

**American Recovery Reinvestment Act  
 Report for Interim Finance Committee’s Subcommittee for Federal Stimulus Oversight  
 Grant Allocations by Award and Implementation by Nevada School Districts  
 Carson City School District**

**Name of District Representative Completing Form: Dr. Steven Pradere, Grants and Special Projects Manager  
 Date Submitted: January 8, 2010**

<b>Category</b>	<b>Description</b>		
<b>State Fiscal Stabilization Fund (SFSF) Program</b>	<b>Description of the Program:</b> To provide fiscal relief to the States to prevent tax increases and cutbacks in critical education and other services. Provides funding for elementary, secondary, and higher education.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Carson City	\$4,039,013.04	The SFSF funds were utilized to meet the DSA provisions from the state and it supplemented Carson City DSA amounts for the months of June and July 2009. In turn those funds were used to support school district operations district wide.
<b>Title I, Part A of the Elementary and Secondary Education Act</b>	<b>Description of the Program:</b> Provides formula funding to local educational agencies (LEAs) for programs that provide extra academic support to help raise the achievement of students at risk of educational failure or to help all students in high-poverty schools meet challenging State academic standards.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Carson City	\$739,925.00	<p>Funds for this grant are being used to provide Title I funding to three traditional Title I schools (Bordewich/Bray, Empire, and Mark Twain) as well as Pioneer High and Fremont Elementary.</p> <p><b>School Level Descriptions</b></p> <p><b>Bordewich Bray:</b> These funds are being used to pay for additional staff members to run a full day kindergarten program at the site. This program is slated for two years. Additional supplies, and extra hours pay are also part of this grant and support these as well as other Title funded projects at the site.</p> <p><b>Empire Elementary:</b> For the current school year the funds are being used to provide an instructional paraprofessional to support the early childhood education program, as well as purchase supplies and extra duties to support the existing Title Funded program. During the upcoming year the grant will fund a program implementation specialist who is a highly trained teacher on special assignment who supports with core content program fidelity. This project is currently funded in 1003(g) grant, but those funds will not be available in the coming year. The school has made significant academic improvement over the past two years and this position is directly responsible for a large portion of that improvement.</p>

			<p><b>Mark Twain Elementary:</b> The funds are being utilized to pay 60% of an early childhood paraprofessional. The funds are also being used to support the professional development of its teachers in the core content areas. The school is in a needs improvement status and the funds in this grant pay for training, substitute teachers, and extra duty allotments. All of these are being used to improve the quality of teaching and learning at the site.</p> <p><b>Pioneer High school:</b> This school serves as alternative setting high school. Title I part A ARRA funds are being utilized to provide training to teachers to meet the specific needs of this student population. This training provides support in both core academic and social behavior areas. This funding addresses 95% of the project discovery costs.</p> <p><b>Fremont Elementary:</b> Finally, Fremont elementary is a 5<sup>th</sup> year need improvement school site. The funds associated with this grant are supporting the state mandated curriculum audit process required of all 3<sup>rd</sup> year needs improvement schools. The Title I ARRA funds are also paying for an after school program, and providing the resources for targeted teacher training. It is also providing resources to pay for an additional grade level teacher at the site.</p> <p><b>District Level Support:</b> Title I ARRA funds are being used to supplement personnel costs related to the McKinney Vento Homeless Assistance Program.</p>
<b>Individuals with Disabilities Education Act, Part B (IDEA)</b>	<b>Description of the Program:</b> The IDEA Part B, Grants to States program provides formula grants to assist states and school districts with paying for the excess costs of providing special education and related services to children with disabilities. The ARRA IDEA Part B funds must be appropriated following all regular program requirements except that the funding will be accounted for separate from the regular allocations.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Carson City</b>	<b>\$1,256,793.00</b>	IDEA part B funds are being used to support the district wide co-teach initiative. Funds are being used to pay two teachers on special assignment who are leading the district wide adoption of this program. The funds also support extra duty hours associated with this project. In addition this project pays the IDEA part B funds the Alternatives to Suspension Program for special needs students. This program provides additional support to teachers and students who are faced with behavior challenges in academic settings.

<b>IDEA Part B Pre-School</b>	<b>Description of the Program:</b> Part B of the IDEA provides funds to state educational agencies (SEAs) and through them to local educational agencies (LEAs) to help them ensure that children with disabilities, including children aged three through five, have access to a free appropriate public education to meet each child's unique needs and prepare each child for further education, employment, and independent living. The IDEA ARRA funds will provide an unprecedented opportunity for states, LEAs, and EIS programs to implement innovative strategies to improve outcomes for infants, toddlers, children, and youth with disabilities while stimulating the economy.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Carson City</b>	<b>\$44,772.00</b>	This program pays a portion of the salary of the district pre-school psychologist. This person serves a very important role in identifying needs of pre-school students and in assisting in crafting appropriate interventions for the participating students. This person serves a critical role in the success of this developmentally delayed population.
<b>Education for Homeless Children and Youth</b>	<b>Description of the Program:</b> To assist homeless children and unaccompanied youth in enrolling, attending, and succeeding in school. Funds may be used to support any of the activities authorized under section 723(d) of the McKinney-Vento Act.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Carson City</b>	<b>\$26,840.00</b>	This grant is supplementing the salary of personnel supporting the education of homeless youth. This grant provides approximately 20% of a district level homeless advocate. This person is assisting in aligning both academic and personal needs resources of student participants. Currently the district is supporting 180 students as part of this project.
<b>Enhancing Education through Technology State Grant, Title II, Part D</b>	<b>Description of the Program:</b> The Enhancing Education through Technology program supports State, district, and school efforts to integrate technology into curricula in order to improve teaching and learning. Funding shall be used for technology hardware, software applications, professional development and related instructional technology staff and services. These funds should be used to improve student academic achievement and ensure that students are college and workforce ready by ensuring that every student has 21st century skills and is technology literate. In addition, the funds should be used to increase ongoing and meaningful professional development around technology that leads to changes in teaching and curriculum and improves student achievement.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Carson City</b>	<b>\$193,383.60</b>	Funds associated with this grant are supporting three different groups. The first is training for administrators in methods to support staff as they adopt the use of technology in the classroom. Administrators in this project are receiving much needed support in the process of observing, coaching and providing resources to teachers who are participating in this technology training program. In addition both of the middle schools (Carson Middle and Eagle Valley Middle) have several teachers who are participating in the 21 <sup>st</sup> Century skills project. Participants receive site level technology as well as training to adapt to teaching utilizing virtual tools. This program has already opened new pathways to learning and begun to shift the culture of the site and the district. Finally this project contains an elementary training

			component for the use of technologies in the elementary classroom. These courses have been well received in the past and are in high demand during the current year. The primary tool in this training is a SMART board. Participants receive opportunities to plan, practice, and utilize this tool. The Carson City School District is blessed with the ability to purchase this equipment and with the training it opens up new educational horizons for the participants and the students they teach.
<b>National School Lunch Program Equipment Assistance Grant</b>	<b>Description of the Program:</b> To provide equipment assistance, on a competitive basis, to school food authorities (SFAs) participating in the National School Lunch Program (NSLP). Funding is being provided to update equipment in either central kitchens, school kitchens or Residential Child Care Institutions (RCCI) kitchens which serve more than 50% free and reduced price students.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Carson City</b>	<b>\$47,850.00</b>	The grant funds associated with this project were used to purchase industrial quality food service equipment to upgrade or replace obsolete items.
<b>Qualified School Construction Bonds</b>	<b>Description of the Program:</b> Under this new category of tax-credit bonds, the Treasury Department distributes \$11 billion of the bond allocation in both 2009 and 2010 among the States and certain large LEAs. QSCBs are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. States may directly issue the bonds on behalf of eligible schools or they may sub-allocate authority to issue the bonds within the State.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Carson City</b>	<b>0</b>	
<b>Qualified Zone Academy Bonds</b>	<b>Description of the Program:</b> QZABs were first authorized in 1997 and are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. These bonds may be used only on behalf of schools or programs that: <ul style="list-style-type: none"> <li>▪ Are located in an Empowerment Zone or an Enterprise Community; or</li> <li>▪ Have a reasonable expectation (as of the date of the bond issuance) that at least 35 percent of their students will be eligible for free or reduced-cost lunches under the National School Lunch Act.</li> </ul> QZABs may not be used for new construction but may be used for the following activities: <ul style="list-style-type: none"> <li>▪ Renovating and repairing buildings;</li> <li>▪ Investing in equipment and up-to-date technology;</li> <li>▪ Developing challenging curricula; and</li> <li>▪ Training quality teachers.</li> </ul>		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Carson City</b>	<b>0</b>	
<b>Total Received</b>	<b>Carson City</b>	<b>\$6,348,476.64</b>	

**American Recovery Reinvestment Act  
 Report for Interim Finance Committee’s Subcommittee for Federal Stimulus Oversight  
 Grant Allocations by Award and Implementation by Nevada School Districts  
 Churchill County School District**

**Name of District Representative Completing Form: Lynn Broyles, Director of Business Services**

**Date Submitted: January 8, 2010**

<b>Category</b>	<b>Description</b>		
<b>State Fiscal Stabilization Fund (SFSF) Program</b>	<b>Description of the Program:</b> To provide fiscal relief to the States to prevent tax increases and cutbacks in critical education and other services. Provides funding for elementary, secondary, and higher education.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Churchill	\$2,267,467.75	Funds were used to replace the cut in the DSA funds from the state. We reported that they essentially were spent on wages and benefits, since we would have had to RIF if we had not received those funds.
<b>Title I, Part A of the Elementary and Secondary Education Act</b>	<b>Description of the Program:</b> Provides formula funding to local educational agencies (LEAs) for programs that provide extra academic support to help raise the achievement of students at risk of educational failure or to help all students in high-poverty schools meet challenging State academic standards.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Churchill	\$308,754.00	It is our goal to distribute the ARRA funds to improve student achievement. There will be two schools potentially that will be in needs of improvement year one. As is the law, 10% of the Title I budgets for the schools in needs of improvement will be for professional development. In addition, we are using our Measurement of Academic Progress (MAP) formative data to determine which students need the most assistance. We are also using our Response to Intervention (RTI) data through our Instructional Consultation (IC) process to identify what resources teachers need made available to them through professional development to maximize achievement for Title I students. We are waiting for the waiver of the 20% set aside for SES/transportation in order to reallocate the funds. The Title I Pre-Kindergarten will continue for school year 2009-2010 and the staff if funded with these funds. The Title I Pre-Kindergarten utilizes the same assessments as the State Pre-Kindergarten to show improvement. One of the schools that will be in needs of improvement and has a 21 <sup>st</sup> Century Community Learning Center Afterschool program serving district wide Title I elementary students. Funds will be used to provide additional support with after school tutoring.

<b>Individuals with Disabilities Education Act, Part B (IDEA)</b>	<b>Description of the Program:</b> The IDEA Part B, Grants to States program provides formula grants to assist states and school districts with paying for the excess costs of providing special education and related services to children with disabilities. The ARRA IDEA Part B funds must be appropriated following all regular program requirements except that the funding will be accounted for separate from the regular allocations.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Churchill	\$662,306.00	<p>One portion of the IDEA - ARRA funds will be distributed to assist in off-setting the Special Education Maintenance of Effort requirements by the district allowing for the retention of six full time (including salary and benefits) teachers in the district over the next two years. Another portion of the money has created 6 part-time and 2 full-time Instructional Assistant positions to meet IEP requirements for students ages 3-21. A full-time Occupational Therapist is/will be hired as well as a part-time Speech/Language Therapist. The largest portion of this funding source will provide salaries and benefits to all positions listed above.</p> <p>An area of need continues to be professional development for special education teachers. Some of the funds will be used for PD activities and provides release time for teachers through substitute days to further their professional development activities. The district continues to research best-practices for PD as to provide those much needed activities to teachers and staff.</p>
<b>IDEA Part B Pre-School</b>	<b>Description of the Program:</b> Part B of the IDEA provides funds to state educational agencies (SEAs) and through them to local educational agencies (LEAs) to help them ensure that children with disabilities, including children aged three through five, have access to a free appropriate public education to meet each child's unique needs and prepare each child for further education, employment, and independent living. The IDEA ARRA funds will provide an unprecedented opportunity for states, LEAs, and EIS programs to implement innovative strategies to improve outcomes for infants, toddlers, children, and youth with disabilities while stimulating the economy.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Churchill	\$23,594.00	<p>With a large increase in the population of Early Childhood Special Education students within in the district, the district had to create a new classroom to meet the needs of the three-year olds entering the Early Childhood program housed at Northside Early Learning Center. A large portion of the funds have been obligated and utilized to furnish and supply the new classroom that was created.</p> <p>Due to the compliance requirements around Indicator 7 from the State Performance Plan the funding will also be utilized for Early Childhood teachers to administer the mandatory Early Childhood Outcomes Assessments for students entering and exiting the Early Childhood Special Education Program as well as to fund the testing materials necessary to meet this compliance requirement.</p>

<b>Education for Homeless Children and Youth</b>	<b>Description of the Program:</b> To assist homeless children and unaccompanied youth in enrolling, attending, and succeeding in school. Funds may be used to support any of the activities authorized under section 723(d) of the McKinney-Vento Act.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Churchill	\$13,800.00	The McKinney-Vento ARRA funds have supported a part time Homeless liaison working primarily with the high school to provide homeless students with immediate resources and tutoring to help keep them in school. The support for unaccompanied youth helps keep them from dropping out when success in school is in jeopardy.

<b>Enhancing Education through Technology State Grant, Title II, Part D</b>	<b>Description of the Program:</b> The Enhancing Education through Technology program supports State, district, and school efforts to integrate technology into curricula in order to improve teaching and learning. Funding shall be used for technology hardware, software applications, professional development and related instructional technology staff and services. These funds should be used to improve student academic achievement and ensure that students are college and workforce ready by ensuring that every student has 21st century skills and is technology literate. In addition, the funds should be used to increase ongoing and meaningful professional development around technology that leads to changes in teaching and curriculum and improves student achievement.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Churchill	\$106,795.26	The Title II D ARRA funds are in collaboration with all the Districts through Clark County for a technology project using IPODS at the junior high school level. We are in the process of finalizing the orders for equipment. Students are using 21 <sup>st</sup> Century Skills for classroom work in preparation for a life of technology literacy. Teachers are receiving professional development in support of the technology. No new positions were added to this district with this funding.

<b>National School Lunch Program Equipment Assistance Grant</b>	<b>Description of the Program:</b> To provide equipment assistance, on a competitive basis, to school food authorities (SFAs) participating in the National School Lunch Program (NSLP). Funding is being provided to update equipment in either central kitchens, school kitchens or Residential Child Care Institutions (RCCI) kitchens which serve more than 50% free and reduced price students.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Churchill	0	N/A

<b>Qualified School Construction Bonds</b>	<b>Description of the Program:</b> Under this new category of tax-credit bonds, the Treasury Department distributes \$11 billion of the bond allocation in both 2009 and 2010 among the States and certain large LEAs. QSCBs are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. States may directly issue the bonds on behalf of eligible schools or they may sub-allocate authority to issue the bonds within the State.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Churchill	0	N/A
<b>Qualified Zone Academy Bonds</b>	<b>Description of the Program:</b> QZABs were first authorized in 1997 and are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. These bonds may be used only on behalf of schools or programs that: <ul style="list-style-type: none"> <li>▪ Are located in an Empowerment Zone or an Enterprise Community; or</li> <li>▪ Have a reasonable expectation (as of the date of the bond issuance) that at least 35 percent of their students will be eligible for free or reduced-cost lunches under the National School Lunch Act.</li> </ul> QZABs may not be used for new construction but may be used for the following activities: <ul style="list-style-type: none"> <li>▪ Renovating and repairing buildings;</li> <li>▪ Investing in equipment and up-to-date technology;</li> <li>▪ Developing challenging curricula; and</li> <li>▪ Training quality teachers.</li> </ul>		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Churchill	0	N/A
<b>Total Received</b>	Churchill	<b>\$3,382,717.01</b>	

**American Recovery Reinvestment Act  
 Report for Interim Finance Committee’s Subcommittee for Federal Stimulus Oversight  
 Grant Allocations by Award and Implementation by Nevada School Districts  
 Douglas County School District**

**Name of District Representative Completing Form: Holly Luna, Chief Financial Officer**

**Date Submitted: January 5, 2010**

<b>Category</b>	<b>Description</b>		
<b>State Fiscal Stabilization Fund (SFSF) Program</b>	<b>Description of the Program:</b> To provide fiscal relief to the States to prevent tax increases and cutbacks in critical education and other services. Provides funding for elementary, secondary, and higher education.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Douglas	\$2,251,268.54	Utilized by the state department of education as an offset for budget reductions in 2008-2009 school year.
<b>Title I, Part A of the Elementary and Secondary Education Act</b>	<b>Description of the Program:</b> Provides formula funding to local educational agencies (LEAs) for programs that provide extra academic support to help raise the achievement of students at risk of educational failure or to help all students in high-poverty schools meet challenging State academic standards.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Douglas	\$242,283.00	DCSD will use over FY2010 and FY2011 the Title 1A ARRA funds in conjunction with the IDEA Part B ARRA funds to hire two (2) Elementary Reading Teachers at two Title 1A eligible, but not served, elementary schools. The Reading Teachers provide remediation and professional development two elementary schools.
<b>Individuals with Disabilities Education Act, Part B (IDEA)</b>	<b>Description of the Program:</b> The IDEA Part B, Grants to States program provides formula grants to assist states and school districts with paying for the excess costs of providing special education and related services to children with disabilities. The ARRA IDEA Part B funds must be appropriated following all regular program requirements except that the funding will be accounted for separate from the regular allocations.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Douglas	\$963,587.00	DCSD will use over FY2010 and FY2011 the ARRA funds to establish and Autism team to assess educational impact for certain students with spectrum disorders. The training, which included training for a team in the administration of the ADOS assessment, has helped the district to distribute funds “that make improvements in teacher effectiveness and in the equitable distribution of qualified teachers for all students, particularly students who are most in need”. ARRA funding was also used to maintain equity by fully funding two special education units at the middle schools (which had been cut by the state at the unit funding level in August of 2009).

<b>IDEA Part B Pre-School</b>	<b>Description of the Program:</b> Part B of the IDEA provides funds to state educational agencies (SEAs) and through them to local educational agencies (LEAs) to help them ensure that children with disabilities, including children aged three through five, have access to a free appropriate public education to meet each child's unique needs and prepare each child for further education, employment, and independent living. The IDEA ARRA funds will provide an unprecedented opportunity for states, LEAs, and EIS programs to implement innovative strategies to improve outcomes for infants, toddlers, children, and youth with disabilities while stimulating the economy.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Douglas	\$34,327.00	DCSD will use over FY2010 and FY2011 the Early Childhood ARRA funds to sustain one (1) teaching assistant position that was slated to be cut by declining student enrollment. The assistant will assist the teacher in instruction in the early literacy and all pre-academic skills for special needs pre-schoolers.
<b>Education for Homeless Children and Youth</b>	<b>Description of the Program:</b> To assist homeless children and unaccompanied youth in enrolling, attending, and succeeding in school. Funds may be used to support any of the activities authorized under section 723(d) of the McKinney-Vento Act.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Douglas	0	
<b>Enhancing Education through Technology State Grant, Title II, Part D</b>	<b>Description of the Program:</b> The Enhancing Education through Technology program supports State, district, and school efforts to integrate technology into curricula in order to improve teaching and learning. Funding shall be used for technology hardware, software applications, professional development and related instructional technology staff and services. These funds should be used to improve student academic achievement and ensure that students are college and workforce ready by ensuring that every student has 21st century skills and is technology literate. In addition, the funds should be used to increase ongoing and meaningful professional development around technology that leads to changes in teaching and curriculum and improves student achievement.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Douglas	0	
<b>National School Lunch Program Equipment Assistance Grant</b>	<b>Description of the Program:</b> To provide equipment assistance, on a competitive basis, to school food authorities (SFAs) participating in the National School Lunch Program (NSLP). Funding is being provided to update equipment in either central kitchens, school kitchens or Residential Child Care Institutions (RCCI) kitchens which serve more than 50% free and reduced price students.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Douglas	0	

<b>Qualified School Construction Bonds</b>	<b>Description of the Program:</b> Under this new category of tax-credit bonds, the Treasury Department distributes \$11 billion of the bond allocation in both 2009 and 2010 among the States and certain large LEAs. QSCBs are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. States may directly issue the bonds on behalf of eligible schools or they may sub-allocate authority to issue the bonds within the State.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Douglas	[\$2,565,000.00]	Granted to DCSD in Calendar Year 2009, however, was not able to sell bond series. On hold until Dept of Ed re-authorizes allocation.
<b>Qualified Zone Academy Bonds</b>	<b>Description of the Program:</b> QZABs were first authorized in 1997 and are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. These bonds may be used only on behalf of schools or programs that: <ul style="list-style-type: none"> <li>▪ Are located in an Empowerment Zone or an Enterprise Community; or</li> <li>▪ Have a reasonable expectation (as of the date of the bond issuance) that at least 35 percent of their students will be eligible for free or reduced-cost lunches under the National School Lunch Act.</li> </ul> QZABs may not be used for new construction but may be used for the following activities: <ul style="list-style-type: none"> <li>▪ Renovating and repairing buildings;</li> <li>▪ Investing in equipment and up-to-date technology;</li> <li>▪ Developing challenging curricula; and</li> <li>▪ Training quality teachers.</li> </ul>		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Douglas	0	
<b>Total Received</b>	Douglas	<b>\$3,491,465.54</b>	

**American Recovery Reinvestment Act  
 Report for Interim Finance Committee’s Subcommittee for Federal Stimulus Oversight  
 Grant Allocations by Award and Implementation by Nevada School Districts  
 Elko County School District**

**Name of District Representative Completing Form: Jeff Zander, Assistant Superintendent**

**Date Submitted: January 6, 2010**

<b>Category</b>	<b>Description</b>		
<b>State Fiscal Stabilization Fund (SFSF) Program</b>	<b>Description of the Program:</b> To provide fiscal relief to the States to prevent tax increases and cutbacks in critical education and other services. Provides funding for elementary, secondary, and higher education.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Elko	\$3,918,878.57	Utilized by the Nevada Department of Education as an offset for budget reductions in 2008-2009 school year.
<b>Title I, Part A of the Elementary and Secondary Education Act</b>	<b>Description of the Program:</b> Provides formula funding to local educational agencies (LEAs) for programs that provide extra academic support to help raise the achievement of students at risk of educational failure or to help all students in high-poverty schools meet challenging State academic standards.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Elko	\$424,549.00	Funded one Remedial Reading Teacher position at Southside Elementary which was slated for elimination due to budget cuts.  Funded 50% of a new Preschool Teacher position at West Wendover Elementary School.  Funded 50% of a new Preschool Instructional Aide position at West Wendover Elementary School.  Funded one Instructional Aide position at Jackpot Combined School as a result of reduced funding by Save the Children Grant, which eliminated a position.  Funded one Instructional Aide position at Owyhee Combined School which was slated for elimination due to budget cuts.  Funded one new Instructional Aide position at West Wendover Jr/Sr High School.  Remediation software was purchased for the junior and senior high school students. Facilitators are paid to monitor students after school.

			<p>Jackpot Combined School used funds to further fund their SFA (Success for All) Program.</p> <p>Funds for after school remediation, intervention materials, ongoing professional development with Solution Tree, and preschool consultant and supplies were set aside at West Wendover Elementary.</p>
<b>Individuals with Disabilities Education Act, Part B (IDEA)</b>	<b>Description of the Program:</b> The IDEA Part B, Grants to States program provides formula grants to assist states and school districts with paying for the excess costs of providing special education and related services to children with disabilities. The ARRA IDEA Part B funds must be appropriated following all regular program requirements except that the funding will be accounted for separate from the regular allocations.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Elko	\$1,402,931.00	<p>25% of the salary/benefits for four Instructional Coaches was funded through this funding source – for a total of 1 position. These positions were slated to be eliminated due to the budget cuts.</p> <p>Funded 1 new RTI (Response to Intervention) position.</p> <p>Funded 1 new PBS (Positive Behavior Support) position (25% of day).</p> <p>Audio enhancement devices were placed in classrooms at Flag View Intermediate and Adobe Middle School.</p> <p>Contracted with a speech therapist.</p> <p>Professional development for a number of certified special services staff.</p> <p>Assistive Technology equipment was purchased as needed at schools throughout the District.</p> <p>SMART Board equipment and accessories were placed in all special education classrooms that were not previously equipped.</p> <p>Funds were used to purchase supplies and furniture for self-contained learning center classrooms.</p>

<b>IDEA Part B Pre-School</b>	<b>Description of the Program:</b> Part B of the IDEA provides funds to state educational agencies (SEAs) and through them to local educational agencies (LEAs) to help them ensure that children with disabilities, including children aged three through five, have access to a free appropriate public education to meet each child's unique needs and prepare each child for further education, employment, and independent living. The IDEA ARRA funds will provide an unprecedented opportunity for states, LEAs, and EIS programs to implement innovative strategies to improve outcomes for infants, toddlers, children, and youth with disabilities while stimulating the economy.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Elko	\$49,978.00	Funds will be used to contract with a speech therapist.
<b>Education for Homeless Children and Youth</b>	<b>Description of the Program:</b> To assist homeless children and unaccompanied youth in enrolling, attending, and succeeding in school. Funds may be used to support any of the activities authorized under section 723(d) of the McKinney-Vento Act.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Elko	0	
<b>Enhancing Education through Technology State Grant, Title II, Part D</b>	<b>Description of the Program:</b> The Enhancing Education through Technology program supports State, district, and school efforts to integrate technology into curricula in order to improve teaching and learning. Funding shall be used for technology hardware, software applications, professional development and related instructional technology staff and services. These funds should be used to improve student academic achievement and ensure that students are college and workforce ready by ensuring that every student has 21st century skills and is technology literate. In addition, the funds should be used to increase ongoing and meaningful professional development around technology that leads to changes in teaching and curriculum and improves student achievement.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Elko	\$90,419	Participating in a state-wide Pathway to Nevada's Future technology initiative with two teams of two teachers from West Wendover Jr/Sr and Adobe Middle School. Funds are used to develop and implement a technology professional development program that will help teachers address the needs of 21 <sup>st</sup> century students. Team members across the state have received similar equipment including wireless Airliner slates, iPod touches, and mobile computer labs.
<b>National School Lunch Program Equipment Assistance Grant</b>	<b>Description of the Program:</b> To provide equipment assistance, on a competitive basis, to school food authorities (SFAs) participating in the National School Lunch Program (NSLP). Funding is being provided to update equipment in either central kitchens, school kitchens or Residential Child Care Institutions (RCCI) kitchens which serve more than 50% free and reduced price students.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Elko	\$21,064.00	Purchased an industrial stove and a dishwasher for Owyhee Combined School kitchen.

<b>Qualified School Construction Bonds</b>	<b>Description of the Program:</b> Under this new category of tax-credit bonds, the Treasury Department distributes \$11 billion of the bond allocation in both 2009 and 2010 among the States and certain large LEAs. QSCBs are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. States may directly issue the bonds on behalf of eligible schools or they may sub-allocate authority to issue the bonds within the State.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Elko	0	
<b>Qualified Zone Academy Bonds</b>	<b>Description of the Program:</b> QZABs were first authorized in 1997 and are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. These bonds may be used only on behalf of schools or programs that: <ul style="list-style-type: none"> <li>▪ Are located in an Empowerment Zone or an Enterprise Community; or</li> <li>▪ Have a reasonable expectation (as of the date of the bond issuance) that at least 35 percent of their students will be eligible for free or reduced-cost lunches under the National School Lunch Act.</li> </ul> QZABs may not be used for new construction but may be used for the following activities: <ul style="list-style-type: none"> <li>▪ Renovating and repairing buildings;</li> <li>▪ Investing in equipment and up-to-date technology;</li> <li>▪ Developing challenging curricula; and</li> <li>▪ Training quality teachers.</li> </ul>		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Elko	0	
<b>Total Received</b>	Elko	<b>\$5,907,819.57</b>	

**American Recovery Reinvestment Act  
 Report for Interim Finance Committee’s Subcommittee for Federal Stimulus Oversight  
 Grant Allocations by Award and Implementation by Nevada School Districts  
 Esmeralda County School District**

**Name of District Representative Completing Form: Anabel Guerrero Date Submitted: December 28, 2009**

<b>Category</b>	<b>Description</b>		
<b>State Fiscal Stabilization Fund (SFSF) Program</b>	<b>Description of the Program:</b> To provide fiscal relief to the States to prevent tax increases and cutbacks in critical education and other services. Provides funding for elementary, secondary, and higher education.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Esmeralda	\$212,251.00	Funding provided was used to fulfill existing elementary teacher contract obligations as well as the support of necessary school district operational expenses.
<b>Title I, Part A of the Elementary and Secondary Education Act</b>	<b>Description of the Program:</b> Provides formula funding to local educational agencies (LEAs) for programs that provide extra academic support to help raise the achievement of students at risk of educational failure or to help all students in high-poverty schools meet challenging State academic standards.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Esmeralda	\$5,584.00	Funding provided is currently being utilized to supplement our Special Needs Program by providing support for services provided by a Special Needs Para Professional.
<b>Individuals with Disabilities Education Act, Part B (IDEA)</b>	<b>Description of the Program:</b> The IDEA Part B, Grants to States program provides formula grants to assist states and school districts with paying for the excess costs of providing special education and related services to children with disabilities. The ARRA IDEA Part B funds must be appropriated following all regular program requirements except that the funding will be accounted for separate from the regular allocations.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Esmeralda	0	
<b>IDEA Part B Pre-School</b>	<b>Description of the Program:</b> Part B of the IDEA provides funds to state educational agencies (SEAs) and through them to local educational agencies (LEAs) to help them ensure that children with disabilities, including children aged three through five, have access to a free appropriate public education to meet each child’s unique needs and prepare each child for further education, employment, and independent living. The IDEA ARRA funds will provide an unprecedented opportunity for states, LEAs, and EIS programs to implement innovative strategies to improve outcomes for infants, toddlers, children, and youth with disabilities while stimulating the economy.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Esmeralda	0	

<b>Education for Homeless Children and Youth</b>	<b>Description of the Program:</b> To assist homeless children and unaccompanied youth in enrolling, attending, and succeeding in school. Funds may be used to support any of the activities authorized under section 723(d) of the McKinney-Vento Act.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Esmeralda</b>	<b>0</b>	
<b>Enhancing Education through Technology State Grant, Title II, Part D</b>	<b>Description of the Program:</b> The Enhancing Education through Technology program supports State, district, and school efforts to integrate technology into curricula in order to improve teaching and learning. Funding shall be used for technology hardware, software applications, professional development and related instructional technology staff and services. These funds should be used to improve student academic achievement and ensure that students are college and workforce ready by ensuring that every student has 21st century skills and is technology literate. In addition, the funds should be used to increase ongoing and meaningful professional development around technology that leads to changes in teaching and curriculum and improves student achievement.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Esmeralda</b>	<b>0</b>	
<b>National School Lunch Program Equipment Assistance Grant</b>	<b>Description of the Program:</b> To provide equipment assistance, on a competitive basis, to school food authorities (SFAs) participating in the National School Lunch Program (NSLP). Funding is being provided to update equipment in either central kitchens, school kitchens or Residential Child Care Institutions (RCCI) kitchens which serve more than 50% free and reduced price students.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Esmeralda</b>	<b>0</b>	
<b>Qualified School Construction Bonds</b>	<b>Description of the Program:</b> Under this new category of tax-credit bonds, the Treasury Department distributes \$11 billion of the bond allocation in both 2009 and 2010 among the States and certain large LEAs. QSCBs are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. States may directly issue the bonds on behalf of eligible schools or they may sub-allocate authority to issue the bonds within the State.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Esmeralda</b>	<b>0</b>	

<b>Qualified Zone Academy Bonds</b>	<b>Description of the Program:</b> QZABs were first authorized in 1997 and are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. These bonds may be used only on behalf of schools or programs that: <ul style="list-style-type: none"> <li>▪ Are located in an Empowerment Zone or an Enterprise Community; or</li> <li>▪ Have a reasonable expectation (as of the date of the bond issuance) that at least 35 percent of their students will be eligible for free or reduced-cost lunches under the National School Lunch Act.</li> </ul> QZABs may not be used for new construction but may be used for the following activities: <ul style="list-style-type: none"> <li>▪ Renovating and repairing buildings;</li> <li>▪ Investing in equipment and up-to-date technology;</li> <li>▪ Developing challenging curricula; and</li> <li>▪ Training quality teachers.</li> </ul>		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Esmeralda</b>	<b>0</b>	
<b>Total Received</b>	<b>Esmeralda</b>	<b>\$217,835.00</b>	

**American Recovery Reinvestment Act  
 Report for Interim Finance Committee’s Subcommittee for Federal Stimulus Oversight  
 Grant Allocations by Award and Implementation by Nevada School Districts  
 Eureka County School District**

**Name of District Representative Completing Form: Mark Martinsen**

**Date Submitted: January 7, 2010**

<b>Category</b>	<b>Description</b>		
<b>State Fiscal Stabilization Fund (SFSF) Program</b>	<b>Description of the Program:</b> To provide fiscal relief to the States to prevent tax increases and cutbacks in critical education and other services. Provides funding for elementary, secondary, and higher education.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Eureka	0	
<b>Title I, Part A of the Elementary and Secondary Education Act</b>	<b>Description of the Program:</b> Provides formula funding to local educational agencies (LEAs) for programs that provide extra academic support to help raise the achievement of students at risk of educational failure or to help all students in high-poverty schools meet challenging State academic standards.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Eureka	\$10,369.00	Title I funds allocated to the district were \$10,369.00. \$9,849.00 were budgeted toward the salary of our Title I instructional aide in Crescent Valley Elementary School, and \$520.00 were set aside for professional development as directed by the state. Our plans are to continue to have the Title I aide assist students struggling in school, and improve student achievement in our title I school. This funding helps meet the rising costs of employing the Title I aide.
<b>Individuals with Disabilities Education Act, Part B (IDEA)</b>	<b>Description of the Program:</b> The IDEA Part B, Grants to States program provides formula grants to assist states and school districts with paying for the excess costs of providing special education and related services to children with disabilities. The ARRA IDEA Part B funds must be appropriated following all regular program requirements except that the funding will be accounted for separate from the regular allocations.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Eureka	\$34,015.00	\$34,015.00 were allocated for IDEA and were primarily budgeted for purchased services; \$32,415.00 for the services of a physical therapist, occupational therapist, speech therapist, psychologist, and medical consultation. \$1,600.00 were also budgeted for instructional supplies for the special education coordinator and teachers. Because Eureka County School District is small, it is not financially warranted to hire the professional support we need for our students. Our plan is to use the ARRA funds to contract for greater services we need.

<b>IDEA Part B Pre-School</b>	<b>Description of the Program:</b> Part B of the IDEA provides funds to state educational agencies (SEAs) and through them to local educational agencies (LEAs) to help them ensure that children with disabilities, including children aged three through five, have access to a free appropriate public education to meet each child's unique needs and prepare each child for further education, employment, and independent living. The IDEA ARRA funds will provide an unprecedented opportunity for states, LEAs, and EIS programs to implement innovative strategies to improve outcomes for infants, toddlers, children, and youth with disabilities while stimulating the economy.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Eureka	\$1,212.00	\$1,212.00 will be used to purchase Professional Services: Psychologist, PT, OT, Speech/Language, and Medical services.
<b>Education for Homeless Children and Youth</b>	<b>Description of the Program:</b> To assist homeless children and unaccompanied youth in enrolling, attending, and succeeding in school. Funds may be used to support any of the activities authorized under section 723(d) of the McKinney-Vento Act.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Eureka	0	
<b>Enhancing Education through Technology State Grant, Title II, Part D</b>	<b>Description of the Program:</b> The Enhancing Education through Technology program supports State, district, and school efforts to integrate technology into curricula in order to improve teaching and learning. Funding shall be used for technology hardware, software applications, professional development and related instructional technology staff and services. These funds should be used to improve student academic achievement and ensure that students are college and workforce ready by ensuring that every student has 21st century skills and is technology literate. In addition, the funds should be used to increase ongoing and meaningful professional development around technology that leads to changes in teaching and curriculum and improves student achievement.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Eureka	0	
<b>National School Lunch Program Equipment Assistance Grant</b>	<b>Description of the Program:</b> To provide equipment assistance, on a competitive basis, to school food authorities (SFAs) participating in the National School Lunch Program (NSLP). Funding is being provided to update equipment in either central kitchens, school kitchens or Residential Child Care Institutions (RCCI) kitchens which serve more than 50% free and reduced price students.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Eureka	0	

<b>Qualified School Construction Bonds</b>	<b>Description of the Program:</b> Under this new category of tax-credit bonds, the Treasury Department distributes \$11 billion of the bond allocation in both 2009 and 2010 among the States and certain large LEAs. QSCBs are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. States may directly issue the bonds on behalf of eligible schools or they may sub-allocate authority to issue the bonds within the State.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Eureka	\$0	
<b>Qualified Zone Academy Bonds</b>	<b>Description of the Program:</b> QZABs were first authorized in 1997 and are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. These bonds may be used only on behalf of schools or programs that: <ul style="list-style-type: none"> <li>▪ Are located in an Empowerment Zone or an Enterprise Community; or</li> <li>▪ Have a reasonable expectation (as of the date of the bond issuance) that at least 35 percent of their students will be eligible for free or reduced-cost lunches under the National School Lunch Act.</li> </ul> QZABs may not be used for new construction but may be used for the following activities: <ul style="list-style-type: none"> <li>▪ Renovating and repairing buildings;</li> <li>▪ Investing in equipment and up-to-date technology;</li> <li>▪ Developing challenging curricula; and</li> <li>▪ Training quality teachers.</li> </ul>		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Eureka	\$0	
<b>Total Received</b>	Eureka	<b>\$45,596.00</b>	

**American Recovery Reinvestment Act  
 Report for Interim Finance Committee’s Subcommittee for Federal Stimulus Oversight  
 Grant Allocations by Award and Implementation by Nevada School Districts  
 Humboldt County School District**

**Name of District Representative Completing Form: Mike Bumgartner, Superintendent**

**Date Submitted: December 22, 2009**

<b>Category</b>	<b>Description</b>		
<b>State Fiscal Stabilization Fund (SFSF) Program</b>	<b>Description of the Program:</b> To provide fiscal relief to the States to prevent tax increases and cutbacks in critical education and other services. Provides funding for elementary, secondary, and higher education.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Humboldt	\$568,341.14	Utilized by the state department of education as an offset for budget reductions in 2008-2009 school year.
<b>Title I, Part A of the Elementary and Secondary Education Act</b>	<b>Description of the Program:</b> Provides formula funding to local educational agencies (LEAs) for programs that provide extra academic support to help raise the achievement of students at risk of educational failure or to help all students in high-poverty schools meet challenging State academic standards.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Humboldt	\$186,251.00	Funded and reinstated 1 teaching position for two years that had been eliminated due to budget reductions, and provided 13 SMART Boards in Title I schools throughout Humboldt County. Additionally, these funds provided a new business computer lab in McDermitt Combined School, as well as funding for summer and after school programs in county Title I schools.
<b>Individuals with Disabilities Education Act, Part B (IDEA)</b>	<b>Description of the Program:</b> The IDEA Part B, Grants to States program provides formula grants to assist states and school districts with paying for the excess costs of providing special education and related services to children with disabilities. The ARRA IDEA Part B funds must be appropriated following all regular program requirements except that the funding will be accounted for separate from the regular allocations.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Humboldt	\$481,474.00	Funded and reinstated 3 certified teaching positions for two years that were eliminated due to budget reductions.

<b>IDEA Part B Pre-School</b>	<b>Description of the Program:</b> Part B of the IDEA provides funds to state educational agencies (SEAs) and through them to local educational agencies (LEAs) to help them ensure that children with disabilities, including children aged three through five, have access to a free appropriate public education to meet each child’s unique needs and prepare each child for further education, employment, and independent living. The IDEA ARRA funds will provide an unprecedented opportunity for states, LEAs, and EIS programs to implement innovative strategies to improve outcomes for infants, toddlers, children, and youth with disabilities while stimulating the economy.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Humboldt</b>	<b>\$17,152.00</b>	Funded assistive technology for HCSD Early Childhood Programs.
<b>Education for Homeless Children and Youth</b>	<b>Description of the Program:</b> To assist homeless children and unaccompanied youth in enrolling, attending, and succeeding in school. Funds may be used to support any of the activities authorized under section 723(d) of the McKinney-Vento Act.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Humboldt</b>	<b>0</b>	
<b>Enhancing Education through Technology State Grant, Title II, Part D</b>	<b>Description of the Program:</b> The Enhancing Education through Technology program supports State, district, and school efforts to integrate technology into curricula in order to improve teaching and learning. Funding shall be used for technology hardware, software applications, professional development and related instructional technology staff and services. These funds should be used to improve student academic achievement and ensure that students are college and workforce ready by ensuring that every student has 21st century skills and is technology literate. In addition, the funds should be used to increase ongoing and meaningful professional development around technology that leads to changes in teaching and curriculum and improves student achievement.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Humboldt</b>	<b>\$4,306.00</b>	Transferred to Title V –used for professional development of staff in the collection and use of student achievement data.
<b>National School Lunch Program Equipment Assistance Grant</b>	<b>Description of the Program:</b> To provide equipment assistance, on a competitive basis, to school food authorities (SFAs) participating in the National School Lunch Program (NSLP). Funding is being provided to update equipment in either central kitchens, school kitchens or Residential Child Care Institutions (RCCI) kitchens which serve more than 50% free and reduced price students.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Humboldt</b>	<b>\$25,968.00</b>	Provided a freezer, a walk in cooler, and oven at McDermitt Combined School.

<b>Qualified School Construction Bonds</b>	<b>Description of the Program:</b> Under this new category of tax-credit bonds, the Treasury Department distributes \$11 billion of the bond allocation in both 2009 and 2010 among the States and certain large LEAs. QSCBs are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. States may directly issue the bonds on behalf of eligible schools or they may sub-allocate authority to issue the bonds within the State.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Humboldt</b>	<b>0</b>	
<b>Qualified Zone Academy Bonds</b>	<b>Description of the Program:</b> QZABs were first authorized in 1997 and are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. These bonds may be used only on behalf of schools or programs that: <ul style="list-style-type: none"> <li>▪ Are located in an Empowerment Zone or an Enterprise Community; or</li> <li>▪ Have a reasonable expectation (as of the date of the bond issuance) that at least 35 percent of their students will be eligible for free or reduced-cost lunches under the National School Lunch Act.</li> </ul> QZABs may not be used for new construction but may be used for the following activities: <ul style="list-style-type: none"> <li>▪ Renovating and repairing buildings;</li> <li>▪ Investing in equipment and up-to-date technology;</li> <li>▪ Developing challenging curricula; and</li> <li>▪ Training quality teachers.</li> </ul>		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Humboldt</b>	<b>0</b>	
<b>Total Received</b>	<b>Humboldt</b>	<b>\$1,283,222.14</b>	

**American Recovery Reinvestment Act  
 Report for Interim Finance Committee’s Subcommittee for Federal Stimulus Oversight  
 Grant Allocations by Award and Implementation by Nevada School Districts  
 Lander County School District**

**Name of District Representative Completing Form: Curtis Jordan, Superintendent**

**Date Submitted: January 5, 2010**

<b>Category</b>	<b>Description</b>		
<b>State Fiscal Stabilization Fund (SFSF) Program</b>	<b>Description of the Program:</b> To provide fiscal relief to the States to prevent tax increases and cutbacks in critical education and other services. Provides funding for elementary, secondary, and higher education.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lander	\$493,381.00	The Lander County School District used all of this funding for salaries to maintain our instructional staff for the 2009-2010 year. This funding helped prevent a reduction in force in our District. Eight or nine positions were saved as a result of these funds.
<b>Title I, Part A of the Elementary and Secondary Education Act</b>	<b>Description of the Program:</b> Provides formula funding to local educational agencies (LEAs) for programs that provide extra academic support to help raise the achievement of students at risk of educational failure or to help all students in high-poverty schools meet challenging State academic standards.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lander	0	
<b>Individuals with Disabilities Education Act, Part B (IDEA)</b>	<b>Description of the Program:</b> The IDEA Part B, Grants to States program provides formula grants to assist states and school districts with paying for the excess costs of providing special education and related services to children with disabilities. The ARRA IDEA Part B funds must be appropriated following all regular program requirements except that the funding will be accounted for separate from the regular allocations.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lander	0	
<b>IDEA Part B Pre-School</b>	<b>Description of the Program:</b> Part B of the IDEA provides funds to state educational agencies (SEAs) and through them to local educational agencies (LEAs) to help them ensure that children with disabilities, including children aged three through five, have access to a free appropriate public education to meet each child’s unique needs and prepare each child for further education, employment, and independent living. The IDEA ARRA funds will provide an unprecedented opportunity for states, LEAs, and EIS programs to implement innovative strategies to improve outcomes for infants, toddlers, children, and youth with disabilities while stimulating the economy.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lander	0	

<b>Education for Homeless Children and Youth</b>	<b>Description of the Program:</b> To assist homeless children and unaccompanied youth in enrolling, attending, and succeeding in school. Funds may be used to support any of the activities authorized under section 723(d) of the McKinney-Vento Act.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Lander</b>	<b>0</b>	
<b>Enhancing Education through Technology State Grant, Title II, Part D</b>	<b>Description of the Program:</b> The Enhancing Education through Technology program supports State, district, and school efforts to integrate technology into curricula in order to improve teaching and learning. Funding shall be used for technology hardware, software applications, professional development and related instructional technology staff and services. These funds should be used to improve student academic achievement and ensure that students are college and workforce ready by ensuring that every student has 21st century skills and is technology literate. In addition, the funds should be used to increase ongoing and meaningful professional development around technology that leads to changes in teaching and curriculum and improves student achievement.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Lander</b>	<b>0</b>	
<b>National School Lunch Program Equipment Assistance Grant</b>	<b>Description of the Program:</b> To provide equipment assistance, on a competitive basis, to school food authorities (SFAs) participating in the National School Lunch Program (NSLP). Funding is being provided to update equipment in either central kitchens, school kitchens or Residential Child Care Institutions (RCCI) kitchens which serve more than 50% free and reduced price students.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Lander</b>	<b>0</b>	
<b>Qualified School Construction Bonds</b>	<b>Description of the Program:</b> Under this new category of tax-credit bonds, the Treasury Department distributes \$11 billion of the bond allocation in both 2009 and 2010 among the States and certain large LEAs. QSCBs are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. States may directly issue the bonds on behalf of eligible schools or they may sub-allocate authority to issue the bonds within the State.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Lander</b>	<b>0</b>	

<b>Qualified Zone Academy Bonds</b>	<b>Description of the Program:</b> QZABs were first authorized in 1997 and are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. These bonds may be used only on behalf of schools or programs that: <ul style="list-style-type: none"> <li>▪ Are located in an Empowerment Zone or an Enterprise Community; or</li> <li>▪ Have a reasonable expectation (as of the date of the bond issuance) that at least 35 percent of their students will be eligible for free or reduced-cost lunches under the National School Lunch Act.</li> </ul> QZABs may not be used for new construction but may be used for the following activities: <ul style="list-style-type: none"> <li>▪ Renovating and repairing buildings;</li> <li>▪ Investing in equipment and up-to-date technology;</li> <li>▪ Developing challenging curricula; and</li> <li>▪ Training quality teachers.</li> </ul>		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Lander</b>	<b>0</b>	
<b>Total Received</b>	<b>Lander</b>	<b>\$493,381.00</b>	

**American Recovery Reinvestment Act  
 Report for Interim Finance Committee’s Subcommittee for Federal Stimulus Oversight  
 Grant Allocations by Award and Implementation by Nevada School Districts  
 Lincoln County School District**

**Name of District Representative Completing Form: Nykki L. Holton, Superintendent**

**Date Submitted: January 7, 2010**

<b>Category</b>	<b>Description</b>		
<b>State Fiscal Stabilization Fund (SFSF) Program</b>	<b>Description of the Program:</b> To provide fiscal relief to the States to prevent tax increases and cutbacks in critical education and other services. Provides funding for elementary, secondary, and higher education.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lincoln	\$1,006,704.61	Utilized by the state department of education as an offset for budget reductions in 2008-2009 school year.
<b>Title I, Part A of the Elementary and Secondary Education Act</b>	<b>Description of the Program:</b> Provides formula funding to local educational agencies (LEAs) for programs that provide extra academic support to help raise the achievement of students at risk of educational failure or to help all students in high-poverty schools meet challenging State academic standards.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lincoln	\$43,309.00	We have reinstated a Highly Qualified Paraprofessional for our Title I Program. This money will support one person for about two fiscal years (FY10/FY11), a position that would otherwise have been lost.
<b>Individuals with Disabilities Education Act, Part B (IDEA)</b>	<b>Description of the Program:</b> The IDEA Part B, Grants to States program provides formula grants to assist states and school districts with paying for the excess costs of providing special education and related services to children with disabilities. The ARRA IDEA Part B funds must be appropriated following all regular program requirements except that the funding will be accounted for separate from the regular allocations.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lincoln	\$144,865.00	We were able to reinstate one and one half Highly Qualified Paraprofessionals to aide in our Special Education Programs. This money will support these positions for about two fiscal years (FY10/FY11). Note: The District also lost Local Plan money so this money helped to 'back-fill' some of that reduction.

<b>IDEA Part B Pre-School</b>	<b>Description of the Program:</b> Part B of the IDEA provides funds to state educational agencies (SEAs) and through them to local educational agencies (LEAs) to help them ensure that children with disabilities, including children aged three through five, have access to a free appropriate public education to meet each child's unique needs and prepare each child for further education, employment, and independent living. The IDEA ARRA funds will provide an unprecedented opportunity for states, LEAs, and EIS programs to implement innovative strategies to improve outcomes for infants, toddlers, children, and youth with disabilities while stimulating the economy.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lincoln	\$5,161.00	We used this money to supplement one of our Early Childhood Special Education teacher positions for approximately .16 FTE of one year.
<b>Education for Homeless Children and Youth</b>	<b>Description of the Program:</b> To assist homeless children and unaccompanied youth in enrolling, attending, and succeeding in school. Funds may be used to support any of the activities authorized under section 723(d) of the McKinney-Vento Act.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lincoln	\$11,140.00	This money is supporting a K-12 after-school tutorial program. All boys and girls are invited to attend. The money pays for an adult to supervise the program for three hours each day. You might see older students helping younger, or helping each other. You might even see younger students helping older. It is a safe place for these kids to be and has proven to be an extremely successful program.
<b>Enhancing Education through Technology State Grant, Title II, Part D</b>	<b>Description of the Program:</b> The Enhancing Education through Technology program supports State, district, and school efforts to integrate technology into curricula in order to improve teaching and learning. Funding shall be used for technology hardware, software applications, professional development and related instructional technology staff and services. These funds should be used to improve student academic achievement and ensure that students are college and workforce ready by ensuring that every student has 21st century skills and is technology literate. In addition, the funds should be used to increase ongoing and meaningful professional development around technology that leads to changes in teaching and curriculum and improves student achievement.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lincoln	\$45,000.00	These funds are being used to help teachers learn how to integrate technology into the curriculum. Since the program is just getting started, we are in the early stages of implementation.

<b>National School Lunch Program Equipment Assistance Grant</b>	<b>Description of the Program:</b> To provide equipment assistance, on a competitive basis, to school food authorities (SFAs) participating in the National School Lunch Program (NSLP). Funding is being provided to update equipment in either central kitchens, school kitchens or Residential Child Care Institutions (RCCI) kitchens which serve more than 50% free and reduced price students.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lincoln	0	
<b>Qualified School Construction Bonds</b>	<b>Description of the Program:</b> Under this new category of tax-credit bonds, the Treasury Department distributes \$11 billion of the bond allocation in both 2009 and 2010 among the States and certain large LEAs. QSCBs are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. States may directly issue the bonds on behalf of eligible schools or they may sub-allocate authority to issue the bonds within the State.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lincoln	[\$650,000.00]	We are in the process of trying to sell these bonds to help with two projects: refurbishing the old Pahrnagat Valley Middle School and finishing the New Gymnasium (Gym/Auditorium) in Panaca.
<b>Qualified Zone Academy Bonds</b>	<b>Description of the Program:</b> QZABs were first authorized in 1997 and are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. These bonds may be used only on behalf of schools or programs that: <ul style="list-style-type: none"> <li>▪ Are located in an Empowerment Zone or an Enterprise Community; or</li> <li>▪ Have a reasonable expectation (as of the date of the bond issuance) that at least 35 percent of their students will be eligible for free or reduced-cost lunches under the National School Lunch Act.</li> </ul> QZABs may not be used for new construction but may be used for the following activities: <ul style="list-style-type: none"> <li>▪ Renovating and repairing buildings;</li> <li>▪ Investing in equipment and up-to-date technology;</li> <li>▪ Developing challenging curricula; and</li> <li>▪ Training quality teachers.</li> </ul>		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lincoln	0	
<b>Total Received</b>	Lincoln	\$1,256,179.61	

**American Recovery Reinvestment Act  
 Report for Interim Finance Committee’s Subcommittee for Federal Stimulus Oversight  
 Grant Allocations by Award and Implementation by Nevada School Districts  
 Lyon County School District**

**Name of District Representative Completing Form: Wade Johnson, Chief Financial Officer  
 Date Submitted: December 31, 2009**

<b>Category</b>	<b>Description</b>		
<b>State Fiscal Stabilization Fund (SFSF) Program</b>	<b>Description of the Program:</b> To provide fiscal relief to the States to prevent tax increases and cutbacks in critical education and other services. Provides funding for elementary, secondary, and higher education.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lyon	\$5,512,035.89	The funds were used to replace funding scheduled to be received from the State and therefore did not go towards payment of any new or unbudgeted expenditures. The specific expenditures paid with the stabilization funds were simply the payments from the Lyon County School District’s General Fund made from the time the payment was received until fully spent. Consequently the payments went towards all classifications of expenditures including a significant amount used to cover payroll.
<b>Title I, Part A of the Elementary and Secondary Education Act</b>	<b>Description of the Program:</b> Provides formula funding to local educational agencies (LEAs) for programs that provide extra academic support to help raise the achievement of students at risk of educational failure or to help all students in high-poverty schools meet challenging State academic standards.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lyon	\$550,178.00	Title I-A funding for Lyon County School District (LCSD) is utilized to support the academic achievement of students at two additional low-income schools (Sutro Elementary and Silver Springs High School), helping all students to meet state standards in core academic subjects. The funding provides for Title teachers, professional development, remediation/intervention programs, after school tutoring, researched-based classroom/teacher resources, student/classroom technology, and parent involvement activities/training. Additional funding supports starting a pilot pre-k at Fernley Elementary and Silver Springs Elementary as well as support for homeless students.

<b>Individuals with Disabilities Education Act, Part B (IDEA)</b>	<b>Description of the Program:</b> The IDEA Part B, Grants to States program provides formula grants to assist states and school districts with paying for the excess costs of providing special education and related services to children with disabilities. The ARRA IDEA Part B funds must be appropriated following all regular program requirements except that the funding will be accounted for separate from the regular allocations.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Lyon</b>	<b>\$1,339,362.00</b>	Funds will be used to: <ul style="list-style-type: none"> <li>▪ Provide after school remediation at all schools, including transportation</li> <li>▪ Restore two special education positions</li> <li>• Hire 3 district level special education support staff</li> <li>• Provide secondary literary support by purchasing "Read 180" program for 5 schools</li> </ul>
<b>IDEA Part B Pre-School</b>	<b>Description of the Program:</b> Part B of the IDEA provides funds to state educational agencies (SEAs) and through them to local educational agencies (LEAs) to help them ensure that children with disabilities, including children aged three through five, have access to a free appropriate public education to meet each child's unique needs and prepare each child for further education, employment, and independent living. The IDEA ARRA funds will provide an unprecedented opportunity for states, LEAs, and EIS programs to implement innovative strategies to improve outcomes for infants, toddlers, children, and youth with disabilities while stimulating the economy.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Lyon</b>	<b>\$47,714.00</b>	Funds will be used to pay for one instructional aide, parent training, and early childhood classrooms supplies.
<b>Education for Homeless Children and Youth</b>	<b>Description of the Program:</b> To assist homeless children and unaccompanied youth in enrolling, attending, and succeeding in school. Funds may be used to support any of the activities authorized under section 723(d) of the McKinney-Vento Act.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Lyon</b>	<b>\$14,930.00</b>	<ul style="list-style-type: none"> <li>▪ Development and coordination between schools and the Boys and Girls Club to offer extended school/ after school/ and or summer services, e.g. homework help, and tutoring.</li> <li>▪ School supplies, including those needed at temporary housing, for students who are homeless. This is an estimated unit cost.</li> </ul>
<b>Enhancing Education through Technology State Grant, Title II, Part D</b>	<b>Description of the Program:</b> The Enhancing Education through Technology program supports State, district, and school efforts to integrate technology into curricula in order to improve teaching and learning. Funding shall be used for technology hardware, software applications, professional development and related instructional technology staff and services. These funds should be used to improve student academic achievement and ensure that students are college and workforce ready by ensuring that every student has 21st century skills and is technology literate. In addition, the funds should be used to increase ongoing and meaningful professional development around technology that leads to changes in teaching and curriculum and improves student achievement.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Lyon</b>	<b>\$103,383.60</b>	Funds primarily used to: <ul style="list-style-type: none"> <li>▪ Acquire laptop computers and iPod touches for classrooms</li> <li>▪ Pay stipends to teachers completing professional development</li> </ul>

<b>National School Lunch Program Equipment Assistance Grant</b>	<b>Description of the Program:</b> To provide equipment assistance, on a competitive basis, to school food authorities (SFAs) participating in the National School Lunch Program (NSLP). Funding is being provided to update equipment in either central kitchens, school kitchens or Residential Child Care Institutions (RCCI) kitchens which serve more than 50% free and reduced price students.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lyon	0	
<b>Qualified School Construction Bonds</b>	<b>Description of the Program:</b> Under this new category of tax-credit bonds, the Treasury Department distributes \$11 billion of the bond allocation in both 2009 and 2010 among the States and certain large LEAs. QSCBs are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. States may directly issue the bonds on behalf of eligible schools or they may sub-allocate authority to issue the bonds within the State.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lyon	0	
<b>Qualified Zone Academy Bonds</b>	<b>Description of the Program:</b> QZABs were first authorized in 1997 and are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. These bonds may be used only on behalf of schools or programs that: <ul style="list-style-type: none"> <li>▪ Are located in an Empowerment Zone or an Enterprise Community; or</li> <li>▪ Have a reasonable expectation (as of the date of the bond issuance) that at least 35 percent of their students will be eligible for free or reduced-cost lunches under the National School Lunch Act.</li> </ul> QZABs may not be used for new construction but may be used for the following activities: <ul style="list-style-type: none"> <li>▪ Renovating and repairing buildings;</li> <li>▪ Investing in equipment and up-to-date technology;</li> <li>▪ Developing challenging curricula; and</li> <li>▪ Training quality teachers.</li> </ul>		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Lyon	0	
<b>Total Received</b>	Lyon	<b>\$7,567,603.49</b>	

**American Recovery Reinvestment Act  
 Report for Interim Finance Committee’s Subcommittee for Federal Stimulus Oversight  
 Grant Allocations by Award and Implementation by Nevada School Districts  
 Mineral County School District**

**Name of District Representative Completing Form: Debra Gilbert, Finance Manager**

**Date Resubmitted: January 11, 2010**

<b>Category</b>	<b>Description</b>		
<b>State Fiscal Stabilization Fund (SFSF) Program</b>	<b>Description of the Program:</b> To provide fiscal relief to the States to prevent tax increases and cutbacks in critical education and other services. Provides funding for elementary, secondary, and higher education.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Mineral</b>	<b>\$595,654.02</b>	Funds were used to supplement DSA funding. We reported that these funds were used for salaries and benefits.
<b>Title I, Part A of the Elementary and Secondary Education Act</b>	<b>Description of the Program:</b> Provides formula funding to local educational agencies (LEAs) for programs that provide extra academic support to help raise the achievement of students at risk of educational failure or to help all students in high-poverty schools meet challenging State academic standards.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Mineral</b>	<b>\$98,644.00</b>	Support additional instructional support to our Title I school in need of improvement. The paraprofessionals enable teachers to provide students with more individualized instruction focused around individual student MASP score deficit areas. Mentors provide rural support for transition into the system.
<b>Individuals with Disabilities Education Act, Part B (IDEA)</b>	<b>Description of the Program:</b> The IDEA Part B, Grants to States program provides formula grants to assist states and school districts with paying for the excess costs of providing special education and related services to children with disabilities. The ARRA IDEA Part B funds must be appropriated following all regular program requirements except that the funding will be accounted for separate from the regular allocations.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Mineral</b>	<b>\$88,077.00</b>	Provide instruction and other focused supplemental supports for children most at risk in reading and mathematics. Though the Extended School Year program. This a additional instruction ensures that gains students have made throughout the regular school year are not lost.

<b>IDEA Part B Pre-School</b>	<b>Description of the Program:</b> Part B of the IDEA provides funds to state educational agencies (SEAs) and through them to local educational agencies (LEAs) to help them ensure that children with disabilities, including children aged three through five, have access to a free appropriate public education to meet each child's unique needs and prepare each child for further education, employment, and independent living. The IDEA ARRA funds will provide an unprecedented opportunity for states, LEAs, and EIS programs to implement innovative strategies to improve outcomes for infants, toddlers, children, and youth with disabilities while stimulating the economy.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Mineral	\$3,138.00	Support salaries for instructional staff as well as supplies for early childhood education.
<b>Education for Homeless Children and Youth</b>	<b>Description of the Program:</b> To assist homeless children and unaccompanied youth in enrolling, attending, and succeeding in school. Funds may be used to support any of the activities authorized under section 723(d) of the McKinney-Vento Act.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Mineral	0	
<b>Enhancing Education through Technology State Grant, Title II, Part D</b>	<b>Description of the Program:</b> The Enhancing Education through Technology program supports State, district, and school efforts to integrate technology into curricula in order to improve teaching and learning. Funding shall be used for technology hardware, software applications, professional development and related instructional technology staff and services. These funds should be used to improve student academic achievement and ensure that students are college and workforce ready by ensuring that every student has 21st century skills and is technology literate. In addition, the funds should be used to increase ongoing and meaningful professional development around technology that leads to changes in teaching and curriculum and improves student achievement.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Mineral	\$51,691.60	Title II D ARRA funds are in collaboration with all the Districts through Competitive grants for a technology to upgrade the current capabilities of the districts internet and intranet system. Each participating teacher will receive a classroom LCD projector, interactive slate and classroom set of iPod touch handhelds. Each pair of teachers will share a laptop cart with wireless access point.
<b>National School Lunch Program Equipment Assistance Grant</b>	<b>Description of the Program:</b> To provide equipment assistance, on a competitive basis, to school food authorities (SFAs) participating in the National School Lunch Program (NSLP). Funding is being provided to update equipment in either central kitchens, school kitchens or Residential Child Care Institutions (RCCI) kitchens which serve more than 50% free and reduced price students.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Mineral	0	

<b>Qualified School Construction Bonds</b>	<b>Description of the Program:</b> Under this new category of tax-credit bonds, the Treasury Department distributes \$11 billion of the bond allocation in both 2009 and 2010 among the States and certain large LEAs. QSCBs are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. States may directly issue the bonds on behalf of eligible schools or they may sub-allocate authority to issue the bonds within the State.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Mineral	0	
<b>Qualified Zone Academy Bonds</b>	<b>Description of the Program:</b> QZABs were first authorized in 1997 and are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. These bonds may be used only on behalf of schools or programs that: <ul style="list-style-type: none"> <li>▪ Are located in an Empowerment Zone or an Enterprise Community; or</li> <li>▪ Have a reasonable expectation (as of the date of the bond issuance) that at least 35 percent of their students will be eligible for free or reduced-cost lunches under the National School Lunch Act.</li> </ul> QZABs may not be used for new construction but may be used for the following activities: <ul style="list-style-type: none"> <li>▪ Renovating and repairing buildings;</li> <li>▪ Investing in equipment and up-to-date technology;</li> <li>▪ Developing challenging curricula; and</li> <li>▪ Training quality teachers.</li> </ul>		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Mineral	0	
<b>Total Received</b>	Mineral	<b>\$837,204.62</b>	

**American Recovery Reinvestment Act  
 Report for Interim Finance Committee’s Subcommittee for Federal Stimulus Oversight  
 Grant Allocations by Award and Implementation by Nevada School Districts  
 Nye County School District**

**Name of District Representative Completing Form: Karen Holley, Grant Writer**

**Date Submitted: January 4, 2010**

<b>Category</b>	<b>Description</b>		
<b>State Fiscal Stabilization Fund (SFSF) Program</b>	<b>Description of the Program:</b> To provide fiscal relief to the States to prevent tax increases and cutbacks in critical education and other services. Provides funding for elementary, secondary, and higher education.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Nye	\$3,434,046.56	Monies provided through the monthly distribution of the DSA for May and June. These allocations did not exceed the allocated DSA in the 2008-2009 budget. The State Stabilization Fund Program (SFSF) was used to maintain district operations at the 2008-2009 level.
<b>Title I, Part A of the Elementary and Secondary Education Act</b>	<b>Description of the Program:</b> Provides formula funding to local educational agencies (LEAs) for programs that provide extra academic support to help raise the achievement of students at risk of educational failure or to help all students in high-poverty schools meet challenging State academic standards.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Nye	\$641,393.00	Title I ARRA funding has been used to create 4 additional teaching positions in the district. Four instructional specialists have been hired to work directly with Title I teachers in providing a systematic approach to teaching mathematical problem solving. The specialists are using an optimal learning coaching model to provide this on-going continuous professional development which includes the following: Step 1: Instructional Specialists working collaboratively during the teacher’s professional development time and explicitly teaching a lesson. Step 2: Teachers go back and immediately teach their students using the same strategies and techniques that they observed. Step 3: Instructional Specialists going into classrooms and observing teachers in a non-evaluative manner and providing immediate feedback on the observed lesson. Step 4: Teachers and specialist continue working together to ensure mastery of the strategies and full implementation of the problem solving curriculum. Step 5: Teachers bring evidence that problem solver is being taught to students by way of samples of work. Step 6: Teachers work collaboratively together analyzing student work and designing a grade level rubric to be assigned for grading purposes. Step 7: Teacher will determine what their students have learned by giving a

			<p>common assessment. Steps 4-7: Use this repeating cycle through out the year until implementation is achieved.</p> <p>The ultimate goal of this program is to improve student’s performance at solving problems correctly and providing strategies to increase student’s cognition when solving said problems. NWEA Map testing and CRT testing will be used to evaluate the effectiveness of the program.</p> <p>School Improvement funding is being used to support the individual School Improvement Plans. No personnel are being hired or retained with this funding.</p>
<b>Individuals with Disabilities Education Act, Part B (IDEA)</b>	<b>Description of the Program:</b> The IDEA Part B, Grants to States program provides formula grants to assist states and school districts with paying for the excess costs of providing special education and related services to children with disabilities. The ARRA IDEA Part B funds must be appropriated following all regular program requirements except that the funding will be accounted for separate from the regular allocations.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Nye	<b>\$1,017,541.00</b>	<p>IDEA funding was used to support RTI through the purchase of Read 180/System 44 and PITSCO Pre-Algebra Labs for special education. Funding is also being used to support professional development for special education personnel and provide additional lap tops to assist with reporting.</p> <p>The two PITSCO labs have been placed at the two largest schools in the district, Rosemary Clarke Middle School and Pahrump Valley High School. According to the report issued by the Director of Special Education dated December 14, 2009, the average growth for students at Rosemary Clarke Middle School is 11% and the average growth for students at Pahrump Valley High School is 24%, to date.</p> <p>Read 180/System 44 programs have been installed at Rosemary Clarke Middle School, Mt. Charleston Elementary, Floyd Elementary, Manse Elementary, Hafen Elementary (excluded from report in error), and J.G. Johnson Elementary. Each of these schools has reported student growth on the same report issued by the Director of Special Education.</p>
<b>IDEA Part B Pre-School</b>	<b>Description of the Program:</b> Part B of the IDEA provides funds to state educational agencies (SEAs) and through them to local educational agencies (LEAs) to help them ensure that children with disabilities, including children aged three through five, have access to a free appropriate public education to meet each child’s unique needs and prepare each child for further education, employment, and independent living. The IDEA ARRA funds will provide an unprecedented opportunity for states, LEAs, and EIS programs to implement innovative strategies to improve outcomes for infants, toddlers, children, and youth with disabilities while stimulating the economy.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Nye	<b>\$36,249.00</b>	ARRA funding will be used to hire a .50 FTE Early Childhood Special Education Teacher on Special Assignment to work with ECSE teachers on transition, NEIS referrals, EC Outcomes, Parent Visits, Teacher mentoring

			<p>training, IEP training.</p> <p>Assistive technology and sensory supplies/equipment i.e., touch screens (approx. \$1500), new switches, trampolines (approx. \$700), 1 vestibulator with attachments (approx. \$2000) will also be provided with this funding.</p>
<b>Education for Homeless Children and Youth</b>	<b>Description of the Program:</b> To assist homeless children and unaccompanied youth in enrolling, attending, and succeeding in school. Funds may be used to support any of the activities authorized under section 723(d) of the McKinney-Vento Act.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Nye	\$13,120.00	Funding is being used to support a .12 FTE Homeless Liaison Site Representative that assists the District Homeless Liaison in supporting the needs of the homeless student population by ensuring the delivery of mandated services to facilitate the student's attendance and access to an appropriate education. Position assesses students and families; interprets laws relating to homeless students, works as a team member to develop intervention strategies, provides case management, monitors student progress, and provides information to families based on the needs. Position also acts as a resource to school staff and conducts related training.
<b>Enhancing Education through Technology State Grant, Title II, Part D</b>	<b>Description of the Program:</b> The Enhancing Education through Technology program supports State, district, and school efforts to integrate technology into curricula in order to improve teaching and learning. Funding shall be used for technology hardware, software applications, professional development and related instructional technology staff and services. These funds should be used to improve student academic achievement and ensure that students are college and workforce ready by ensuring that every student has 21st century skills and is technology literate. In addition, the funds should be used to increase ongoing and meaningful professional development around technology that leads to changes in teaching and curriculum and improves student achievement.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Nye	\$103,625.69	<p>Nye County School District is participating in the "Nevada Pathway to 21<sup>st</sup> Century Learning" project. This state-wide collaboration is designed to provide professional development to a team of teachers in the effective integration of technology into their classrooms.</p> <p>The goals and objectives of the Pathway Project align to Nevada Educational Technology Standards which align to the National Educational Technology Standards for Students (NETS-S). The Pathway Project will use the Partnership for 21<sup>st</sup> Century Skills which include Life and Career Skills, Learning and Innovation Skills, and Information Media and Technology Skills as essential outcomes. Engaging, motivating classroom experiences driven by technology will improve student achievement. Two teams of two teachers from Rosemary Clarke Middle School will receive a laptop cart, LCD projector, and each student on the team will receive a handheld.</p>

			Professional development for participating teachers will take place online, allowing teachers from around the state to collaborate. Administrators will participate in online professional development to learn about leading their school to 21 <sup>st</sup> Century success. Twelve graduate credits are available through UNLV.
<b>National School Lunch Program Equipment Assistance Grant</b>	<b>Description of the Program:</b> To provide equipment assistance, on a competitive basis, to school food authorities (SFAs) participating in the National School Lunch Program (NSLP). Funding is being provided to update equipment in either central kitchens, school kitchens or Residential Child Care Institutions (RCCI) kitchens which serve more than 50% free and reduced price students.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Nye	0	
<b>Qualified School Construction Bonds</b>	<b>Description of the Program:</b> Under this new category of tax-credit bonds, the Treasury Department distributes \$11 billion of the bond allocation in both 2009 and 2010 among the States and certain large LEAs. QSCBs are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. States may directly issue the bonds on behalf of eligible schools or they may sub-allocate authority to issue the bonds within the State.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Nye	0	
<b>Qualified Zone Academy Bonds</b>	<b>Description of the Program:</b> QZABs were first authorized in 1997 and are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. These bonds may be used only on behalf of schools or programs that: <ul style="list-style-type: none"> <li>▪ Are located in an Empowerment Zone or an Enterprise Community; or</li> <li>▪ Have a reasonable expectation (as of the date of the bond issuance) that at least 35 percent of their students will be eligible for free or reduced-cost lunches under the National School Lunch Act.</li> </ul> QZABs may not be used for new construction but may be used for the following activities: <ul style="list-style-type: none"> <li>▪ Renovating and repairing buildings;</li> <li>▪ Investing in equipment and up-to-date technology;</li> <li>▪ Developing challenging curricula; and</li> <li>▪ Training quality teachers.</li> </ul>		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Nye	0	
<b>Total Received</b>	Nye	<b>\$5,245,975.25</b>	

**American Recovery Reinvestment Act  
 Report for Interim Finance Committee’s Subcommittee for Federal Stimulus Oversight  
 Grant Allocations by Award and Implementation by Nevada School Districts  
 Pershing County School District**

**Name of District Representative Completing Form: Carol Shank, Superintendent and Board Secretary  
 Date Submitted: January 4, 2010**

<b>Category</b>	<b>Description</b>		
<b>State Fiscal Stabilization Fund (SFSF) Program</b>	<b>Description of the Program:</b> To provide fiscal relief to the States to prevent tax increases and cutbacks in critical education and other services. Provides funding for elementary, secondary, and higher education.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Pershing</b>	<b>\$619,254.91</b>	These funds were received as part of the DSA payment for FY 2009 and were used to cover costs of employee salaries/benefits at the end of FY 2009.
<b>Title I, Part A of the Elementary and Secondary Education Act</b>	<b>Description of the Program:</b> Provides formula funding to local educational agencies (LEAs) for programs that provide extra academic support to help raise the achievement of students at risk of educational failure or to help all students in high-poverty schools meet challenging State academic standards.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Pershing</b>	<b>\$77,008.00</b>	These funds are appropriated to the district’s cost of salary and benefits for two paraprofessionals. These paraprofessionals are assigned to work specifically with students that are below grade level. The students are identified by data collected from the Reading Coach and the classroom teacher. The instruction that the students receive is specifically designed for their needs.
<b>Individuals with Disabilities Education Act, Part B (IDEA)</b>	<b>Description of the Program:</b> The IDEA Part B, Grants to States program provides formula grants to assist states and school districts with paying for the excess costs of providing special education and related services to children with disabilities. The ARRA IDEA Part B funds must be appropriated following all regular program requirements except that the funding will be accounted for separate from the regular allocations.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Pershing</b>	<b>\$115,872.00</b>	These funds are being used to cover a portion of the district’s cost of salary and benefits of a school nurse (.5 FTE). Nurse/health care professional services are required within the school environment to ensure Free and Appropriate Education (FAPE) to student s identified as having a disability per IDEA eligibility criteria. Students’ Individualized Education Plans (IEPs) identify the extent to which medical attention and/or monitoring is provided by either direct or consultative service. An additional portion of these funds are applied to the salary and benefits of a .5 FTE aide specialist position currently assigned at the secondary level.

<b>IDEA Part B Pre-School</b>	<b>Description of the Program:</b> Part B of the IDEA provides funds to state educational agencies (SEAs) and through them to local educational agencies (LEAs) to help them ensure that children with disabilities, including children aged three through five, have access to a free appropriate public education to meet each child's unique needs and prepare each child for further education, employment, and independent living. The IDEA ARRA funds will provide an unprecedented opportunity for states, LEAs, and EIS programs to implement innovative strategies to improve outcomes for infants, toddlers, children, and youth with disabilities while stimulating the economy.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Pershing</b>	<b>\$4,128.00</b>	Funds are being used to cover a portion of nurse/health services as mention above.
<b>Education for Homeless Children and Youth</b>	<b>Description of the Program:</b> To assist homeless children and unaccompanied youth in enrolling, attending, and succeeding in school. Funds may be used to support any of the activities authorized under section 723(d) of the McKinney-Vento Act.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Pershing</b>	<b>\$12,840.00</b>	Funds are being used to cover the salary/benefits of a PT aide specialist to work with homeless and at-risk students.
<b>Enhancing Education through Technology State Grant, Title II, Part D</b>	<b>Description of the Program:</b> The Enhancing Education through Technology program supports State, district, and school efforts to integrate technology into curricula in order to improve teaching and learning. Funding shall be used for technology hardware, software applications, professional development and related instructional technology staff and services. These funds should be used to improve student academic achievement and ensure that students are college and workforce ready by ensuring that every student has 21st century skills and is technology literate. In addition, the funds should be used to increase ongoing and meaningful professional development around technology that leads to changes in teaching and curriculum and improves student achievement.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Pershing</b>	<b>\$52,979.94</b>	Provide advanced technology training and materials such as LCD projectors, interactive slates, and classroom set of iPod Touch handhelds for two classrooms.
<b>National School Lunch Program Equipment Assistance Grant</b>	<b>Description of the Program:</b> To provide equipment assistance, on a competitive basis, to school food authorities (SFAs) participating in the National School Lunch Program (NSLP). Funding is being provided to update equipment in either central kitchens, school kitchens or Residential Child Care Institutions (RCCI) kitchens which serve more than 50% free and reduced price students.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>Pershing</b>	<b>0</b>	n/a

<b>Qualified School Construction Bonds</b>	<b>Description of the Program:</b> Under this new category of tax-credit bonds, the Treasury Department distributes \$11 billion of the bond allocation in both 2009 and 2010 among the States and certain large LEAs. QSCBs are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. States may directly issue the bonds on behalf of eligible schools or they may sub-allocate authority to issue the bonds within the State.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Pershing	0	n/a
<b>Qualified Zone Academy Bonds</b>	<b>Description of the Program:</b> QZABs were first authorized in 1997 and are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. These bonds may be used only on behalf of schools or programs that: <ul style="list-style-type: none"> <li>▪ Are located in an Empowerment Zone or an Enterprise Community; or</li> <li>▪ Have a reasonable expectation (as of the date of the bond issuance) that at least 35 percent of their students will be eligible for free or reduced-cost lunches under the National School Lunch Act.</li> </ul> QZABs may not be used for new construction but may be used for the following activities: <ul style="list-style-type: none"> <li>▪ Renovating and repairing buildings;</li> <li>▪ Investing in equipment and up-to-date technology;</li> <li>▪ Developing challenging curricula; and</li> <li>▪ Training quality teachers.</li> </ul>		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Pershing	0	n/a
<b>Total Received</b>	Pershing	<b>\$882,082.85</b>	

**American Recovery Reinvestment Act  
 Report for Interim Finance Committee’s Subcommittee for Federal Stimulus Oversight  
 Grant Allocations by Award and Implementation by Nevada School Districts  
 Storey County School District**

**Name of District Representative Completing Form: Dr. Robert Slaby, Superintendent**

**Date Submitted: January 7, 2010**

<b>Category</b>	<b>Description</b>		
<b>State Fiscal Stabilization Fund (SFSF) Program</b>	<b>Description of the Program:</b> To provide fiscal relief to the States to prevent tax increases and cutbacks in critical education and other services. Provides funding for elementary, secondary, and higher education.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Storey	\$350,714.00	Fiscal Stabilization: Monies were appropriated by the State of Nevada to backfill budgeting cuts to DSA.
<b>Title I, Part A of the Elementary and Secondary Education Act</b>	<b>Description of the Program:</b> Provides formula funding to local educational agencies (LEAs) for programs that provide extra academic support to help raise the achievement of students at risk of educational failure or to help all students in high-poverty schools meet challenging State academic standards.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Storey	\$13,959.00	Title I: A one-year (2009-2010) pre-school was created at our rural elementary school (1/4 person new)
<b>Individuals with Disabilities Education Act, Part B (IDEA)</b>	<b>Description of the Program:</b> The IDEA Part B, Grants to States program provides formula grants to assist states and school districts with paying for the excess costs of providing special education and related services to children with disabilities. The ARRA IDEA Part B funds must be appropriated following all regular program requirements except that the funding will be accounted for separate from the regular allocations.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Storey	0	IDEA: Please see Title I above. (1/4 person new). We also started a special education pre-school at another elementary school (1/2 teacher retained).

<b>IDEA Part B Pre-School</b>	<b>Description of the Program:</b> Part B of the IDEA provides funds to state educational agencies (SEAs) and through them to local educational agencies (LEAs) to help them ensure that children with disabilities, including children aged three through five, have access to a free appropriate public education to meet each child's unique needs and prepare each child for further education, employment, and independent living. The IDEA ARRA funds will provide an unprecedented opportunity for states, LEAs, and EIS programs to implement innovative strategies to improve outcomes for infants, toddlers, children, and youth with disabilities while stimulating the economy.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Storey	0	IDEA (Part B): Please see IDEA above (1/3 teacher retained).
<b>Education for Homeless Children and Youth</b>	<b>Description of the Program:</b> To assist homeless children and unaccompanied youth in enrolling, attending, and succeeding in school. Funds may be used to support any of the activities authorized under section 723(d) of the McKinney-Vento Act.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Storey	0	
<b>Enhancing Education through Technology State Grant, Title II, Part D</b>	<b>Description of the Program:</b> The Enhancing Education through Technology program supports State, district, and school efforts to integrate technology into curricula in order to improve teaching and learning. Funding shall be used for technology hardware, software applications, professional development and related instructional technology staff and services. These funds should be used to improve student academic achievement and ensure that students are college and workforce ready by ensuring that every student has 21st century skills and is technology literate. In addition, the funds should be used to increase ongoing and meaningful professional development around technology that leads to changes in teaching and curriculum and improves student achievement.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Storey	0	
<b>National School Lunch Program Equipment Assistance Grant</b>	<b>Description of the Program:</b> To provide equipment assistance, on a competitive basis, to school food authorities (SFAs) participating in the National School Lunch Program (NSLP). Funding is being provided to update equipment in either central kitchens, school kitchens or Residential Child Care Institutions (RCCI) kitchens which serve more than 50% free and reduced price students.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Storey	0	

<b>Qualified School Construction Bonds</b>	<b>Description of the Program:</b> Under this new category of tax-credit bonds, the Treasury Department distributes \$11 billion of the bond allocation in both 2009 and 2010 among the States and certain large LEAs. QSCBs are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. States may directly issue the bonds on behalf of eligible schools or they may sub-allocate authority to issue the bonds within the State.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Storey	0	
<b>Qualified Zone Academy Bonds</b>	<b>Description of the Program:</b> QZABs were first authorized in 1997 and are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. These bonds may be used only on behalf of schools or programs that: <ul style="list-style-type: none"> <li>▪ Are located in an Empowerment Zone or an Enterprise Community; or</li> <li>▪ Have a reasonable expectation (as of the date of the bond issuance) that at least 35 percent of their students will be eligible for free or reduced-cost lunches under the National School Lunch Act.</li> </ul> QZABs may not be used for new construction but may be used for the following activities: <ul style="list-style-type: none"> <li>▪ Renovating and repairing buildings;</li> <li>▪ Investing in equipment and up-to-date technology;</li> <li>▪ Developing challenging curricula; and</li> <li>▪ Training quality teachers.</li> </ul>		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	Storey	0	
<b>Total Received</b>	Storey	<b>\$364,673.00</b>	

**American Recovery Reinvestment Act  
 Report for Interim Finance Committee’s Subcommittee for Federal Stimulus Oversight  
 Grant Allocations by Award and Implementation by Nevada School Districts  
 White Pine County School District**

**Name of District Representative Completing Form: Mark Bechtel, Assistant Superintendent  
 Date Submitted: December 30, 2009**

<b>Category</b>	<b>Description</b>		
<b>State Fiscal Stabilization Fund (SFSF) Program</b>	<b>Description of the Program:</b> To provide fiscal relief to the States to prevent tax increases and cutbacks in critical education and other services. Provides funding for elementary, secondary, and higher education.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>White Pine</b>	<b>\$775,762.68</b>	Teacher’s salaries and benefits. No new jobs were created. Funds maintained existing positions.
<b>Title I, Part A of the Elementary and Secondary Education Act</b>	<b>Description of the Program:</b> Provides formula funding to local educational agencies (LEAs) for programs that provide extra academic support to help raise the achievement of students at risk of educational failure or to help all students in high-poverty schools meet challenging State academic standards.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>White Pine</b>	<b>\$88,993.42</b>	Title I Teacher coach and White Pine Middle School to improve student academic performance. Partial funding of academic coach for David E. Norman School to improve student performance. Title I Coordinator to ensure implementation of programming. Assist homeless students for improvement of academic performance. Testing and training of staff in need of attaining “Highly Qualified” status.
<b>Individuals with Disabilities Education Act, Part B (IDEA)</b>	<b>Description of the Program:</b> The IDEA Part B, Grants to States program provides formula grants to assist states and school districts with paying for the excess costs of providing special education and related services to children with disabilities. The ARRA IDEA Part B funds must be appropriated following all regular program requirements except that the funding will be accounted for separate from the regular allocations.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	<b>White Pine</b>	<b>\$206,142.00</b>	Provide a Response to Intervention Teacher (R.T.I) for David E. Norman Elementary School which is in “Need of Improvement”. Provide partial funding for three (3) Special Education Teachers. Funds provide teacher/administrator training in the use of Measured Academic Progress (M.A.P.) testing to improve student academic performance. Training for Sign Language Interpreters will also be provided.

<b>IDEA Part B Pre-School</b>	<b>Description of the Program:</b> Part B of the IDEA provides funds to state educational agencies (SEAs) and through them to local educational agencies (LEAs) to help them ensure that children with disabilities, including children aged three through five, have access to a free appropriate public education to meet each child's unique needs and prepare each child for further education, employment, and independent living. The IDEA ARRA funds will provide an unprecedented opportunity for states, LEAs, and EIS programs to implement innovative strategies to improve outcomes for infants, toddlers, children, and youth with disabilities while stimulating the economy.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	White Pine	\$7,344.00	Provide training for Early Childhood staff through early childhood conference attendance. Purchase materials for Autism testing (ADOS). A Printer/Scanner was also purchased for Early Childhood Education.
<b>Education for Homeless Children and Youth</b>	<b>Description of the Program:</b> To assist homeless children and unaccompanied youth in enrolling, attending, and succeeding in school. Funds may be used to support any of the activities authorized under section 723(d) of the McKinney-Vento Act.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	White Pine	0	N/A
<b>Enhancing Education through Technology State Grant, Title II, Part D</b>	<b>Description of the Program:</b> The Enhancing Education through Technology program supports State, district, and school efforts to integrate technology into curricula in order to improve teaching and learning. Funding shall be used for technology hardware, software applications, professional development and related instructional technology staff and services. These funds should be used to improve student academic achievement and ensure that students are college and workforce ready by ensuring that every student has 21st century skills and is technology literate. In addition, the funds should be used to increase ongoing and meaningful professional development around technology that leads to changes in teaching and curriculum and improves student achievement.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	White Pine	\$53,475.17	Professional development for two (2) Middle School staff members in Enhancing Education Through Technology will be provided. Equipment for Students/Teachers which includes Projectors, Laptop computers, iPod Touches, and Video Cameras will be purchased to implement the technology program. Evaluation costs for program are also included.
<b>National School Lunch Program Equipment Assistance Grant</b>	<b>Description of the Program:</b> To provide equipment assistance, on a competitive basis, to school food authorities (SFAs) participating in the National School Lunch Program (NSLP). Funding is being provided to update equipment in either central kitchens, school kitchens or Residential Child Care Institutions (RCCI) kitchens which serve more than 50% free and reduced price students.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	White Pine	0	N/A

<b>Qualified School Construction Bonds</b>	<b>Description of the Program:</b> Under this new category of tax-credit bonds, the Treasury Department distributes \$11 billion of the bond allocation in both 2009 and 2010 among the States and certain large LEAs. QSCBs are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. States may directly issue the bonds on behalf of eligible schools or they may sub-allocate authority to issue the bonds within the State.		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	White Pine	0	N/A
<b>Qualified Zone Academy Bonds</b>	<b>Description of the Program:</b> QZABs were first authorized in 1997 and are bonds the Federal Government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that States and communities would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal. These bonds may be used only on behalf of schools or programs that: <ul style="list-style-type: none"> <li>▪ Are located in an Empowerment Zone or an Enterprise Community; or</li> <li>▪ Have a reasonable expectation (as of the date of the bond issuance) that at least 35 percent of their students will be eligible for free or reduced-cost lunches under the National School Lunch Act.</li> </ul> QZABs may not be used for new construction but may be used for the following activities: <ul style="list-style-type: none"> <li>▪ Renovating and repairing buildings;</li> <li>▪ Investing in equipment and up-to-date technology;</li> <li>▪ Developing challenging curricula; and</li> <li>▪ Training quality teachers.</li> </ul>		
	<b>School District</b>	<b>Amount Received</b>	<b>Implementation Description</b>
	White Pine	0	N/A
<b>Total Received</b>	White Pine	\$1,131,717.27	