 Corporate Boulevard, Suite C, Reno NV 89502
775.857.1544 / FAX 775.857.6825

Imagine School in the Valle, Ms. Connie Burch

3521 North Durango Drive, Las Vegas NV 89129
702.631.4751 / FAX 702.631.1125

Innovations International of Nevada, Dr. Connie Malin

1600 East Oakey Boulevard, Las Vegas, NV 89104
702.216.4337 / FAX 702.216.4353

Insight School of Nevada, Mr. Gary Waters

8960 West Tropicana Avenue, Suite 500, Las Vegas NV 89147
702.216.4337 / FAX 702.216.4353

Las Vegas Charter School of the Deaf, Ms. Jean Gigante

124 Tenaya Way, Las Vegas, NV 89145
702.385.3323 / FAX 702.256.5112

NEVADA CHARTER SCHOOLS and ADMINISTRATORS

Mariposa Academy of Language and Learning, Ms. Sandra Jimenez

3875 Glen Street, Reno NV 89502
775.826.4040 / FAX 775.826.4030

Nevada Connections Academy, Dr. Craig Butz

5690 Riggins Court, Suite B, Reno NV 89502
775.826.4200 x301 / FAX 775.826.4288

Nevada State High School, Dr. John Hawk

303 South Water Street, Suite 120, Henderson NV 89015
702.953.2600 / FAX 702.953.2608

Nevada Virtual Academy, Mr. Mike Kazak

187 East Warm Springs Road, Suite C, Las Vegas NV 89119
702.407.1825 x7001 / FAX 702.407.5055

Odyssey Charter Schools, Dr. Michele Robinson

2251 South Jones Boulevard, Las Vegas NV 89146
702.257.0578 x5550 / FAX 702.259.7793

One Hundred Academy of Excellence, Ms. Vickie Frazier-Williams (Interim)

2341 Comstock Drive, North Las Vegas NV 89032
702.636.2551 / FAX 702.636.9475

Rainbow Dreams Academy, Ms. Carol Threats

950 West Lake Mead Boulevard, Las Vegas, NV 89106
702.638.0222 / FAX 702.638.0220

Rainshadow Community Charter High School, Mr. Steve West

434 Washington Street, Reno NV 89503-4300
775.322.5566 / FAX 775.322.5509

Sierra Crest Academy, Mr. David Brackett

1701 Lucerne Street, Minden NV 89423
775.783.9002 / FAX 775.552.9815

Sierra Nevada Academy, Ms. Kim Regan

13880 Stead Boulevard, Reno NV 89506
775.677.4500 x13 / FAX 775.677.4441

Silver State High School, Mr. Steve Knight

3719 North Carson Street, Carson City NV 89706
775.883.7900 / FAX 775.883.9130

WestCare Charter School, Dr. Kyle Konold

4075 North Rancho, Las Vegas NV 89130
702.396.2252 / FAX 702.396.0848

The Davidson Academy of Nevada (University School), Ms. Colleen Harsin

1164 North Virginia Street/MS 450, Reno, NV 89557
775.682.5800 / FAX: 775.682-5801

Charter School Full Enrollments by School

DISTRICT/Charter School	FY2006	FY2007	FY2008	FY2009
CARSON CITY				
Carson Montessori*	78	96	81	146
Silver State High School* **	218	255	319	419
CLARK COUNTY				
Andre Agassi Charter	429	512	562	589
Coral Academy of Science-LV	-	-	120	297
Explore Knowledge Charter	514	521	444	509
Imagine School in the Valle	-	-	-	248
Innovations International	-	403	589	709
Insight Charter School-Nevada	-	-	-	340
Las Vegas School of the Deaf	-	-	-	2
Nevada State High School	104	148	221	239
Nevada Virtual Academy* **	-	-	256	721
Odyssey Charter School**	1,440	1,375	1,410	1,430
100 Academy of Excellence	-	465	614	601
Rainbow Dreams Academy	-	-	52	145
WestCare Charter School	-	-	52	125
DOUGLAS COUNTY				
Sierra Crest Academy*	56	60	71	63
WASHOE COUNTY				
Academy for Career Education*	133	187	205	158
Bailey Elementary Charter*	268	271	262	259
Coral Academy of Science*	360	419	501	726
High Desert Montessori*	179	215	219	227
ICDA Charter School	286	345	345	371
Mariposa Academy	197	176	181	163
Nevada Connections Academy* **	-	-	420	934
Rainshadow Charter High School	114	100	109	125
Sierra Nevada Academy	262	244	214	183
The Davidson Academy***	-	-	44	70
NEVADA TOTALS	4,933	5,988	7,291	9,799

* Represents a multi-district charter school, i.e., a charter school with students residing in more than one school district; ** Represents a distance education charter school: *** Represents a "University School for the profoundly gifted pupils. Prior-year totals may include schools no longer in operation.

Charter School Enrollments-County of Residence

SCHOOL DISTRICT	FY2006	FY2007	FY2008	FY2009
Carson City	194	236	257	371
Churchill	1	-	10	49
Clark	2,540	3,479	4,460	6,146
Douglas	95	133	177	199
Elko	12	1	33	67
Esmeralda	-	-	-	1
Eureka	-	-	1	6
Humboldt	-	-	13	39
Lander	-	-	2	5
Lincoln	-	-	1	-
Lyon	70	60	94	192
Mineral	-	-	-	5
Nye	-	-	31	101
Pershing	2	1	4	8
Storey	-	-	-	3
Washoe	2,019	2,078	2,208	2,602
White Pine	-	-	-	5
NEVADA TOTALS	4,933	5,988	7,291	9,799
Percent Increase	13.7%	21.4%	21.8%	34.4%

Note: Charter schools may be sponsored by school districts, the State Board of Education, or the Nevada System of Higher Education, but currently charter school facilities are only "located" in Carson City, Clark County, Douglas County, and Washoe County school districts. However, due to the existence of "multi-district" charter schools with students enrolling from any Nevada county, students are recorded as resident in other school districts as well. Specifically, an application for enrollment in a charter school may be submitted to the charter school's governing body by the parent or legal guardian of any child who resides in the State of Nevada. Consequently, any Nevada child is allowed to attend any charter school in any school district of the State of Nevada [NRS 386.580(1)]. Prior-year total enrollments may include charter schools no longer in operation.

U.S.-Nevada Current Expenditures per Pupil

School Fiscal Year	United States Average Current Expenditures per Student	Nevada Current Expenditures per Student	Nevada vs. U.S. Current Expenditure "Deficit"	Percent Increase in Nevada Expenditures to Close "Deficit"
FY1996	\$ 5,689	\$ 4,892	\$ (797)	16.3%
FY1997	5,923	5,084	(839)	16.5%
FY1998	6,189	5,295	(894)	16.9%
FY1999	6,508	5,587	(921)	16.5%
FY2000	6,912	5,760	(1,152)	20.0%
FY2001	7,380	5,807	(1,573)	27.1%
FY2002	7,727	6,079	(1,648)	27.1%
FY2003	8,063	6,087	(1,976)	32.5%
FY2004	8,340	6,404	(1,936)	30.2%
FY2005	8,717	6,709	(2,008)	29.9%
FY2006	9,100	6,755	(2,345)	34.7%
FY2007	9,557	6,963	(2,594)	37.3%
FY2008	9,963	7,133	(2,830)	39.7%
FY2009	10,259	7,323	\$ (2,936)	40.1%

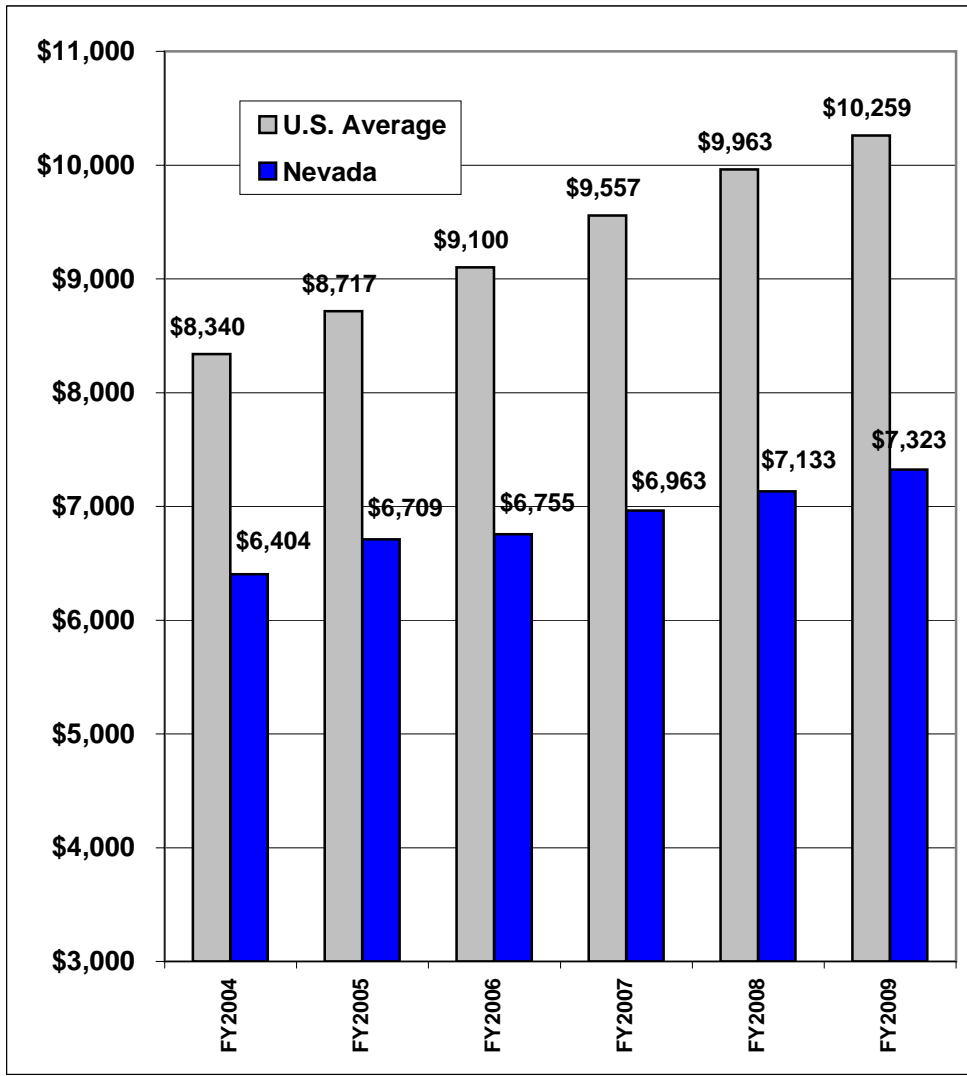
The "FY" school fiscal year is based on the calendar period of July 1 through June 30, inclusive.

Note: Current expenditures include all state, local, and federal government expenditures for current expenses; excludes capital costs and expenses related to debt servicing. Due to strict federal (NCES) reporting criteria, the current expenditure figures are comparable for all the states and the U.S. average; pupil enrollments used for this calculation are based on the end of the first school month full enrollments (fall enrollments).

*U.S. average current expenditures per pupil and Nevada current expenditures per pupil are based on estimates provided by the National Center for Education Statistics (NCES), National Education Association (NEA), and Nevada Department of Education estimates based on historical relationships between basic support per pupil and current expenditures per pupil.

Sources: U.S. Department of Education, National Center for Education Statistics (NCES); National Education Association (NEA); and Nevada Department of Education.

U.S.-Nevada Current Expenditures per Pupil



Funding	FY2006	FY2007	FY2008	FY2009
"Deficit"	\$ (2,345)	\$ (2,594)	\$ (2,830)	\$ (2,936)
Change	16.8%	10.6%	9.1%	3.7%

ASSESSING NEVADA'S K-12 BUDGET CUTS – I

Quantitative Impacts of FY2008-09 and FY2010-11 Reductions In the State's Pre-K-12 Education Funding

Examples of Impacts of Selected Reversions on K-12 Programs

Expanded Full-Day Kindergarten

The reverted funds to expand full-day kindergarten during the 2008-09 school year would have provided 228 additional teaching positions at approximately 57 eligible schools in 10 different school districts. In terms of the number of students affected by the reversion, it is estimated that an additional 5,700 kindergarten students would have been provided full-day kindergarten within the state.

Empowerment Schools

The reverted funds to be used to establish empowerment schools during the 2008-09 school year would have provided support for the establishment of up to 29 empowerment schools (16 in Clark County, 5 in Washoe County, and 8 in the remaining rural counties). In terms of the number of students affected by the reversion, it is estimated that support for 22,243 students enrolled at 29 empowerment schools would have been provided within the state.

Educational Technology

The reverted funds to support technology education grants to school districts during the 2008 and 2009 school years would have provided support to school districts for technology infrastructure, professional development in technology, technical support and technology pilot projects.

Career and Technical Education (CTE)

The reverted funds to be used to support grants to school districts to enhance and expand CTE programs during the 2009 school year would have provided support for the enhancement/expansion of culinary arts, mechanics, pre-engineering, agriculture sciences, and media programs to name a few. Funding provided to Clark County School District during the 2007-08 school year supported CTE programs at 49 secondary schools serving 50,778 students.

Remediation and Innovation Grant Funds

The reverted funds to be used to support competitive grants to schools for remediation and innovative programs during the 2008 and 2009 school years would have provided support for individual schools in meeting school improvement plan objectives.

ASSESSING NEVADA'S K-12 BUDGET CUTS – II
Qualitative Impacts of FY2008-09 and FY2010-11 Reductions
In the State's Pre-K-12 Education Funding

K-12 Budget Reductions/Reversions – FY2008 and FY2009

The following is a basic listing of the budget cuts and reversions that the Department had to undertake against K-12 education programs in order to meet the Governor's and Legislature's mandated budget reductions for FY2008 and FY2009.

FY2008 Reversions: (\$47,592,827)

FY2009 Reversions: (\$45,131,814)

FY2009 Reduction in Textbooks, Instructional Supplies, and Instructional Hardware Funding: (\$47,995,714)

(This reduction was reflected in an approximate 2% reduction in basic support per pupil.)

FY2008-FY2009 Total Reversions and Reductions: (\$140,720,355)

FY2008 Adjusted Budget: \$1,057,616,373

FY2009 Adjusted Budget: \$1,002,929,194

Total Biennium Adjusted Budget: \$2,060,547,567

Reversions and Reductions as Percent of DSA Biennium Budget: 6.83%

Specific Reversions for FY2008 and FY2009:

Expanded Full-Day Kindergarten: (\$13,631,760)

Empowerment Schools: (\$8,897,200)

Educational Technology: (\$10,010,000)

Career and Technical Education: (\$4,000,000)

Teacher Performance Pay Program: (\$10,000,000)

Utilities Shortfall Fund: (\$7,636,160)

Remediation and Innovation Grant Funds: (\$8,298,543)

School District/Charter School Identified Reversions: (\$49,713,772)

FY2008: (\$25,161,885)

FY2009: (\$24,551,887)

NOTES

The "Nevada Education QuickFACTS" is available free of charge to individuals for single copy orders. Please contact NDE's Administrative and Fiscal Services office for ordering information and to obtain cost estimates related to multiple-copy orders.

NEVADA DEPARTMENT of EDUCATION
Administrative and Fiscal Services
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FAX: 775.687.9101
Internet Web Page: <http://www.doe.nv.gov>
Nevada Report Card: <http://www.nevadareportcard.com>