

**Nevada School District Budget Reductions**  
 Compiled by the Nevada Association of School Boards  
 Most recent revision June 14, 2008



<b>Carson City School District</b>		
<b>Amount of cut?</b>	<b>How made?</b>	<b>Impact of cut?</b>
\$10,000	Statewide Empowerment Program	The District returned the planning grant received for moving one of its schools to empowerment status.
\$572,150	Special Revenue Fund for Alternative Compensation Plan	The District has been pro-actively saving funds needed to implement a negotiated plan to incorporate a single-column compensation schedule for teachers. Unfortunately, implementation of this plan will now be delayed. Through bargaining, the District has been moving toward one column on the teacher salary schedule that would be based on merit, professional development, and/or additional duties rather than automatic movement for an additional year of service. Negotiating this plan has involved several years of collaborative work on both sides of the process. From the District's perspective, this innovative compensation plan is long overdue and would have enhanced the ability to build a more cohesive school community.
Statewide Reduction of \$10,000,000 \$190,000 (estimated)	AB3 Pay for Performance Funding	This funding would have allowed the District to implement pilot pay for performance programs designed to focus on improvement in the academic achievement of pupils, including boys and girls attending at-risk schools. Loss of this funding severely limits the District's ability to implement pilot programs designed to maximize retention of teachers, enhance professional development, and/or provide group incentives.
<b>Churchill County School District</b>		
<b>Amount of cut?</b>	<b>How made?</b>	<b>Impact of cut?</b>
Statewide Reduction of \$4,000,000 \$25,000-\$50,000 (estimated)	Career and Technical Education (CTE) Programs	Cuts to CTE funding for Churchill County School District will affect the number of skilled and well-trained students prepared to enter the workforce upon graduation from high school. Some of the programs affected by these cuts include culinary arts, wood shop, mechanics, and agriculture. Upgrading these programs would have helped more effectively prepare students to meet and work within current industry standards.

Statewide Reduction of \$10,000,000 \$80,000 (estimated)	Educational Technology Commission	Reductions to these technology grants affect our infrastructure including the provision of up-to-date technology, technology problem solving, and integrating improved systems to support teaching and learning expertise in the District. This will also affect support for internet filtering and monitoring in relation to student and employee user agreements and the thwarting of cyber bullying. Online professional development and SMART system training will also be adversely impacted by these funding cuts.
\$231,845	Return of Awarded SB185 Grant	This funding is a combined amount for both elementary and secondary schools. This cut in funds down to zero dollars will impact literacy programs in the elementary schools with the elimination of Cell/ExLL books, coaches and training, Voyager kits, and writing clinics. It will also impact remediation and intervention in language arts and math. On the secondary level a lack of funding will impact a transitional summer school program offered at the junior high school. The high school will lose tutors in math remediation and intervention as well as opportunities for teacher training and support for the Second Chance Literacy Program.
Statewide Reduction of \$10,000,000 \$100,000 (estimated)	AB3 Pay for Performance Funding	This funding would have allowed the District to implement pilot pay for performance programs designed to focus on improvement in the academic achievement of pupils, including boys and girls attending at-risk schools. Loss of this funding severely limits the District's ability to implement pilot programs designed to maximize retention of teachers, enhance professional development, and/or provide group incentives.

**Clark County School District**

<b>Amount of cut?</b>	<b>How made?</b>	<b>Impact of cut?</b>
\$5,100,000	Replacement Buses	Not replacing approximately 50 buses that are otherwise due for replacement under the Board of Trustees' policy of replacing buses when they exceed 14 years of age will save \$5.1 million in the current year. This cut, however, will only defer this expenditure until future years as, ultimately, these buses will need to be replaced. It should be noted that the 2006 legislatively-mandated audit of CCSD, performed by MGT, recommended that buses be replaced on a 14 year cycle. District staff will ensure that these buses will be fully maintained and safe for students, but retaining older buses in the fleet will adversely affect maintenance and operations costs. While this specific

<p>\$4,000,000</p>	<p>Hibernation of Enterprise Resource Planning System</p>	<p>reduction will not directly affect student achievement, should similar reductions have to continue in future years, it is possible that the on-time delivery of students to or from school will suffer.</p> <p>Choosing to halt further implementation of the Enterprise Resource Planning (ERP) system, as previously targeted by the Governor’s staff, will save \$4.0 million in the current year. This action will defer the implementation of the portions of the ERP system, namely those components used to support human resources and payroll, until such time as funding is available. The District selected and began implementation of this system in response to a prior legislative audit recommendation.</p>
<p>\$1,600,000</p>	<p>Non-School-Based Administrative Vacancies</p>	<p>Upon learning of the Governor’s request in December 2007 for school districts to cut 4.5 percent, the District began to hold (not fill) non-school-based administrative positions. For the last 6 months of this fiscal year, this will save \$1.6 million in salary and benefits costs. This action directly impacts schools in that it limits the support that central office departments will be able to provide to their school-based customers.</p>
<p>\$6,300,000</p>	<p>Return of Awarded SB 185 Consortia Grants</p>	<p>This funding would have been used to fund: drop out prevention; summer reading and language institute; elementary core instruction for students with disabilities; connecting literacy to science success; middle school academic challenge; reading and math proficiency tutoring at the elementary level; response to instruction strategies for special needs students; dual language instruction; focused assistance for students and teachers’ professional development and tutoring, mentoring, and leadership that addresses movement of teachers from low-achieving schools; response to literacy; secondary professional development for students with disabilities; the school connection club community program; superintendent schools; teacher mentoring; and writing programs that incorporate literacy; action research; classroom assessments for student learning.</p>
<p>Statewide Reduction of \$13,631,760</p>	<p>Full-Day Kindergarten Expansion Postponement</p>	<p>Expansion of full-day kindergarten into 14 additional schools has been postponed.</p>

Statewide Reduction of \$10,000,000	Educational Technology Commission	This funding would have supported the virtual high school, District-wide internet filtering, school server replacement, and other network infrastructure needs. Its elimination will require that these be cut or absorbed in the general fund.
Statewide Reduction of \$4,000,000	Career and Technical Education (CTE) Programs	Current funding supports 49 secondary schools and serves 50,778 students. The elimination of this grant award means that additional programs will not be developed and implemented in the new Career Technical Academies.
Statewide Reduction of \$7,636,160	Utilities Shortfall Funds	The District's utility and fuel costs are projected to increase by \$9.3 million in FY09. Elimination of this funding will require that all of this increase be absorbed in the general fund.
Statewide Reduction of \$8,897,200	Empowerment Schools	Funding for six additional empowerment schools has been put on hold.
\$8,298,543	Unawarded SB185 Remediation Grants	This funding which was for innovative school-based programs to support student achievement needs as identified in School Improvement Plans is being returned.
Statewide Reduction of \$10,000,000 \$7,200,000 (estimated)	AB3 Pay for Performance Funding	This funding would have allowed the District to implement pilot pay for performance programs designed to focus on improvement in the academic achievement of pupils, including boys and girls attending at-risk schools. Loss of this funding severely limits the District's ability to implement pilot programs designed to maximize retention of teachers, enhance professional development, and/or provide group incentives. A number of individuals from the business and educational community were involved in the State-mandated committee that met to develop the required plan for pay for performance. The Las Vegas Chamber of Commerce assisted the District with this project by underwriting the cost of an outside consultant who was involved with one of the meetings. These dedicated individuals, including parents, worked out their differences collaboratively and created a plan that reflected consensus agreement. Although the District was prepared to implement the plan, the elimination of these funds erased this opportunity.

## Douglas County School District

Amount of cut?	How made?	Impact of cut?
\$5,000	Career and Technical Education (CTE) Programs	The District had planned to purchase a pre-engineering program called Project Lead the Way for two high schools. It has proven successful in 46 states and was one of the programs highlighted at the recent Career and Technical Education Conference in Las Vegas. The statewide reduction of funds has eliminated this possibility.
\$300,000	Buildings and Site Maintenance	Funding for Buildings and Site Maintenance has remained at the same funding levels in dollars for many years. In other words, as revenues and expenditures have increased, the funding for maintenance has remained unchanged. The average age of DCSD's facilities is approaching 36 years old. There are many maintenance processes and procedures that are not included on a routine basis (monthly, quarterly, and annually) due to lack of funding. One-time increases were available in FY06-07 and FY07-08 as a result of safety and health requirements. These increases are not included going forward, and FY08-09 maintenance funding is the same as it was in the 1990s. The FY07-08 one-time increase of \$300,000 is most assuredly needed; however, the District has reduced this funding due to budget constraints.
\$294,000 (estimated)	AB1 Funds Anticipated	AB1 which funds one-fifth retirement or cash incentive for teachers at high-needs schools appears to now only cover the one-fifth retirement incentive, and the \$294,000 requested for incentive pay has been cut. The loss of funding cannot be supported by the current Fy07-08 budget or the upcoming Fy08-09 budget.
Statewide Reduction of \$10,000,000 \$160,000 (estimated)	AB3 Pay for Performance Funding	AB3 originally provided DCSD with \$160,000 over the FY07-09 biennium to implement performance pay plans for school employees. This loss of funding cannot be supported by the current FY07-08 budget or the upcoming FY08-09 budget.
\$318,868	Educational Technology Commission	Douglas County School District was initially scheduled to receive \$318,868 over the FY07-09 biennium through the Technology Grant (NRS 388.780-805). This amount has been reduced to zero dollars due to the State budget cuts. The impact of this lack of funding affects the District's Infrastructure and Technical Services, as well as Professional Development and a Pilot Project for



<b>Esmeralda County School District</b>		
<b>Amount of cut?</b>	<b>How made?</b>	<b>Impact of cut?</b>
\$10,073	Salary Savings	The District has thus far been unable to find an elementary counselor. Some State counseling funds (\$10,073) will have to be used to offset the budget shortfall. The result will reduce the amount of District funds available to pay a full-time counselor.
Statewide Reduction of \$10,000,000 \$10,000 (estimated)	AB3 Pay for Performance Funding	The loss of performance pay funding will negatively impact the District staff by not being able to reward those teachers who excel with high State and Federal testing scores for their students.
<b>Eureka County School District</b>		
<b>Amount of cut?</b>	<b>How made?</b>	<b>Impact of cut?</b>
Statewide Reduction of \$4,000,000	Career and Technical (CTE) Programs	State funds for Career and Technical Education have been used in the past to purchase equipment for vocational programs. The absence of this State funding will preclude upgrading to new vocational technologies, training desperately needed for our vocational students.
Statewide Reduction of \$10,000,000	Education Technology Commission	The loss of this funding will mean that the District will not be able to upgrade to Level 1 computers in the school computer labs as planned. We were also seeking funding to support existing software and hardware maintenance contracts and upgrading software to high quality content materials for all areas of the curriculum. The District's request had been for \$115,260 over the Biennium.
Statewide Reduction of \$10,000,000 \$20,000 (estimated)	AB3 Pay for Performance Funding	AB3 performance pay opportunities for classroom teachers will not be implemented as a result of the loss of this funding.

## Humboldt County School District

Amount of cut?	How made?	Impact of cut?
\$55,287	Math Textbook Purchases Reduction	The District will cut funds for math textbook purchases by \$55,287. This will represent a decrease in excess of 25% of funds allocated for math textbook purchases. The consequence is that we are doing a minimum purchase, with no funds for purchase of additional books that are lost or damaged.
\$32,000	Return of SB185 Funds Awarded	Humboldt County will revert approximately \$32,000 in State grant funding from SB385, Empowerment, Natural Helpers, Pre-K, and Career and Technical Education. These programs would have supported student achievement and development by providing resources, tutoring, after-school opportunities for remediation, and Career Counseling. Cuts in ANY of those areas seriously impacts support for at-risk students and further diminishes the capacity of an already strained budget.
\$162,158	Early Incentive Buyouts for Employees	The District has eliminated funding for Early Incentive Buyouts for its employees, an annual tradition in Humboldt County. This will result in employees continuing in positions for at least an additional year, and loss of possible long-term savings through the hiring of less experienced, lower salaried employees.
Statewide Reduction of \$4,000,000	Career and Technical Education (CTE) Programs	It is important to also note the impact on students by districts not receiving "one shot" funding for the biennium. Career and Technical Education will be impacted greatly by the elimination of CTE dollars. As statistics show, there is a growing need in industry and commercial business for well-trained, well-educated students entering the work force. CTE provides students with practical, hands on learning which prepares them for careers upon graduation from high school. Cuts to CTE will reduce the number of students prepared to enter the work force with specific career skills and burdens business by creating a shortage of well-trained, educated workers.
Statewide Reduction of \$10,000,000 \$80,000 (estimated)	AB3 Pay for Performance Funding	Loss of AB3 funding to implement a plan of performance pay for teachers means that the District will not be able to pilot an innovative idea; teachers will not receive the benefit of extra dollars for exemplary work.

<b>Lander County School District</b>		
<b>Amount of cut?</b>	<b>How made?</b>	<b>Impact of cut?</b>
\$10,000	Statewide Empowerment Program	Planning money for Lemaire Elementary School to become an empowerment school was lost. Because of this loss, it essentially eliminates the empowerment concept from our District
Statewide Reduction of \$4,000,000 \$23,799 (estimated)	Career and Technical Education (CTE) Programs	We had planned to purchase equipment to implement an Agricultural Science Program in our High School. This loss will eliminate the possibility for a successful start-up of this program. Therefore, our students will be deprived of the opportunity to take additional science classes and study about the agricultural industry.
\$52,300	Return of SB185 Funds Awarded	These funds would have been used specifically to help students meet Adequate Yearly Progress, reach State standards, and pass proficiency exams. The loss of the instructional coach and professional development opportunities for our staff is detrimental and devastating to our efforts to improve student achievement in our District.
Statewide Reduction of \$10,000,000 \$80,000 (estimated)	AB3 Pay for Performance Funding	This funding would have allowed the District to implement pilot pay for performance programs designed to focus on improvement in the academic achievement of pupils, including boys and girls attending at-risk schools. Loss of this funding severely limits the District's ability to implement pilot programs designed to maximize retention of teachers, enhance professional development, and/or provide group incentives.
<b>Lincoln County School District</b>		
<b>Amount of cut?</b>	<b>How made?</b>	<b>Impact of cut?</b>
\$100,000	SB185 Funds Reverted	These funds would have been used specifically to help students meet Adequate Yearly Progress, reach State standards, and pass proficiency exams. Summer school funds for 2009 were included in these grants. A math position funded by SB185 was eliminated half-way through the year.
Statewide Reduction of \$10,000,000	Educational Technology Commission	It is anticipated that Lincoln CSD would have received \$75,000 from these funds. It has been several years since classroom computers were updated. This grant would have accomplished that. Lincoln CSD has a good plan and a good application. We would certainly have received significant help from this grant to improve technology for students and their teachers.
Statewide Reduction	Career and	It is anticipated that Lincoln CSD would have received \$87,000 from these

of \$4,000,000	Technical Education (CTE) Programs	grants. The funds would help us operate and improve our Career and Technical Education programs—a major part of our District mission of “Educational Success for All Students.”
\$20,000	Reduction in Deferred Maintenance	This reduction will just put off problems that will need to be dealt with later.
\$50,000	General Fund Ending Fund Balance	This reduction will limit our ability to make alternative financial plans and creative decision options, as needs may arise. Most of these options relate directly to student learning and achievement.
Statewide Reduction of \$10,000,000 \$20,000 (estimated)	AB3 Pay for Performance Funding	This funding would have allowed the District to implement pilot pay for performance programs designed to focus on improvement in the academic achievement of pupils, including boys and girls attending at-risk schools. Loss of this funding severely limits the District’s ability to implement pilot programs designed to maximize retention of teachers, enhance professional development, and/or provide group incentives.

**Lyon County School District**

<b>Amount of cut?</b>	<b>How made?</b>	<b>Impact of cut?</b>
\$700,057	General Fund Ending Fund Balance	Lyon County School District has attempted to maintain a general fund balance large enough to minimize the impact of incremental costs realized in those years that new schools open. Our rating agencies have also requested we do not allow our fund balance to drop below 5% of expenditures to maintain our current bond rating. Because no schools are scheduled to open until the fall of 2011, at the earliest, it is the District’s intent to allow fund balance to decrease rather than significantly impact current programs. The District will defer adding or expanding programs until the fund balance is restored. If revenue levels are not restored during the 2009 Legislative Session, the district will evaluate existing programs to mitigate further fund balance reductions.
Statewide Reduction of \$10,000,000	Education Technology Commission	The cuts to the Educational Technology commission resulted in the District aborting its plan to expand student testing capabilities in order to provide real-time results to teachers in their classrooms.
Statewide Reduction of \$10,000,000	AB3 Pay for Performance	This funding would have allowed the District to implement pilot pay for performance programs designed to focus on improvement in the academic

\$210,000 (estimated)	Funding	achievement of pupils, including boys and girls attending at-risk schools. Loss of this funding severely limits the District's ability to implement pilot programs designed to maximize retention of teachers, enhance professional development, and/or provide group incentives.
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**Mineral County School District**

<b>Amount of cut?</b>	<b>How made?</b>	<b>Impact of cut?</b>
\$58,900	General Fund Ending Fund Balance	<p>Mineral County has numerous needs that are going unmet. The District has not been able to fund needed facility updates including repairs on buildings that are in a state of disrepair that is an embarrassment for our community. Buildings go unpainted, and we run a shoestring budget to maintain our transportation.</p> <p>It is not an exciting thing to discuss the facilities; however, maintaining facilities is a necessary part of doing business in education.</p> <p>For the next school year, we have even greater concerns with regard to being able to offer sufficient opportunities for our teachers to be provided needed infrastructure for their classrooms. We have very limited and minimal technical services in respect to the use of technology education. We are unable to support student programs that will encourage the use of 21<sup>st</sup> Century Skills. Our administration is stretched to the greatest level in order to keep our schools moving forward academically. We have been unable to provide for our schools to have lead or mentor teachers and cannot afford assistant principals or deans.</p>
Statewide Reduction of \$10,000,000 \$20,000 (estimated)	AB3 Pay for Performance Funding	This funding would have allowed the District to implement pilot pay for performance programs designed to focus on improvement in the academic achievement of pupils, including boys and girls attending at-risk schools. Loss of this funding severely limits the District's ability to implement pilot programs designed to maximize retention of teachers, enhance professional development, and/or provide group incentives.

<b>Nye County School District</b>		
<b>Amount of cut?</b>	<b>How made?</b>	<b>Impact of cut?</b>
Statewide Reduction of \$4,000,000	Career and Technical Education (CTE) Programs	Nearly \$14,000 was returned from a CTE technology grant. This money was to be used to provide needed software for the District's Career and Technical Education courses to ensure full alignment with state CTE standards.
Statewide Reduction of \$10,000,000	Educational Technology Commission	Nye County School District fully expected to receive about \$160,000 for its proposal for a "rolling technology lab" used to provide entry-level technology training to high school students in four very isolated, rural schools within the District and a permanent lab for the 400+ ninth grade students at Pahrump Valley High School.
\$100,000	Adult High School Education Program	The District also surrendered \$100,000 from Adult Education funds that had been allocated to a burgeoning program. The Adult Education Program within Nye County School District provides for over 800 students, making it the third largest program in the state. The lost funds would have been allocated to expand vocational programs, pay salaries for teachers, and expand ELL classes for our large Hispanic population, costs the District has had to absorb by cutting other programs.
\$366,319	General Fund Ending Fund Balance	Nye County School District was forced to reduce its budget by 4.5% in this fiscal year for a total of nearly \$500,000. The principal loss was the entire District ending fund balance of \$366,319. Although this loss was not immediately felt within the District, it will significantly impact the 2008-09 school year. In August, the District will open a fifth elementary school in Pahrump. This school will need teachers, books, supplies, and equipment; the ending fund balance could have paid for six teachers or the bulk of books and supplies that will be needed for this school. The loss of the ending fund balance, of course, leaves the District virtually naked in the face of a calamity such as the failure of a roof, air conditioning system, water mains, or some other physical problem; each of these calamities has occurred in our District within the past four years.
\$10,000	Statewide Empowerment	An additional \$10,000 in funds for "planning money" for Manse Elementary School to become an empowerment school was lost. Though not a huge

Statewide Reduction of \$13,600,000	Program Full-Day Kindergarten Expansion Postponement	amount of money, the real loss is at least a year's delay in moving toward implementation of the empowerment concept.  An even greater impact on the District and its children was the cancellation of full-day kindergarten. This program was to have been implemented in five Nye County elementary schools. Each of these schools has a free and reduced lunch rate of over 50%; this cancellation affects more than three hundred children.
Statewide Reduction of \$10,000,000 \$150,000 (estimated)	AB3 Pay for Performance Funding	This funding would have allowed the District to implement pilot pay for performance programs designed to focus on improvement in the academic achievement of pupils, including boys and girls attending at-risk schools. Loss of this funding severely limits the District's ability to implement pilot programs designed to maximize retention of teachers, enhance professional development, and/or provide group incentives.

**Pershing County School District**

<b>Amount of cut?</b>	<b>How made?</b>	<b>Impact of cut?</b>
Statewide Reduction of \$10,000,000	Educational Technology Commission	It is anticipated that Pershing would have received \$120,000 from this source. Due to the ever-increasing requirements for electronic filing of reports and applications, the District will have to divert classroom funds to an aging technological infrastructure to be in compliance.
\$131,600 (estimated)	Statewide Empowerment Program	Pershing was one of the rural school districts selected for the Empowerment School Planning Grant. Although participation does not guarantee receipt of funds, it is anticipated that Lovelock Elementary School would have been selected as an Empowerment school and that the District would have been eligible for approximately \$131,600 in additional funding.
Statewide Reduction of \$4,000,000	Career and Technical Education (CTE) Programs	It is estimated that Pershing would have received approximately \$40,000 from these funds. As a result of this reduction, enhancements to existing programs for vocational agriculture, home economics, and media programs cannot be made.
Statewide Reduction of \$13,600,000	Full-Day Kindergarten Expansion Postponement	As a result of the postponement of this program, fifty percent of instructional time will be forfeited for kindergarten boys and girls at a time when 47 of 50 parents indicated full-day kindergarten as their first choice for their children's

Statewide Reduction of \$10,000,000 \$20,000 (estimated)	AB3 Pay for Performance Eliminated	education.  The prospect for incorporating a pilot "Performance-Pay for Teachers" program as designed by the "Teachers Solutions Team" (18 of the nation's best teachers, one of whom is a current teacher with the District) is lost.
\$81,388	General Fund Ending Fund Balance	The reduction of the General Fund ending fund balance limits our ability to mitigate current and future risks while eliminating the ability of the District to make deferred maintenance repairs to school facilities.

**Storey County School District**

<b>Amount of cut?</b>	<b>How made?</b>	<b>Impact of cut?</b>
\$35,819	General Fund Ending Fund Balance	This reduction eliminates the ability of the District to cover the estimated costs for a 4% COLA for employees in 2009. In addition, the reduction of the General Fund ending fund balance limits our ability to mitigate current and future risks or address needed deferred maintenance repairs.
Statewide Reduction of \$10,000,000 \$10,000 (estimated)	AB3 Pay for Performance Funding	This funding would have allowed the District to implement pilot pay for performance programs designed to focus on improvement in the academic achievement of pupils, including boys and girls attending at-risk schools. Loss of this funding severely limits the District's ability to implement pilot programs designed to maximize retention of teachers, enhance professional development, and/or provide group incentives.

**Washoe County School District**

<b>Amount of cut?</b>	<b>How made?</b>	<b>Impact of cut?</b>
\$2,500,000	K-5 Science Textbook Purchases Delayed	Our District will reduce its textbook purchases for new K-5 science textbooks in the amount of \$2.5 million. This reduction means that new science textbooks for K-5 students will not be available for teachers until either 2009-2010 or later. Such a delay in the cycle for purchasing new science textbooks may negatively affect how our students perform in future science proficiency tests.
\$877,000	General Fund Ending Fund Balance	The reduction of the General Fund ending fund balance limits our ability to mitigate current and future risks.

<p>Statewide Reduction of \$10,000,000 \$1,510,000 (estimated)</p>	<p>AB3 Pay for Performance Funding Eliminated</p>	<p>Pay for performance funding of approximately \$1.5 million was eliminated. This funding would have allowed our District to implement pilot performance pay programs designed to focus on improvement in the academic achievement of pupils, including consideration of implementation in at-risk schools. Loss of this funding severely limits our ability to implement pilot programs such as developing career leadership advancement options to maximize retention of teachers, enhancing professional development, providing group incentives and conducting multiple assessments of individual teachers, with primary emphasis on individual pupil improvement and growth in academic achievement.</p>
<p>Statewide Reduction of \$13,600,000</p>	<p>Full-Day Kindergarten Expansion Postponement</p>	<ul style="list-style-type: none"> <li>• Florence Drake Elementary School</li> <li>• Donner Springs Elementary School</li> <li>• Hunter Lake Elementary School</li> <li>• Alice Smith Elementary School</li> </ul> <p>Our District will not be able to expand full-day kindergarten in the four schools listed above; the students at these schools will not receive the benefit of full-day kindergarten, which we believe is very helpful in improving their long-term performance in school.</p>
<p>Statewide Reduction of \$10,000,000</p>	<p>Educational Technology Commission</p>	<p>Since these grants had not been awarded yet, we are unable to identify what we cannot do because of the loss of this funding. We had requested funding to complete the interactive Whiteboard Project, which would have resulted in increasing the number of whiteboards in schools, provided training and technical support in using whiteboards. We also requested funding to conduct a pilot program in the use of I-pods in the classroom. We have found that both the teachers and pupils are very enthusiastic about learning by using these technologies, and we believe the loss of funding for these items will set us back significantly in regards to the advancements we have been making in using technology to improve our pupil performance.</p>
<p>Statewide Reduction of \$4,000,000</p>	<p>Career and Technical Education (CTE) Programs</p>	<p>The reduction in the CTE funding will negatively affect our ability to enhance and improve our CTE program for our pupils. This funding would have allowed us to update or develop new programs for half of our high schools in fiscal year 2007-08 and the remaining half in fiscal year 2008-09.</p>
<p>Statewide Reduction of \$7,600,000</p>	<p>Utilities Shortfall Funds</p>	<p>The reduction of the utilities shortfall funding requires us to set aside more of our General Fund money to have adequate appropriations to cover unexpected increases in electricity, heating and cooling costs, thereby resulting in less</p>

		funding being available for educational purposes. The recent price increases for oil and gasoline are expected to have adverse effects on the cost of natural gas and electricity in the near future, pressuring our utilities budgets even further.
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**White Pine County School District**

<b>Amount of cut?</b>	<b>How made?</b>	<b>Impact of cut?</b>
\$35,275	Return of SB185 Funds Awarded: Consortium Grant: Teacher Mentoring	The elimination of these funds has reduced the level of mentoring services provided to teachers new to the District as well as to experienced classroom teachers.
\$13,565	Return of SB185 Funds Awarded: Steptoe Valley High School Grant	The loss of this revenue does not allow the District to expand the elective programs offered at the District's alternative high school. The funding was to be used to purchase on-line elective CTE courses of study
\$30,900	Return of SB185 Funds Awarded: Consortium Grant: English Language Learners	The elimination of this revenue resulted in elimination of the Sheltered Instruction Observational Protocol program for English Language Learner Students. Research evidence demonstrates that the use of this program improves student achievement.
\$34,791	Adult Education, Mountain High School Prison Program	These reductions reduced services to students in a maximum security prison by decreasing the level of summer school support.
Statewide Reduction of \$13,600,000	Full-Day Kindergarten Expansion Postponement	The District would have been eligible for two additional kindergarten positions. Based upon a mid-level teacher being hired for the positions, the anticipated cost would be \$120,000. The District will not be able to provide this expanded service to boys and girls attending a Title I school.
\$120,000 (estimated)	Statewide Empowerment Program	WPCSD was one of the rural school districts selected for the Empowerment School Planning Grant. Although participation does not guarantee receipt of funds, it is anticipated that White Pine Middle School would have been selected as an Empowerment school and that the District would have been eligible for approximately \$120,000 in additional funding. Deferring implementation of

<p>Statewide Reduction of \$4,000,000</p>	<p>Career and Technical Education (CTE) Programs</p>	<p>this program delays the ability of this school to implement any of its plan. The school may implement some of its strategies, if possible within the current District budget.</p> <p>Based upon past success, the District has conservatively estimated that it would have received at least \$50,000 in competitive CTE funding. Without these funds, the District will not be able to purchase needed new technology equipment for the CTE programs.</p>
<p>Statewide Reduction of \$10,000,000</p>	<p>Educational Technology Commission</p>	<p>Although the District grant application was submitted in the amount of \$350,000, we believe that the District would have received at least \$100,000 in funding. As a result, we consider this as lost revenue. The District will not be able to make needed upgrades to the District network and student/staff work stations.</p>
<p>Statewide Reduction of \$10,000,000 \$30,000 (estimated)</p>	<p>AB3 Pay for Performance Funding</p>	<p>This funding would have allowed the District to implement pilot pay for performance programs designed to focus on improvement in the academic achievement of pupils, including boys and girls attending at-risk schools. Loss of this funding severely limits the District's ability to implement pilot programs designed to maximize retention of teachers, enhance professional development, and/or provide group incentives.</p>